
Wiltshire Learning Trust Online Safety Policy



This policy should be read in conjunction with the following documents:

- The Management of Bullying Policy
- The Teaching, Learning and Curriculum Policy
- The Home School Agreement and Parent/Carer Handbook & Consent Forms
- Staff Code of Conduct
- Guidance for Safer Working Practice for Adults working with Children and Young People (Sec 28)
- Responsible User Agreement

Principles

- The school has written this policy based on LA guidance and on Government Guidance. It has been agreed by the Senior Management Team (SMT) and approved by the Governors. It will be reviewed annually.
- The school regards on-line safety as extremely important and is committed to ensuring that all staff and children understand their responsibilities and provide annual information sessions to parents.
- This policy applies equally to staff, pupils, governors and all visitors to the school.

Authorised Access

Internet access for pupils should be seen as an entitlement on the basis of educational need and an essential resource for staff. Parental permission will be sought at the beginning of each Key Stage.

- *The school receives Internet Service Provision (ISP) from South West Grid for Learning (SWGfL) and has a service which proactively monitors Internet usage for attempts to access illegal (child abuse and incitement for racial hatred) content and will notify the local police and Wiltshire Council in these instances.*
- *The school will keep a record of all staff and pupils who are granted Internet access. The record will be kept up-to-date; for instance if a pupil's access is withdrawn.*
- *Primary pupils' home-school agreement will include the 'Responsible Use Agreement' and the school's 'Responsible Use of the Internet' guidelines together with guidance for sound, image and video for publication online. (See The Wiltshire E Safety Toolkit).*
- *At Key Stage 1, access to the Internet will be by adult demonstration with directly supervised access to specific, approved online materials wherever possible.*
- *Parents will be informed that pupils will be provided with supervised Internet access.*

Filtering and Monitoring

Despite careful design, filtering systems cannot be completely effective due to the speed of change of web content. Levels of access and supervision will vary according to the pupil's age and experience. Internet access must be appropriate for all members of the school community from the youngest pupil to staff.

- *A log of all staff with unfiltered access to the Internet will be kept and regularly reviewed.*
- *A designated member of staff will review the popular permitted and banned sites accessed by the school.*
- *The school will work in partnership with parents, Wiltshire Council, DFE and its ISP to ensure systems to protect pupils are reviewed and improved.*
- *If staff or pupils discover unsuitable sites, the URL (web address) and content must be reported to the Internet Service Provider via the online safety lead.*
- *Website logs will be regularly sampled and monitored by a nominee of the school and reported to the head teacher.*
- *Senior staff will ensure that regular checks are made to ensure that the filtering methods selected are appropriate, effective and reasonable.*
- *Any material that the school believes is illegal or may place an individual at risk must be referred to the appropriate authorities i.e. Head teacher, LADO, Police, Internet Watch Foundation.*

Risk Assessment

As the quantity and breadth of the information available through the Internet continues to grow it is not possible to guard against every undesirable situation. The school will address the issue that it is difficult to remove completely the risk that pupils might access unsuitable materials via the school system.

- *In common with other media such as magazines, books and video, some material available via the Internet is unsuitable for pupils. The school will take all reasonable precautions to ensure that users access only appropriate material. However, due to the international scale and linked nature of Internet content, it is not possible to guarantee that unsuitable material will never appear on a school computer. Neither the school nor Wiltshire Council can accept liability for the material accessed, or any consequences of Internet access.*
- *Methods to identify, assess and minimize risks will be reviewed regularly.*
- *The head teacher will ensure that the Internet policy is implemented and compliance with the policy monitored.*
- *The use of computer systems without permission or for inappropriate purposes could constitute a criminal offence under the Computer Misuse Act 1990.*

Teaching and Learning

The Curriculum

The Internet is an essential resource to support teaching and learning. The statutory curriculum requires pupils to be responsible, competent, confident and creative users of information and communication technology. In delivering the curriculum, teachers need to plan to integrate the use of communications technology such as web-based resources, e-mail and mobile learning. Computer skills are vital to access life-long learning and employment; indeed computing is now seen as an essential life-skill.

- *Internet use is a part of the statutory curriculum and a necessary tool for staff and pupils.*
- *The purpose of Internet use in school is to raise educational standards, to promote pupil achievement, ensure wellbeing, to support the professional work of staff and to enhance the school's management information and business administration systems.*
- *Whilst Internet access is an entitlement, users will need to show a responsible and mature approach to its use or this privilege may be removed.*
- *The Internet is an essential part of everyday life for education, business and social interaction. The school has a duty to provide students with quality Internet access as part of their learning experience.*
- *Pupils use the Internet widely outside school and need to learn how to evaluate Internet information and to take care of their own safety and security.*

Enhancing Teaching and Learning

Benefits of using the Internet in education include:

- *Access to a variety of worldwide educational resources.*
- *Inclusion in the National Education Network which connects all UK schools.*
- *Educational and cultural exchanges between pupils worldwide.*
- *Vocational, social and leisure use in libraries, clubs and at home.*
- *Access to experts in many fields for pupils and staff.*
- *Professional development for staff through access to national developments.*
- *Educational materials and effective curriculum practice.*
- *Collaboration across networks of schools, support services and professional associations.*
- *Improved access to technical support including remote management of networks and automatic system updates.*
- *Access to learning wherever and whenever convenient.*
- *Support flipped learning*

Evaluating Content

Information received via the web, e-mail or text message requires good information-handling and digital literacy skills. In particular it may be difficult to determine origin and accuracy, as the contextual clues may be missing or difficult to read. A whole curriculum approach may be required.

Ideally inappropriate material would not be visible to pupils using the web but this is not easy to achieve and cannot be guaranteed. Pupils should be taught what to do if they experience material that they find distasteful, uncomfortable or threatening.

- *Pupils will be taught to be critically aware of the materials they read and how to validate information before accepting its accuracy.*
- *Where the children are required to carry out research by visiting a range of sites, they must be supervised at all times by an adult.*
- *Where use of the Internet is restricted to pre-selected sites, children may work without constant supervision but with a clear understanding that they do not navigate away from those sites.*
- *Staff will guide pupils in on-line activities that will support the learning outcomes planned for the pupils' age and maturity. At Key Stage 1 access to the Internet will be by adult demonstration with directly supervised access to specific approved online materials.*
- *The evaluation of online materials is a part of teaching and learning in every subject and will be viewed as a whole-school requirement across the curriculum.*
- *If staff or pupils discover unsuitable site or content they consider to be inappropriate, the URL (address) and content should be reported to the SWGfL*
- *The school should ensure that the use of Internet derived materials by staff and by pupils complies with copyright law.*
- *Pupils will be taught to acknowledge the source of information used and to respect individuals and intellectual property when using Internet material in their own work.*

Communication and Content

Website Content

- *The point of contact on the school website should be the school address, school e-mail and telephone number. Staff or pupils' personal information will not be published.*
- *Written permission from individuals, parents or carers will be obtained before photographs of pupils are published on the school website. Photographs will be selected carefully and will not enable individuals to be clearly identified.*
- *Pupils' full names will not be used anywhere on the website, particularly in association with photographs.*
- *The nature of all items uploaded will not include content that allows the pupils to be identified, either individually or through aggregated pieces of information.*
- *The head teacher will take overall editorial responsibility and ensure that content is accurate and appropriate.*
- *The website should comply with the school's guidelines for publications including respect for intellectual property rights, privacy policies and copyright.*
- *Where audio and video are included (e.g. Podcasts and video blogging) the nature of the items uploaded will not include content that allows the children to be identified)*

Learning Platforms

An effective learning platform (LP) or virtual learning environment (VLE) can offer schools a wide range of benefits to teachers, pupils and parents, as well as support for management and administration.

- *All users will be required to use an age appropriate password to access the relevant content of the LP which must not be shared with others.*
- *SLT and staff will regularly monitor the usage of the LP by pupils and staff in all areas, in particular message and communication tools and publishing facilities.*

- *Pupils/staff will be advised about acceptable conduct and use when using the LP.*
- *Only members of the current pupil, parent/carers and staff community will have access to the LP.*
- *All users will be mindful of individual and intellectual property and will upload only appropriate content to the LP.*
- *When a user leaves the school their account or rights to relevant content areas will be disabled or transferred to their new establishment.*

Managing e-mail

E-mail is an essential means of communication for both staff and pupils. Directed e-mail use can bring significant educational benefits and interesting projects between schools. However, the use of e-mail requires appropriate safety measures.

- *Pupils will not be issued with individual email accounts, but will be authorised to use class email addresses under supervision. Pupils must not access any external personal email accounts from any school computer.*
- *Pupils must not reveal details of themselves or others (such as addresses and/or telephone numbers), or arrange to meet anyone in email communication.*
- *Pupils may only use approved e-mail accounts on the school system.*
- *Pupils must immediately tell a responsible adult if they receive offensive e-mail.*
- *Staff must use official school provided email accounts for all professional communications.*
- *Pupils should use email in an acceptable way. Sending images without consent, explicit images, messages that cause distress and harassment to others are considered significant breaches of school RUP and will be dealt with accordingly.*
- *E-mail sent to an external organisation should be written carefully and where appropriate, authorised before sending, in the same way as a letter written on school headed paper.*

On-line communications and Social Media

- *Users will be taught about how to keep personal information safe when using online services. Examples would include real name, address, mobile or landline phone numbers, school attended, IM and email addresses, full names of friends/family, specific interests and clubs etc.*
- *Users must not reveal personal details of themselves or others in online communication, including the tagging of photos or video, or to arrange to meet anyone.*
- *Staff wishing to use Social Media tools with students as part of the curriculum will risk assess the sites before use and check the sites terms and conditions to ensure the site is age appropriate. Staff will obtain documented consent from the Senior Leadership Team before using Social Media tools in the classroom.*
- *Staff official blogs or wikis should be password protected and only operate with approval from the SLT.*
- *Personal publishing will be taught via age appropriate sites that are suitable for educational purposes. They will be moderated by the school where possible.*
- *Pupils will be advised on security and privacy online and will be encouraged to set passwords, deny access to unknown individuals and to block unwanted communications. Pupil will be encouraged to approve and invite known friends only on social networking sites and to deny access to others by making profiles private.*
- *No member of the school community should publish specific and detailed private thoughts about the school, especially those that may be considered threatening, hurtful or defamatory.*
- *Parents wishing to photograph or video at an event should be made aware of the schools expectations and be required to comply with the schools guidelines as a condition of permission to photograph or record.*
- *Concerns regarding students' use of social networking, social media and personal publishing sites (in or out of school) will be raised with their parents/carers, particularly when concerning students' underage use of sites.*

- *Staff personal use of social networking, social media and personal publishing sites will be discussed as part of staff induction and safe and professional behaviour will be outlined in the school Responsible Use Agreement.*
- *In line with, 'Guidance for Safer Working Practice for Adults who Work with Children and Young People' it will not be considered appropriate for staff to engage in personal online communications with children and young people, parents or carers. Express care is also to be taken regarding the use of social networking sites.*

Mobile Devices (Including Bring You Own Device-BYOD)

Mobile devices refer to any device that provides access to the internet or internal network for example, tablet (Apple Android, Windows, and other operating systems) e-readers, mobile phone, iPad, iPod touch, digital cameras.

Mobile devices can be used to facilitate communication in a variety of ways with text, images, sound and internet accesses all common features. A policy which prohibits users from taking mobile devices to school could be considered to be unreasonable and unrealistic for schools to achieve. Due to the widespread use of mobile devices it is essential that schools take steps to ensure that these devices, both personally and school owned, are used responsibly.

- *Where staff may need to contact children and their families within or outside of the setting in a professional capacity, they should only do so via an approved school account (e.g. e-mail, phone, and social media). In exceptional circumstances there may be a need to use their own personal devices and account; this should be notified to a senior member of staff as soon as possible.*
- *Staff should be provided with school equipment for the taking of photos or videos of pupils linked to an educational intention. In exceptional circumstances staff may need to use personal devices for such a purpose and when doing so should ensure they comply with the school's Responsible User Agreement.*
- *For the safeguarding of all involved, users are encouraged to connect mobile devices through the school wireless provision and service that allows the ability to filter any device that uses the school Internet connection, without having to configure the user's device.*
- *The school will take steps to monitor responsible use in accordance with the Responsible Use Agreement*
- *Pupils are not permitted to bring any of their own mobile devices into school, including mobile phones. If required in the event of an emergency, mobile phones must be handed in to the school office at the start of the day and collected once the school day has finished.*
- *Staff must not use mobile phones during lesson times or other times when they are on duty (e.g. playground duty). Teachers' & TAs' phones should be kept on 'silent' whilst at school.*

Video Conferencing

Video conferencing (including FaceTime, Skype and Lync) enables users to see and hear each other between different locations. This 'real time' interactive technology has many potential benefits in education and where possible should take place using the school's wireless system.

- *Staff must refer to the school's 'Responsible Use of the Internet' guidelines prior to children taking part in video conferences.*
- *All video conferencing equipment in the classroom must be switched off when not in use and not set to auto answer.*
- *Pupils will ask permission from a teacher before making or answering a video conference call.*
- *Video conferencing will be supervised at all times*

Emerging Technologies

- *Emerging technologies will be examined for educational benefit and a risk assessment will be carried out before use in school is allowed.*

Cyber Bullying

Cyber bullying can be defined as “The use of Information Communication Technology, particularly mobile phones and the internet, to deliberately hurt or upset someone” DCSF 2007.

For most, using the internet and mobile devices is a positive and creative part of their everyday life. Unfortunately, technologies can also be used negatively. It is essential that young people, school staff, parents/carers understand how cyber bullying is different from other forms of bullying, how it can affect people and how to respond and combat misuse. Promoting a culture of confident users will support innovation and safety.

Cyber bullying (along with all other forms of bullying) of or by any member of the school community will not be tolerated. Full details are set out in the school’s behaviour, anti-bullying and child protection policies, which include:

- *Clear procedures set out to investigate incidents or allegations of cyber bullying.*
- *Clear procedures in place to support anyone in the school community affected by cyber bullying.*
- *All incidents of cyber bullying reported to the school will be recorded.*
- *The school will take steps to identify the bully, where possible and appropriate. This may include examining school system logs, identifying and interviewing possible witnesses, and contacting the ISP and the police, if necessary.*
- *Pupils, staff and parents/carers will be required to work with the school to support the approach to cyber bullying and the school’s e-Safety ethos.*

Data Protection

- *Personal data will be recorded, processed, transferred and made available according to the Data Protection Act 1998.*

Implementation

Policy in Practice - Pupils

Many pupils are very familiar with Internet use and the culture that surrounds it. As part of the school’s e-safety teaching and awareness-raising it is important to discuss the key features with pupils / students as appropriate for their age. Pupils may need to be reminded of the school rules at the point of Internet use.

- *All users will be informed that network and Internet use will be monitored.*
- *Online Safety teaching should be integral to the curriculum and raise the awareness and importance of safe and responsible internet use amongst pupils.*
- *Online Safety teaching will be included in PSHE, Citizenship and/or ICT and cover safe use at school and home.*
- *Copies of the Responsible Use of the Internet will be on display in all rooms with Internet access.*
- *Safe and responsible use of the Internet and technology will be reinforced across the curriculum and subject areas.*

Policy in Practice - Staff

- *The Online Safety Policy will be provided to and discussed with all members of staff including teachers, supply staff, classroom assistants, support staff and parent helpers.*
- *All staff must accept the terms of the Responsible User Agreement (RUA) and outlined in our School Code of Conduct.*
- *Staff should be aware that Internet traffic is monitored (and automatically reported by the SWGfL) and can be traced to the individual user. Discretion and professional conduct is essential.*
- *Up-to-date and appropriate staff training in safe and responsible Internet use, both professionally and personally, will be provided for all members of staff.*
- *All members of staff will be made aware that their online conduct out of school could have an impact on their role and reputation within school. Civil, legal or disciplinary action could be taken if they are found to bring the profession or institution into disrepute, or if something is felt to have undermined confidence in their professional abilities.*
- *New staff to the school will be given a presentation about the policy and on-line safety in general as part of their induction process.*

Policy in Practice – Parents and Carers

- *Through our Home School Agreement and Handbook, parents, carers and pupils will be made aware of the school rules for the Responsible Use of the Internet (which will include guidance for video, sound and images for web publication). Parent, carers and pupils (from Year 3 upwards) are asked to sign a consent form giving permission for their child/children to use the Internet and to adhere to these rules at all times.*
- *Parents and carers attention will be drawn to the Online Safety Policy, the School's Handbook for Parents and Carers and RUA in newsletters, school prospectus and Website.*
- *A partnership approach with parents and carers will be encouraged. This could include offering information evenings, demonstrations, practical sessions and suggestions for resources and safer Internet use at home.*
- *Regular information will be provided to parent and carers about how to ensure they can work with the school to ensure this resource is used appropriately both within school and home.*
- *Internet issues will be handled sensitively to inform parents and carers without undue alarm.*
- *Advice on filtering systems and educational and leisure activities that include responsible use of the Internet will be made available to parents and carers.*

Handling of complaints

- *Responsibility for handling incidents will be delegated to a senior member of staff.*
- *Any complaint about staff misuse must be referred to the head teacher.*
- *Pupils and parents will be informed of the complaints procedure.*
- *Parents and pupils will need to work in partnership with staff to resolve issues.*
- *There may be occasions when the police must be contacted. Early contact could be made to establish the legal position and discuss strategies.*