



# Fire, Fire!

Year 2 - Term 2  
November 2015



Welcome back to Term 2 and our exciting new topic! Initially, we will be observing seasonal changes, focusing on autumn and the link with the clocks going back. We will create some autumnal poetry and in PSHEE, discuss how to keep safe in the dark nights. The Art will include taking rubbings and creating prints from leaves collected at the start of term and colour mixing to make secondary colours. We will then be learning about significant historical events in the 17<sup>th</sup> century using search engines in Computing to help us find out information and looking at various sources of evidence. We will be encouraging an enquiry-based approach to our topic which will involve the children in plenty of discussion; formulating questions and analysing historical evidence.

In Science this term, we will be looking at and investigating properties of materials; making predictions about different materials and understanding why different materials are used for different purposes. P.E. lessons will focus on Gymnastics and ball skills, and R.E. will be Christianity-based this term which will investigate the question, 'Why did God give Jesus to the World?'

## ***Keeping up the good work at home!***

Thank you for all the support you are providing at home. This really does make a difference to your child's progress in school. Our **TOP TIPS** to supporting your child at home are:

- **Reading aloud and lots of discussion about books** are vital to help your child develop fluency, expression and comprehension skills. Please continue to record all the reading you do at home with your child in their Learning Log.
- **Spellings** – thank you to all those parents who are initialing the front of the spelling booklet to show their child is practising at home. Please remember spelling booklets are due in every Thursday (even if your child is not ready to be tested) and will be returned with a counter signature every Friday.
- **Number facts** – as we have not started our times table system yet, competency in knowing number facts will really help your child this term. This includes number bonds and number compliments up to and totaling 20 (e.g. 9 + 8, 7+6, etc).



We are all really pleased at how well the children have settled into Year 2. They all seemed to really enjoy our topic last term as we immersed ourselves in the 'Carnival of the Animals'; learning about life cycles, food chains and habitats.

We would also like to thank you for all your hard work, help and support last term with reading in school, testing spellings and the Cake Sale. We used some of the money raised at the Cake Sale to buy some books and toys to complement the topic and make it exciting for the children.

Thank you very much for your continued support.

***Mrs Humble, Mrs Daniels and Miss Brown***

## **Dates for your diary**

1<sup>st</sup> December – House Afternoon  
8<sup>th</sup> December – Open Afternoon  
12<sup>th</sup>, 13, 14<sup>th</sup> December – KS1 Nativity  
15<sup>th</sup> December – Year 2 Cake Day  
19<sup>th</sup> December – Christmas Dinner  
20<sup>th</sup> December – end of term

