



Around the World in 34 days!

Year 3 - Term 2

Time to move on to our next exciting topic, Around the World in 34 days! At the end of last term, the Woodland Folk suggested that we might want to explore the world as they do so we have planned an inspiring eight weeks packed full of stimulating activities and lessons linked to our circumnavigation of the world in a hot air balloon! We will be visiting and learning about different regions of Spain, Russia, Alaska, India and North America, focusing on the diverse physical and human characteristics. We hope to stop off in Granada, Moscow and New York. Most of our work in English, Geography, Computing and Art will be based around our topic which covers much of the new geography curriculum.

Let's just hope that we get back in time for Christmas!



Keeping up the good work at home!

Thank you for all the support you are providing at home. This really does make a difference to your child's progress in school. Our **TOP TIPS** to supporting your child at home are:

- **Reading aloud and lots of discussion about books** are vital to help your child develop fluency, expression and comprehension skills. Please continue to record all the reading you do at home with your child in their Reading Log. Record everything you read together; we are really encouraging the children to read different genres so read the newspaper together, magazines, information books, comic strips like Asterix or Tintin, or other graphic novels.
- **Times tables** - We will continue to support the children with their tables in class but regular practice with an adult at home is invaluable. You can check where your child is working by looking at the Learning Log. Please refer to the final homework of last term for good tables websites.
- **Spellings** – please keep practising with those spellings too. We will be recommencing the Key Word scheme once we have completed the whole school Spelling Challenge in the first three weeks back.
- **Homework** – this is given out every Thursday, usually to be returned on the following Thursday. We appreciate that you lead busy lives and so try to make sure the homework we set can be done independently (or at least with just a little nudge in the right direction). As it often links to our work in class, it can make things frustrating for your child if they haven't done it. Your child needs to only spend 20 minutes each week on this homework. Hopefully, this leaves some time for the all important other homework: reading, spelling and time tables.



This term our learning skills-based reward system will again focus on our school's ELLI philosophy: co-operation, creativity, reflection, making connections, resilience, learnability, independence and curiosity. When the children display one of these skills, they will be rewarded with a small national flag which will become part of a collection, stored on their own special card.



The children seemed to really enjoy our last topic and we have quite a few budding botanists in our midst! It was lovely to see them so excited at the end of the topic when they received their thank you gift from the Woodland Folk. We are sure they will, as with our previous topic, throw themselves into every element of our global escapade and learn many exciting things along the way.

Please note, PE sessions will take place on Wednesday afternoons and Thursday mornings. Your child will need a T-shirt, shorts, trainers and a sweatshirt for outdoor PE, and jogging trousers will also be necessary as winter draws in. Please be aware that long hair will need to be tied back and earrings taped or removed for these sessions. The PE kit should be kept in lockers at all times, unless it is in dire need of a wash!

Many thanks to our wonderful team of parents who come and test spellings and times tables and to those who listen to readers. It's a huge help and we sincerely appreciate it and hope that you will be able to continue. Thanks, too, for your support with fundraisers like the Cake Bake.

We look forward to another exciting and prosperous term.

The Year 3 team

