

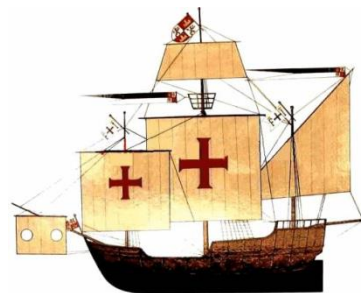
Year 2, Term 5 CHOCOLATE / HABITATS

Dear Parents and Carers,

We hope you had a good Easter. Our topic will continue its 'Chocolate' theme for the next 3 weeks, but now with a more geographical focus. 'Charlie and the Chocolate Factory' will be our class reader.

For the first three weeks, we will :-

- Create descriptive writing relating to characters and scenes in 'Charlie and the Chocolate Factory'.
- Find out about the process of making chocolate, from cacao pod to chocolate bar.
- Use maps to find out where cacao is produced.
- Discuss the concept of 'exploration'.
- Find out about the life and voyages of Christopher Columbus.
- Look at the continents and oceans of the world.
- Compare aspects of the UK with those of Mexico.
- Create a painting and weaving based on Mexican art.
- Discuss personal hygiene and how to look after our teeth (PSHEE).



The next three weeks will focus on 'Habitats'. We will :-

- Look at micro-habitats within the school grounds and investigate organisms living there.
- Compare large habitats around the world and consider how animals are adapted to their habitats.
- Discuss food chains within our local environment and the role farming plays in food chains.
- Look at the life cycle of an organism in our local environment.
- Research and write a factual piece about a minibeast.
- Write a retelling of a folk tale.
- Design and make a clay plaque around the theme of 'habitats'.

English will continue to focus on the use of conjunctions such as 'but', 'so', 'when' and 'because', together with proof reading to check punctuation and spelling. When reading at home, it would be helpful to share and discuss a range of **factual** books as well as fiction.

Multiplication Tables

Thank you for all your support with the times tables. We check your child's progress each Friday. The order for learning tables is as follows:-

- 1) Count in 10s, 2s, and 5s up to 12 x the number.
- 2) Say "1x10 = 10, 2x10 = 20" etc. with the 10s, 2s and 5x tables.
- 3) Answer all facts from the 10x table in random order and then do the same with the 2s and 5s.
- 4) Repeat the above with the 3, 4 and 8x tables.

Counting sets of 2p, 5p and 10p pieces is a useful, practical way in which you can help with tables.



Reading and Spelling

We have a weekly plan to ensure the children read on a regular basis, so we will be expecting your child to bring his/her reading book and blue log book into school **every day**. All spelling books are due in every Thursday, as this is the day when we check their progress.

Thank you for your support.

Dates

4th May – Mufti Day
7th May – May Fayre
11th May – Year 2 Cake Day