PHONICS

It iz tiem too gow hoam sed v kator pilla. But iy doat wont 2 gow howm sed th butt or flie. Iy wot to staiy.



<u>How is phonics taught in KS1 at Christ Church?</u> Year 1

- Letters and Sounds programme/National Curriculum
- Differentiated 20 minute phonic sessions 5 x week

<u>Year 2</u>

- National Curriculum.
- Differentiated 20 minute phonic sessions 5 x week
- Revision of Year 1 phonics
- Shift towards spelling rules



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Pronouncing phonemes without the uhhh!!!

http://www.focusonphonics.co.uk/s ound.htm



What is my child talking about?!

DIGRAPHS - 2 letters that make 1 sound
ss (miss) zz (fizz) oa (boat) ai (rain)

• TRIGRAPHS - 3 letters that make 1 sound igh (light) ear (beard) air (hair)

• SPLIT DIGRAPHS - 2 letters with another letter in between that makes 1 sound (kite, fame, these)

What is my child talking about?!

Phoneme

This is the smallest unit of sound in a word.

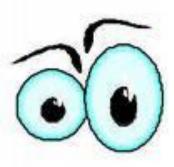


How many phonemes can you hear in

drip, blink, train?

Grapheme

These are the letters that represent the phoneme.



Children need to practise recognising the grapheme and saying the phoneme that it represents.

Blending

Use your phoneme fist to blend the words on your table and spot those digraphs!...

gloick shighb thoreast turmp



Segmenting

Use your phoneme fist to spell these words on your white board...



TRICKY WORDS!

should people Mrs



End of Year 1 Expectations

- •Rapid Recall of 40+ phonemes
- Reading/spelling of tricky words
- Suffixes/prefixes (ing, ed, est, er, un)





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Year 1 Phonics

ai	ar	ou	au
oi	ee	ow	air
ay	ea	ue	ear
оу	er	ew	are
a_e	ir	ie	У
e_e	ur	igh	ph
i_e	00	or	wh
o_e	οα	ore	
u_e	oe	aw	

End of Year 2 Expectations

- Suffixes-ment, ful, ness, ly, less er, est, ing, ed
- Apostrophes
- Homophones- same sound spelt differently eg where/wear bare/bear



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<u>https://www.gov.uk/government/upl</u> <u>oads/system/uploads/attachment_</u> <u>data/file/239784/English_Appendi</u> <u>x_1_-_Spelling.pdf</u>

How can I help at home?

- Encourage use of phoneme fist for reading and spelling
- Pronouncing the phonemes correctly yourself (no uhhh!!)
- Look closely at tricky words- what is the easy/tricky part?
- Play sound bingo
- Play teachers/use duplo/lego
- Write graphemes using chalk, wet paint brush, magnetic letters and sand.
 - Read, read and read!!

Apps and websites

- Mr Thorne you tube
- <u>www.phonicsplay.co.uk</u>
- Spellosaur app



Any questions?

