EXCLUSION POLICY

This document should be read and understood with reference to the following documents:

- Behaviour for Learning Policy
- Child Protection Policy
- Anti-Bullying Policy
- Physical Intervention Policy
- Single Equality Policy
- Equality Act (2010)
- Exclusion from Maintained Schools, Academies and Pupil Referral Units in England: A guide to those with legal responsibilities in relation to exclusion (DfE September 2017) (App 1)
- Education Act 2002, as amended by the Education Act 2011
- The School Discipline (Pupil Exclusion and Reviews) (England) Regulations 2012
- The Education and Inspections Act 2006
- The Education (Provision of Full-Time Education for Excluded Pupils) (England) Regulations 2007 as amended in 2014

Principles

- Christ Church Primary School is committed to valuing diversity and equality of opportunity. We aim to create and promote an environment in which pupils, parents and staff are treated fairly and with respect and feel able to contribute to the best of their abilities.
- The Governing Body recognises that it is unlawful to take into account anyone's gender, marital status, colour, race, nationality, ethnic or national origin, disability, religious beliefs, age or sexual orientation. It is the governors' aim that no one at the school should suffer discrimination, either directly or indirectly, or harassment on any of these grounds.
- We aim not to exclude and we approach all challenging behaviour in a supportive and positive way. We recognise that such behaviour can sometimes be symptomatic of a real, deeper need for our support and understanding. All children can go through times of inappropriate behaviour and we strive to never 'give up' easily on a child as we recognise that each person has a unique contribution to make to the school life and we want to support them to achieve this.
- A decision to exclude a pupil, wither for a fixed period or permanently, is seen as a last resort by the school. The physical and emotional health of our children and our staff is a primary concern and we therefore accept that in some rare situations, exclusion may be necessary if all other strategies have been exhausted.

Policy

- The school's policy is that the DfE exclusion guidance for schools, <u>Exclusion from Maintained</u> <u>Schools, Academies and Pupil Referral Units in England: A guide to those with legal</u> <u>responsibilities in relation to exclusion (DfE September 2017) (App 1)</u> This document is attached as Appendix 1 or through the link.
- The Full Governing Body will appoint (annually) an 'Exclusion Committee' of at least 3 governors who will carry out the Government duties as laid down by the DfE and will consider their 'Terms of Reference' to be as detailed in the above mentioned document.

Policy review:

• This policy will be reviewed every three years or earlier if required by any change in legislation.