

Home Learning Policy

This policy should be read in conjunction with the following policies, documents and school procedures:

- Teaching and Learning Policy
- Responding to children's work procedure
- SEND policy

Introduction:

This policy is guidance to enable and support learning at home. We value all of the enthusiastic and supportive guidance parents give to their children at home and believe learning should be a partnership between home and school.

Aims:

- To ensure set work is consistent across the school and in line with age related expectations
- To help children take ownership of their own learning.
- To develop children's independence and thirst for learning
- To aid parents in supporting their children at home and have an understanding of how it fits in with classroom learning.
- To develop key skills that will support or prepare children for learning in school.

Fundamental Principles:

- A firm understanding that learning continues beyond the school.
- That learning and understanding are deepened through repetition and practice.
- An increase in challenge with age and consistency of practice across the school.
- Children should take some responsibility for their learning from an early age.
- Reading regularly should be part of a child's routine.
- Basic mathematical skills, such as multiplication tables and number facts should be regularly practised.
- Spelling patterns and key words should be regularly practised, preferably in the context of a sentence (when appropriate)
- Basic skills of reading, spellings, number practice will support classroom learning and allow children to develop fluency and transfer these skills to other areas of the curriculum.
- Home learning should be appropriate for the age or level of the child.
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Expectations

The majority of home learning will be based around practising key skills that children will be required to use across the curriculum.

It is often better to have a routine for home learning, practicing a little every day rather than large chunks of time. Practising regularly will help children to retain information. Sometimes children will be asked to practise skills they already know. This is to consolidate, revise or embed learning, so they can transfer these skills confidently.

Each year group will let parents know at their welcome meetings and on curriculum newsletters when home learning will be given out or test days for multiplication tables or spellings.

‘Teachers set challenging homework, in line with the school’s policy and as appropriate for the age and stage of pupils, that consolidates learning, deepens understanding and prepares pupils very well for work to come.’ Ofsted Handbook October 2017

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- Reading to and reading with your child
- Practise reading key words
- Phonics
- Counting

Key stage 1 (Year 1 and 2)

- Reading to and reading with your child
- Practise spellings
- Practise number bonds/ number facts
- Multiplication tables for year 2 (Term 3 onwards)
- Occasionally children will be asked to do a flipped classroom piece of work which will prepare them for future learning.

Key stage 2

Year 3-5

- Reading to and reading with your child
- Practise spellings
- Practising multiplication tables
- Regularly children will be asked to do a flipped classroom piece of work which will prepare them for future learning.

Year 6- The aim of year 6 home learning is to prepare children for secondary school.

- Practising reading, spellings, multiplication tables
- Typically two pieces of homework per week which may include;
- One piece of Maths work
 - One piece of English work
 - Frequent opportunities for children to do a flipped classroom piece of work which will prepare them for future learning.

Support for parents

Reading:

The pupils are encouraged to read regularly for both their own development and also for enjoyment. We encourage you to read to your child as well as listen to them read. It is important that children read a range of different texts. They do not always need to read their school book, a mixture of different books or texts-newspapers, magazines, online texts, recipes, even road signs!

Reading to or with children, whether this is their class reading or not, can be recorded in their learning logs. There is no need to read a whole book in one go; just a few pages or even a few sentences may be enough if the practice is every day.

It is recommended that, in the early stages of reading, books should be read more than once. This helps develop fluency and confidence in the child.

For more competent readers discussing or asking questions about what children are reading is useful to support understanding. Class teachers will be happy to share appropriate questions to support your child with this.

Multiplication Tables:

It is the National Curriculum expectation that all children will know a range of multiplication tables and facts (at least up to 12x12) by the end of Year 4.

The practice at home is in preparation for a timed test in class. The speed in which children progress through the levels will depend on children's own confidences and developing knowledge. Times table games, recommended apps or examples of written practice sheets will be available on the school website.

<http://www.christchurch.wilts.sch.uk/for-parents/curriculum/core-subjects/math/>

Number bonds or number facts:

In the National Curriculum, it is expected that all children will be fluent in their number bonds to 10 and 20 by the end of year 2. To support your children learning these we have put some videos of games you can play to practise these as well as some written sheets on the school website.

<http://www.christchurch.wilts.sch.uk/for-parents/curriculum/core-subjects/math/>

Spellings:

It is proven that the most successful way to learn spellings of more complex words is to use them in the correct context in order to help children remember how to use them. It's not effective to simply to get the children to repeatedly copy out the words just to prepare for a test. Children should practise their spellings in different ways (spelling fun recommendations) until they are ready to put them into sentences.

<http://www.christchurch.wilts.sch.uk/for-parents/curriculum/core-subjects/english/spellings/>

Flipped Classroom home learning:

Flipped Classroom home learning encourages children to take responsibility for their own learning. These tasks will prepare children for learning they will do in the classroom and give

them opportunities to learn new knowledge and practise new and developing skills. It will involve task such as:

Reading articles ready to discuss or precis

Watch a video that will be on the school website that will give children prior knowledge for the lesson

Learning facts for a quiz - often related to topic

Revise learning that has already happened by watching videos, reading text or a written task.

Flipped Classroom Home Learning will be shared amongst the children's peers and they will have the opportunity to receive peer and teacher feedback. All written tasks will be marked.

Home learning that is not completed:

Parents are encouraged to tell the class teacher if a child is unable or unwilling to complete Home Learning tasks, as they might be able to offer further support. Our Inclusion team also offer home learning workshops where you can find out how to support children with their home learning. If you would like to attend any of these sessions please look out for the posters and the drop-in sessions.

Teachers will discuss any concerns about Home Learning tasks initially with children and then parents in order to find out the reasons behind incomplete tasks. Overall the responsibility for ensuring children complete home learning rests with parents and children but teachers will offer support if needed. Class teachers will consider an appropriate consequence for incomplete home learning.

SEND

Pupils with recognised needs may have reasonable adaptations to the set work but the core aspect of reading, spellings and mathematical skills will remain.

Website

Please use the class learning pages and the curriculum pages for core subjects on the school website.

<http://www.christchurch.wilts.sch.uk>