



Christ Church CE VC Primary: Pupil Premium Strategy Statement

2017 - 2018

1. Summary information							
School	Christ Church CE VC Primary						
Academic Year	2017/18	Total PP budget	£56,200			Date of most recent PP Review	October 2017
Total number of pupils	421	Number of pupils eligible for PP	48	Service	10	Date for next internal review of this strategy	January 2018
				FSM/E6	32		
				AfC	5		
				LAC	2		

2. Current attainment				
	<i>Pupils eligible for PP (Christ Church)</i>	<i>All pupils (Christ Church)</i>	<i>Pupils eligible for PP (national)</i>	<i>All pupils (National)</i>
End of Key Stage 2 Results (2017)	PP is compared to all children nationally and not compared just to PP children nationally.			
% of pupils achieving age related expectations Reading	60%	84%	77%	71%
% of pupils achieving a higher standard in Reading	20%	51%	29%	25%
% of pupils achieving age related expectations Writing	20%	72%	81%	76%
% of pupils achieving a higher standard in Writing	20%	38%	21%	18%

% of pupils achieving age related expectations Maths	60%	82%	80%	75%
% of pupils achieving a higher standard in Maths	20%	31%	27%	23%
% of pupils achieving age related expectations Reading, writing and maths	20%	69%	67%	61%
% of pupils achieving higher standard in reading, writing and maths	20%	18%	11%	9%
End of Key Sage 1 Results (2017) (unvalidated)				
% of pupils achieving age related expectations Reading	67%	83%	79%	76%
% of pupils achieving greater depth in Reading	33%	23%	28%	25%
% of pupils achieving age related expectations Writing	50%	73%	72%	68%
% of pupils achieving greater depth in Writing	17%	13%	18%	16%
% of pupils achieving age related expectations Maths	50%	77%	79%	75%
% of pupils achieving greater depth in Maths	17%	17%	23%	21%
Progress from KS1- KS2				
PP for year 2017 in was below 10 children this is an insufficient number of pupils to have reliable data.				
Progress Score for Reading	-1.69	1.92	0	0
Progress Score for Writing	-2.80	-0.63	0	0
Progress Score for Maths	-2.67	-1.31	0	0

3. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers (issues to be addressed in school)

A.	Increase engagement of pp parents in school life
B.	Progress in Maths for PP children
C.	Continuing support of SMSC and widening opportunities
D.	Progress of PP in writing

E	Encouraging pupils to be more independent	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
F	Attendance rates for pupils eligible for PP	This reduces their school hours and causes them to fall behind on average.
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Increase the engagement of pp parents in school workshops	Parents of disadvantaged learners will attend at least one workshop that the school has run over the year.
B.	Maths Progress for PP will be in line with other pupils	Progress of disadvantaged learners in maths will be in line with the national average or better and in line with their peers
C.	Children receive continuing support of SMSC and entitlement to wider opportunities	All Disadvantaged children will have attended an enrichment event at some point in the year (an extra-curricular club or Residential visit)
D.	Improve the progress of PP particularly in Writing	In maths, disadvantaged girls will make progress which is in line with National expectations or better. In school tracking points will monitor the progress of these children and ensure they are on track. School tracking system will
E.	Increase pupils ability to be independent	Use of ELLI to encourage independence Independent projects as part of the curriculum
F.	Increased attendance rates for pupils eligible for PP.	Attendance of Disadvantaged children is as good as or is improving towards that of others nationally. Incidents of persistent absence or lateness will decrease.

5. Planned expenditure			
Academic year	2017/18		
The school spends beyond the pupil premium budget to provide support for disadvantaged pupils.			
Funding will be spent on:	What is the evidence and rationale for this choice?	Relates to designed outcomes	Staff lead
Bridging the Gap and improving progress and attainment	PP children make less progress than other children	ABDE	DHT and Inclusion
Improving Attendance	Some disadvantaged pupils have persistent lateness or poor attendance	ABDCDEF	Inclusion team CFSW
Parental engagement in school life	80% of disadvantaged require welfare support	ACE	CFSW

Pupil Premium Statement

This academic year the pupil premium grant is £56,200, following our review of disadvantaged learners needs and barriers to learning the grant has been assigned to the following initiatives and interventions that will support these pupils by improving progress and outcomes of pupils, pupil's attendance and supporting children and families.

The funding has been allocated to the following:

- A proportion of funding for Parental workshops to engage parents in school life and support pupils who are on interventions and with attendance.
- A proportion of funding for Learning Support Assistants working directly with disadvantaged learners in the classroom.
- A proportion of funding for Child and family support worker who provides training and support for parents and children.
- A proportion of funding for Emotional literacy support.
- A proportion of funding for Learning Support Assistants working 1:1 with disadvantaged learner on interventions
- A proportion of funding with support the purchase of learning resources and intervention program for Mathematics.

Update on Pupil Premium progress for March 2018

- In year data shows that pupil premium children are making expected progress using the school internally tracking system. This will be reviewed again at the end of the academic year.

