

Sport Premium Impact Statement 2017-18 – Christ Church CEVC Primary School

Target	Costs	Planned Aims	Impact Evaluation
1.	2. Increase the quality of PE teaching across the school from the assessed starting point.		
1.1 Complete a sample of observations:	½ hour per week £800	<ul style="list-style-type: none"> Coordinator to have release time to observe a PE lesson in each year group. 2016-17 Report written by the coordinator and presented to the SMT 2017. Observations to be repeated with an identified focus. 	<ul style="list-style-type: none"> Gymnastic is the focus area for 2017-18 Follow the new Scheme of Work. Observations to be repeated with a gymnastics focus.
1.2 Provide CPD to staff:	£1000	<ul style="list-style-type: none"> Introduce the Knowsley SOW SK, through weekly CPD sessions, to build up teacher's confidence in gymnastics. To increase confidence in using gymnastics equipment, e.g. the springboard and vault throughout the year groups leading up to the area competition. 	<ul style="list-style-type: none"> Teachers awareness to the new resources is being raised and therefore being used. New PE mats became a need in KS1 and have been purchased. Planning is beginning to be recorded on the t-drive.
1.3 Improve the skills taught in a range of sports across the school:	£7000 Cluster schools pay this	<ul style="list-style-type: none"> Ensure that pupils are ready to compete in local competitions. Leading up to competitions CHP & SK to teach the skills needed to be able to compete in these sports, e.g. high five. To enable children who have not played these sports outside of school to be eligible for selection into the school teams. 	<ul style="list-style-type: none"> A wider variety of children in different sports are being selected for PE competitions.
1.4 Improve the standing of Dance in the school.		<ul style="list-style-type: none"> Provide the Knowsley Scheme of Work and the TOPS dance cards for teachers to refer to for teaching dance. 	<ul style="list-style-type: none"> Available in the PPA room Maintain the flexibility of teacher's skills allowing them to be creative and encourage

			the children's creativeness. This is evident in the Dance Festival at the Forum in Bath.
1.5 Purchase resources to support the teaching of the national curriculum.	£1000	<ul style="list-style-type: none"> Parachute is needed. 	<ul style="list-style-type: none"> Hockey class kit Rugby balls for a class Netball Bibs 2x teams PE mats for KS1 gymnastics Small balls selection KS1 Sainsburys vouchers variety equipment KS1 and FS.
1.6 Technical equipment to be purchases	£500	<ul style="list-style-type: none"> An ipad for the Sports specialist teacher to make assessments. I-pad set for a class to be purchased for children to evaluate their gymnastic sequence performance and to support coaching between pupils. 	<ul style="list-style-type: none"> To be evaluated.
1.8 Develop the PE coordinator	Supply day	<ul style="list-style-type: none"> Attend the county sport conference in Salisbury. 	<ul style="list-style-type: none"> Awareness of new innovations.

3.	4. Create an Ethos of a love for Sport resulting in higher levels of participation compared to last year – to include vulnerable pupils.		
2.1 Provide an increasing number of sporting clubs available to pupils available throughout the school.		<ul style="list-style-type: none"> Multi- skills Tag rugby Football girls/boys Netball Cricket Rounders Gymnastics Athletics Dance Hockey 	<ul style="list-style-type: none"> Pupil involvement in clubs continues to improve. Coordinator role has been developed to coordinate the numbers and paperwork for clubs.

2.4 Gymnastics clubs have expanded to a Year3/4 club and a Y5/6 club.	SK club time	<ul style="list-style-type: none"> • SK to run two gymnastic clubs. 	<ul style="list-style-type: none"> • An increase in the number of children wanting to do gymnastics has resulted in two competitions and two clubs to prepare the children for the competitions.
2.5 Foundation age children to develop their physical skills in continuous provision time.	£3000 - £5000	<ul style="list-style-type: none"> • New bikes to be purchased • Climbing and sliding equipment to be concreted into the ground • Safe landing surfaces to be created. • A roofed area to allow continuous all weather provision. • Storage cupboards for outside equipment. 	<ul style="list-style-type: none"> • A larger outside space has been created for Foundation and Year 1 • Climbing peg wall.
2.6 Involve a greater number of pupils with out of school competitions.	£1000 FOCCS	<ul style="list-style-type: none"> • Introduce B and C teams to enter cluster competitions. • Transport costs for children that unable to travel there. 	<ul style="list-style-type: none"> • Greater participation levels builds capacity within the school and achievement levels increase as a result.

5.	6. Evaluate and Increase the performance of the school and area competitions compared to the previous year.		
3.1 Discuss the impact of the competitions held over the year.	SK & WB PM meeting	<ul style="list-style-type: none"> • Identify the needs and enthusiasm of the children to create more clubs and look for new clubs. 	<ul style="list-style-type: none"> • Two gymnastic clubs • A,B & C teams. •
3.2 Create links with local clubs and encourage able pupils to attend.	-	<ul style="list-style-type: none"> • Athletics Bath • Rugby, Cricket and Football Bradford on Avon • Swimming club Bradford on Avon • Netball club at St Laurence • Gymnastics club in The Wiltshire school of gymnastics. 	<ul style="list-style-type: none"> • Inspirational role models inspire young children and encourage them to participate in sports clubs.

3.3 Provide a wide range of school fixtures to enable able pupils to experience competitions.	SK time	<ul style="list-style-type: none"> • Provide festivals and competitions for all year groups. • Transport for class festivals by coach. 	<ul style="list-style-type: none"> • Develop high levels of engagement in competitive sport and skills.
3.4 Purchase school kit for a wide range of sports.			<ul style="list-style-type: none"> • Netball bibs for 2 teams

7.	8. Improve levels of fitness and well-being amongst all groups of pupils.		
4.1 Purchase spare equipment so that all Foundation children can take part in weekly welly walks.	£20	<ul style="list-style-type: none"> • Provide Forest School activities • Ensure that there are spare Wellies and waterproof trousers. • Equipment such as tools, spades, toy diggers for digging and magnifying glasses to be purchased. 	<ul style="list-style-type: none"> • External Forest School teacher provided training and ideas.
4.2 Provide opportunities for running long distance.	SK time	<ul style="list-style-type: none"> • Run a mile day. • Sk to organise. 	<ul style="list-style-type: none"> • Children gained motivation for the whole class involvement and increased resilience resulted in running for longer. • Certificates were given as a celebration.
4.3 Compete on line	SK time	<ul style="list-style-type: none"> • Athletic exercises to be facilitated by SK. These are timed. • The results to be entered online. • Sk to highlight able children from the results to compete in athletics competitions against other schools. 	<ul style="list-style-type: none"> • An increased awareness of athletic activities. • Able children able to compete against other schools.
4.4 Provide aspiration days		<ul style="list-style-type: none"> • Opportunities for children to meet Olympians/sports people, including para Olympians. • Work with forces members. Organise taster days suitable for primary pupils. 	<ul style="list-style-type: none"> • Range of inspirational experiences to motivate and engage all learners.
4.5 Sports leaders to organise sports activities at lunch times.		<ul style="list-style-type: none"> • Y5 pupils to organise the Huff and Puff activities in the summer term. 	<ul style="list-style-type: none"> • Increased interaction between mixed age groups. • Increasing leadership skills.

4.6 External coaches to provide lunch time sporting activities	Cost of coaches	<ul style="list-style-type: none"> • Coaches employed by the school to provide sport activities. • Lists of activities that children do out school. 	<ul style="list-style-type: none"> • Children that are unable to take in sports out of school can be identifies and provided for.
4.7 Top up swimming	£900	<ul style="list-style-type: none"> • Children to be identified by the information given by the parents prior to the PGL adventure weekend. 	<ul style="list-style-type: none"> • 10x sessions of coached swimming lessons to ensure children gain an extra opportunity to be able to swim 25m by Year 6
Healthy Bodies and Healthy Minds support	Therapy staff time and training	<ul style="list-style-type: none"> • Emotional literacy • Busy Bees 	<ul style="list-style-type: none"> • Children have support facilitated where needed.