

## Curriculum Overview for Early Years Foundation Stage Squirrels, Hedgehogs and Otters Term 5

### Personal, Social & Emotional Development

- Show confidence when talking about their ideas, and will choose resources they need for their chosen activities.
- Talk about how they and others show feelings, talk about their own and others' behaviour and consequences.
- Take account of one another's ideas and show sensitivity to others' needs and feelings.

### Communication & Language

- Listening attentively and respond to what they hear with appropriate comments, questions or actions.
- Following instructions involving several ideas or actions.
  - Use past, present and future forms when talking about events that have happened or are to happen in the future.
  - They develop their own narratives and explanations.

### Physical Development

- Show good control and co-ordination in large and small movements.
- Move confidently in a range of ways, safely negotiating space.
- Uses a pencil and holds it correctly to form recognisable letters most of which are correctly formed.

### Literacy

- Use phonic knowledge to decode words and read them aloud.
- Read words and simple sentences.
- Demonstrate understanding when talking about what they have read.
- Use phonic knowledge to write simple words, captions and sentences
- Read and spell some tricky words correctly (such as the and to).
- Write sentences that can be read by themselves and others.

### Mathematics

- Count reliably with numbers up to 20, place them in order and say which number is one more or less than a given number.
- Use quantities and objects to add and subtract.
  - Uses everyday language related to size and weight.
  - Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

### Understanding of the World

- Program a toy using software on the computer.
- Use the program 2paint to create a picture.
- Look at similarities, differences, pattern and change.
- Begin to understand that not all children enjoy the same thing and are sensitive to this.

### Expressive Arts & Design

- Continue to explore and apply colour, design and texture.
- Select resources and adapt work. Use tools and techniques to shape, assemble and join materials.
- Begin to represent ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.