

Sports Premium 2018-2019

Christ Church C of E VC Primary School Sports Premium Strategy 2018-2019				
Key Achievements to date:		Areas for further development		
Golds mark for 2017-2018 Children leading teams on Sports day Y6 pupils lunchtime football club for Y1 A and B teams for Tag rugby, football New Gymnastics and Dance Scheme of work Introduced 2 Year 5 teachers trained in Cricket Use of Specialist PE teacher to teach high quality PE Use of Specialist PE teacher to support teachers with CPD Use of Specialist PE teacher to organise extra curricular activities Use of Specialist PE teacher to organise Cluster events.		Increase staff confidence in teaching games. Introduce sports council and sports ambassadors. Increase opportunities for those children who are less active to do lunchtime or after school clubs Use child sports leaders to run lunchtime clubs. Maintain Gold status for sports mark. Encourage children to take on personal sports challenges Promote school games values and link to ELLI and school values. Improve the teaching of PE particularly focusing on games		
What Percentage of current Year 6 cohort can competently, confidently and proficiently over a distance of 25m	98%			
What percentage of current Year 6 cohort use a range of strokes effectively?	94%			
What percentage of current year 6 cohort perform safe self- rescue in different water based situations	21%			
Total Fund Allocated	£19,600			
Key Indicator: The engagement of all pupils in regular physical activity.		Funding Allocation: £5000		
School Focus	Actions to achieve this	Time scale	Evidence and impact	Sustainability and suggested next steps
Engage in sports challenges throughout the year.	Mile challenge 1 minute skilling challenge Hoop shooting challenge Keep ups challenge Sports Leaders will support other pupils in the school with this.	T1 T2 T3 T4 T5 T6	First 1 minute challenge was introduce in Assembly by the Sports Ambassadors - Children have been enthusiastic about beating the teacher and the children.	Have a celebration board.

Restricted

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Increase participation of children who do not participate in sports clubs after school	Sign post clubs to children Have a range of clubs and activities that will interest a range of children. Use sports council and school council to find out what which activities children would like. Use sports ambassadors to encourage children to take part.	T1-6		
Increase opportunities for children to be more active at play and lunch times.	Develop grounds by purchasing activity boards/fitness equipment to put around the school grounds. Add outdoor stop watch. Foundation and KS1 to teach playground games. New playground markings to be added to the playground Replace basketball ring Use of Huff and Puff equipment at least once a week on each playground. Introduce Play leaders for playtime equipment. Introduce Sports leaders to run sports clubs and Sports Ambassadors to promote sports	T4 T1 T1 T1	Basketball ring replaced on the playground - children are really pleased and have already used it to do the sports ambassadors hoop challenge for term 1.	
Encourage children to be resilient in sport but also to encourage life long learning and enjoyment in sport.	Use ELLI language in PE lessons. Use ELLI stickers in PE to encourage pupils to use ELLI values	T1-6		
Allow pupils to have a say in the sports and clubs they participate and enjoy.	Introduce sports leaders and a sports council Sports council to meet once a term. Introduce Sports Ambassadors	T1 T2 T3 T4 T5 T6	14 Sports Leaders selected. 4 Sports Ambassadors chosen and trained.	Sports leaders and ambassadors to talk to year 5 pupils about the programme and interview children ready to start in September.

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Provide children who struggle with fine and gross motor skills and confidence specific support to help them to develop their confidence in PE and the classroom setting.	<p>Identify the children who need additional support with PE and confidence in PE and the classroom setting.</p> <p>Members of PE Team to attend and complete the Level 2 Fundamentals CPD course.</p> <p>CHP/SK to provide additional teaching for those children and liaise with class teachers</p> <p>Ensure lessons are differentiated to include skills progression</p> <p>PE specialist to train LSAs doing gross motor programmes with children to ensure SEND pupils get the best quality teaching for these interventions.</p>	T1/2	Specialist teacher has weekly sessions with LSA and children to show how to support with Gross Motor Skills and OT. A box of equipment has been provided for LSAs to use in OT sessions.	
Provide children who excel in PE further opportunities to develop their skills and knowledge of a range of sports and develop their leadership skills.	<p>Identify the children who excel in PE.</p> <p>Work with St Laurence and target Y6. Encourage them to run clubs for younger children at lunchtimes. Ensure they are sign posted to external clubs.</p> <p>Train Sports leaders in running sports clubs Purchase T-shirts so they stand out.</p>	T6		
Key indicator: The profile of PE and sport being raised across the whole school		Funding Allocation: £500		
School Focus	Actions to achieve this	Time Scale	Evidence and impact	Sustainability and suggested next steps
Allow children to share in each others successes.	<p>Create an interactive sports display board.</p> <p>Promote sports clubs during assemblies</p> <p>Add sports activities onto newsletter.</p> <p>Add a sports celebration page to the website.</p> <p>Include sports activities celebration on the school radio.</p>	T1-6		

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Incorporate aspects of PE into other curriculum areas.	Dance incorporated into Arts week Orienteering in Geography. Outdoor maths activities. Outdoor phonics activities	T4		
Key indicator: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Funding Allocation: £5,000	
School Focus	Actions to achieve this	Time Scale	Evidence and impact	Sustainability and suggested next steps
Improving the subject knowledge and teaching and learning of physical Education this will ensure pupils receive high quality PE lessons for all PE lessons	Introduce new skills based curriculum CPD demonstration lessons by PE specialist Series of Staff meetings on teaching Games Supportive team teaching lessons. Teachers who observe model lessons will write a series of lesson plans from what they seen in the lessons and share good practice at staff meetings Ensure there is enough equipment for classes with over 30 children - purchasing new footballs, tag rugby tags, rugby balls	T1	Skills planning has been introduced and 1 staff meeting has been held on Basketball.	
Ensure planning is Objective led	Introduce new skills based curriculum. Monitor planning PE specialist to Produce games Planning for each year group which teachers can use. Use of Specialist PE teacher to support teachers planning of PE using skill curriculum	T1-6	All medium term plans have PE objectives on for term 1.	
Ensure planning has challenge, choice and support within all lessons	Introduce new skills based curriculum. Monitor planning PE specialist to Produce games Planning for each year group which teachers can use. Use chilli challenges that are used in other curriculum areas in PE. Use of Specialist PE teacher to support teachers planning of PE using skill curriculum	T1-6	Skills planning has been introduced and 1 staff meeting has been held on Basketball.	

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Key indicator: Broader experience of a range of sports and activities offered to pupils			Funding Allocation: £3000	
School Focus	Actions to achieve this	Time Scale	Evidence and impact	Sustainability and suggested next steps
Introduce new games to children that will encourage children who are less active to participate.	Introduce Ultimate frisbee Foundation to teach playground games	T5/6 T1		
Children experience new sports and activities that they have never tried before.	Look for opportunity to put new activities into the extra curricular provision. Use of Specialist PE teacher to identify new sports and try with children.			
Children are able to access local community sports and clubs outside of school.	Promote local clubs by inviting them into school, or requesting taster sessions Advertise local sports clubs through the school website, social media and parent pay.	T-6		
Engage children in playtime games	Use Huff and Puff equipment at lunchtime. Teach foundation Playground games Put new markings on the playground for netball, football, basketball as well as mazes etc chosen by the children. Train LSAs how to use huff and puff equipment and give them games ideas on how to play games with children.			
Key indicator: Increased Participation in competitive sport			Funding Allocation: £5000	20% of Sports Premium
School Focus	Actions to achieve this	Time Scale	Evidence and impact	Sustainability and suggested next steps

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Increase participation in sports competition/festival and workshops through ensuring all pupils are able to go.	To provide transport for competitive activities. Use LSAs to support some sporting activities so more children can go to competitions. Use of Specialist PE teachers to encourage participation and identification of children during PPA taught PE sessions.	T1-6	New events - Cross country at Stonar - October 2018 and Dance workshop.	
Ensure teams are prepared for sports competitions	Use preparation booklets for any staff taking pupils to competitions so staff are aware of rules and how to support children. Use of Specialist PE teacher for selection of the team. Use of Specialist PE teacher for after school clubs. Use of specialist PE teacher to identify children who show potential in PE lessons Ensure there is enough kit for teams to compete in- Purchase new green T-Shirts	T1-6		
Encourage more inter school competitions on a local level.	Link with Westwood for regular sports competitions. Cluster festivals. Cluster shared transport to events. Organisation of cluster events by specialist PE coordinator between the cluster.	T1-6		