

APPENDIX A – WHAT IS TAUGHT AND WHEN

- Drug education should be delivered through personal, social and health education (PSHE) and citizenship and fulfil the statutory requirements of the National Curriculum Science Order. It should start in Key Stage 1 and develop through each of the Key Stages to ensure continuity and progression.
- The National Curriculum states that:
'Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education. All schools should teach PSHE, drawing on good practice, and this expectation is outlined in the introduction to the proposed new national curriculum.'
- PSHE is a non-statutory subject. However it is expected that schools to use their PSHE education programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.
- Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.'
- the statutory elements of the National Curriculum that are related to Drugs Education are found in the science curriculum which states that by the end of each Key stage the following should be taught:

By the end of Key Stage 1 pupils should be taught:

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

By the end of Key Stage 2

- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Non-statutory guidance states 'Pupils should learn how to keep their bodies healthy and how their bodies might be damaged – including how some drugs and other substances can be harmful to the human body.'
- Resources we use to support Drugs Education include (but not limited to):
 - Wiltshire Learn for Life Programme
 - Information on individual substances can be found within specific teaching resources and via the FRANK website (www.talktofrank.com) In addition to this we have visits from:
 - ✓ Life Education Centre
 - ✓ School Health Nurse
 - ✓ Police Liaison Officer
 - ✓ Child and Family Support Worker
- We use visitors to support our planned teacher lead programme of education, in line with national and local guidance. We are careful to negotiate the use of visitors in line with the protocol for using visitors in Wiltshire Schools, so that their contribution fits our needs and they are clear how their input fits into our planned programme. The class teacher is always present when visitors are working with pupils.
- The programme is regularly evaluated through recorded pupil feedback and staff discussions.