Curriculum Overview for Early Years Foundation Stage Hedgehogs and Otters Term 1 Autumn 2018

Personal, Social & Emotional Development

- Form good relationships with peers and familiar adults
- Make new friends and play with and alongside others
- Select and use activities and resources
- Take turns and share resources
- Show awareness of their own feelings and feelings of others
- Show understanding of the boundaries and behavioural expectations of school

Literacy

- Give meaning to marks as they draw, write and paint
- Name writing and recognition
- Begin Letters and Sounds Phonics programme supported by Jolly Phonics
- Explore rhyme in stories

Mathematics

- Counting and number rhymes
- Matching numerals to amounts
- Count reliably forwards and backwards within 20
- Use mathematical language to describe shapes
- Use equipment to measure weight and length

Communication & Language

- Listens to others and follow instructions
- Listens to stories with attention and recall
- Joins in with repetition and anticipates key event and phrases in rhymes and stories
- Use talk to connect ideas and explain what is happening
- Use vocabulary focussed on objects and people that are important to them

Understanding of the World

- Talk about what makes them special
- Remember and talk about significant people events in their own lives
- Visit the Church for Harvest
- Control simple ICT equipment
- Experience and talk about the world around us on our 'Welly Walks'

Physical Development

- Develop and control coordination of movement inside and outside and move in different ways
- Handling equipment and tools
- Hold a pencil and begin to form some recognisable letters
- Manage their own hygiene and personal needs (toilet, washing and drying hands, zips, coats)
- Dress independently for PE

Expressive Arts & Design

- Move to music and join in with songs
- Experiment with colour and texture
- Use a range of artistic materials, tools and techniques
- Engage in imaginative role play with and alongside others
- Play cooperatively as part of a group