

WOULD PETER RABBIT EAT COCO POPS FOR BREAKFAST?!

Year 1 Term 3



Welcome back and happy new year!
Thank you also for all the gifts and cards we received for Christmas. It was very kind of you all!

Creative Curriculum

This term we will launch our topic by finding clues in the woods leading us to Peter Rabbit. To land our topic we will be having a scarecrow day where we will be making new scarecrows for Mr McGregor!

Geography- our scarecrow day will have a geography focus where we be using simple maps of the school and using geographical vocabulary.

Science- we will be identifying different trees, flowers and vegetables and will even grow some of our own in preparation for making a healthy meal later on in the year!

DT- we will be having a healthy eating week where we will be learning about healthy food.

PE.

Please make sure that your child has his/her P.E. bag in school every day. Our PE lessons this term will usually be on a Tuesday and on a Wednesday.

As the weather is colder, they will need a pair of warmer trousers for P.E. as well as shorts, a P.E. jumper and PE t shirt. If your child has long hair, please ensure it is tied up.

Supporting your child at home

You can play a significant part in your child's learning by supporting them at home. These are the areas where we particularly need your help this term:

- **Telling the time (O'clock and half past).**
- **Recognising coins and notes and the value of them.**
- **Listening to your child read everyday.**
- **Helping your child learn their spellings (they can bring these into school whenever they are ready to be tested).**
- **Sharing a bed time story.**

Dates for the Diary:

***Friday 8th February** House Day

English

In English we will be writing guides on how to look after a pet rabbit and how to eat healthily. After reading the story of Peter Rabbit we will be comparing other stories written by Beatrix Potter and writing our own Peter Rabbit stories in order to read them to foundation stage. When reading and writing in English we will be focusing on some of the following skills...

- Reading/spelling suffixes ed, est, er, es, s
- Reading contractions eg can't, won't, haven't
- Using full stops, capital letters, question marks and exclamation marks in our writing.
- Discussing the significance of the title and events in a book.
- Making inferences about what has been said or done in the story.

Maths

In Maths our main foci will be addition and subtraction and place value up to 50. We will be exploring strategies that help us to add and subtract larger numbers, particularly when crossing a tens barrier. During our Quick Maths sessions we will be practicing our number bonds to make sure that we learn them really securely.

