Year 2, Term 3– CASTLES AND CORONETS

Dear Parents and Carers,

We hope you had a good Christmas holiday and wish you a Happy New Year. Our topic for the next term will be 'Castles and Coronets'.

During our topic, we will :-

- Look at features of a castle and different types of castles.
- Find UK countries, capitals and seas and plot castle locations on a map.
- Find out about life and jobs inside a Medieval castle.
- Learn about methods of attacking and defending a castle.
- Make models based on research.
- Create some sequences of movement based on Medieval dance.



To complement this 'Castles' theme, our reading and writing activities will be based around fairy tales. Our Guided Reading group sessions will cover reading comprehension skills, both with factual and fictional texts. The children will have an opportunity for narrative writing, with a focus on descriptive language and the use of conjunctions such as 'but', 'so', 'when' and 'because'. We will also be encouraging the children to proof read their writing to check their punctuation and spelling.



Our Science will focus on the suitability of various materials for different uses. In DT we will look at wheels and axles and our art will be observational drawing and abstract work inspired by Paul Klee. PE will focus on tag rugby skills and our RE will be based on an aspect of Judaism. In PSHEE we will consider where money comes from and why people go to work.

<u>Multiplication Tables</u> From January onwards, the children will begin to learn their times tables.

We have a whole-school system for the progression of times tables , with children practising one stage at a time as explained in our December letter.

We will check your child's progress each Friday so regular practice at home would be beneficial. If you are unsure as to where to start with your child, please check the back of his/her Learning Log, where progress will be regularly updated.

Date for your diary

Collective Worship for the Rabbits Class will be on 25th January 2019 at 9am.

Reading and Spelling

Your child will be reading individually and as part of a group, so we will be expecting reading books and Learning Logs to be in school **every day**.

All spelling books are due in **each Monday**, as this is when we check children's progress.

Thank you to all those parents who have offered to support not only reading and spelling , but also times tables.

Cake Day

Thank you for all your contributions to our Cake Day in December, which will enable us to buy exciting resources for our spring topics. Our next Cake Day is 15th February.