#### <u>English</u>

In English the children will be writing letters and postcards to Aunt Lucy from Paddington Bear as he visits the UK. In doing so, they will be continuing to use full stops, capital letters, question marks and exclamation marks. We will also be developing our understanding of adding suffixes ed, er, est, s and es in our writing. In our guided reading sessions, we will be developing our ability to infer from a text and self-correct our reading to ensure that what we read makes sense.

### **Phonics**

Phonics will continue to be taught discretely every day and we will be consolidating all the digraphs and trigraphs that we have learnt so far in year 1. At the beginning of next term, all children in year 1 will take part in the Year 1 Phonics Screening Check (more information will follow at a later date). These dates will be on **Tuesday 11<sup>th</sup> June** and **Thursday 13<sup>th</sup> June**. Please try and avoid any absences on these days where possible!

#### **Creative Curriculum**

This term our topic has a geography focus. With Paddington as our tour guide, we will start in London and gradually work our way around the different countries in the UK. We will be identifying the capital cities and looking at their geographical features. We will also be learning about a small area in Peru and comparing it to Bradford on Avon. To 'land' our topic we will be making some of Paddington's favourite marmalade sandwiches and have a picnic on field. This will also involve us playing lots of games involving compass directions.

#### <u>Maths</u>

In maths we will be solving one step problems involving multiplication and division by using concrete apparatus and pictorial representations. We will also be learning about fractions of amounts and continuing to practise our number bonds within 20.

#### Dates for your diaries

3<sup>rd</sup> May- Muftie day
6<sup>th</sup> May- May Fayre
24<sup>th</sup> May- Badger Class collective worship

# Year 1 Term 5 2019

## Where is Paddington

# Bear now?!



### Supporting your child at home

- Listening to your child read daily.
- Practise knowing which numbers add together to make 10 and 20.
- Practise adding and subtracting facts within 20
- Counting backwards from any number from at least 100