

## *History*

Our topic this term has a history focus where we will be turning the spotlight on our Grandparents. We will be looking at who invented the first telephone and find out how phones and cars have changed since our grandparents were young. We will be developing our understanding of chronology and using different sources of evidence to ask and answer questions about ways of life. A big thank you to Bella's dad who will be helping us do this! The more memories and artefacts the children are exposed to the more powerful this topic will be, so get grandparents, older neighbours and friends to start digging around in the attic for old photographs of cars or find your first telephone and try to remember how we communicated before mobile phones!

## *Grandparents' Tea Party*

To end our topic we will be having a huge tea party where our grandparents' will be guest of honour. The children will plan this themselves from writing invitations to designing and making a healthy sandwich to ordering the food online from Tesco's! If access to grandparents is difficult, another relative or family friend would be very welcome. Please remember we can only accommodate a maximum of 2 guests per child. For more information please refer to the letter sent home last term.

## *Science*

In Science we will be looking at ourselves and how we change as we get older. We will be identifying different parts of the body and exploring our senses. A big thank you to Jenny Jackson (Flo's mum) who is giving up her time to do a forest school session in order to help us learn about this aspect of our science.

## *English*

This term we will be focusing on non fiction texts. In our guided reading sessions will be continuing to develop our ability to check that what we read makes sense and developing our inference skills. We will be writing reports about Alexander Graham Bell (the first person to invent a telephone) as well as writing recounts about real experiences. When writing we will be applying all the punctuation and spelling rules that we have learnt in year 1. We will also be discussing poems and reciting and performing them in class with percussion instruments.

## *Date for your diary*

**11<sup>th</sup> and 13<sup>th</sup> June** Phonics screening check (please try to avoid any absences on these days if possible)  
**17<sup>th</sup> June** Track races  
**19<sup>th</sup> June** INSET  
**21<sup>st</sup> June** Sports Day  
**25<sup>th</sup> June** Parent Consultations  
**26<sup>th</sup> June** Parent Consultations  
**4<sup>th</sup> July** Taster day (children to visit new classes)  
**9<sup>th</sup> July** Year 1 trip to Haynes motor museum  
**9<sup>th</sup> July** Welcome meeting by Year 2 teachers for next year  
**22<sup>nd</sup> July** Grandparent's Tea Party

## *School Trip!*

Towards the end of the term we will be having a school trip to Haynes motor museum. The children will be able to see for themselves how cars have changed over time and what they may be like in the future. We will also have a workshop where we will learn about how cars are made and do our very own production line.

*Would our Grandparent's have had an i-Phone when they were younger?!*

**Year 1 Term 6 2018-2019  
Curriculum Newsletter**



## *Maths*

In maths we will be looking at position and direction by using the language of full turn, half turn, quarter turn and three quarter turn. We will be consolidating place value to numbers to at least 100 and in our work on money, we will be recognising and identifying the value of different denominations of coins and notes.