

Sports Premium 2018-2019

Christ Church C of E VC Primary School Sports Premium Strategy 2018-2019

| Key Achievements to date: | | Areas for further development | | |
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| Golds mark for 2017-2018 Children leading teams on Sports day Y6 pupils lunchtime football club for Y1 A and B teams for Tag rugby, football New Gymnastics and Dance Scheme of work Introduced 2 Year 5 teachers trained in Cricket Use of Specialist PE teacher to teach high quality PE Use of Specialist PE teacher to support teachers with CPD Use of Specialist PE teacher to organise extra curricular activities Use of Specialist PE teacher to organise Cluster events. | | Increase staff confidence in teaching games. Introduce sports council and sports ambassadors. Increase opportunities for those children who are less active to do lunchtime or after school clubs Use child sports leaders to run lunchtime clubs. Maintain Gold status for sports mark. Encourage children to take on personal sports challenges Promote school games values and link to ELLI and school values. Improve the teaching of PE particularly focusing on games | | |
| Start of academic year 2018/2019 | | End of the academic year 2018/2019 | | |
| What Percentage of current Year 6 cohort can competently, confidently and proficiently over a distance of 25m | 98% | | | |
| What percentage of current Year 6 cohort use a range of strokes effectively? | 94% | | | |
| What percentage of current year 6 cohort perform safe self- rescue in different water based situations | 21% | | | |
| Total Fund Allocated | £19,600 | | | |
| Key Indicator: The engagement of all pupils in regular physical activity. | | Funding Allocation: £5000 | | |
| School Focus | Actions to achieve this | Time scale | Evidence and impact | Sustainability and suggested next steps |
| Engage in sports challenges throughout the year. | Mile challenge 1 minute skilling challenge Hoop shooting challenge Keep ups challenge Sports Leaders will support other pupils in the school with this. | T1 T2 T3 T4 T5 T6 | First 1 minute challenge was introduce in Assembly by the Sports Ambassadors - Children have been enthusiastic about beating the teacher and the children. A celebration board. This has been able to display children's reports. | |

Restricted

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| Increase participation of children who do not participate in sports clubs after school | Sign post clubs to children Have a range of clubs and activities that will interest a range of children. Use sports council and school council to find out what which activities children would like. Use sports ambassadors to encourage children to take part. | T1-6 | More children have had the opportunity to take part in sport due to the increase of sports clubs- girls football and also introducing more competitive sports. | |
| Increase opportunities for children to be more active at play and lunch times. | Develop grounds by purchasing activity boards/ fitness equipment to put around the school grounds. Add outdoor stop watch. Foundation and KS1 to teach playground games. New playground markings to be added to the playground Replace basketball ring Use of Huff and Puff equipment at least once a week on each playground. Introduce Play leaders for playtime equipment. Introduce Sports leaders to run sports clubs and Sports Ambassadors to promote sports | T4 T1 T1 T1 | Basketball ring replaced on the playground - children are really pleased and have already used it to do the sports ambassadors hoop challenge for term 1. sports clubs are funded for children to participate in. New line markings are have enabled children to play different games other than just football or basketball. New basket ball rings have enabled children to play basketball. A rota for the use of the different games has ensured all year groups have access. Sports ambassadors have set challenges for each term. Children have enjoyed these but more publicity of this needs to be regularly. | |
| Encourage children to be resilient in sport but also to encourage life long learning and enjoyment in sport. | Use ELLI language in PE lessons. Use ELLI stickers in PE to encourage pupils to use ELLI values | T1-6 | ELLI soft toys have been used in year 1 PE lessons. | |
| Allow pupils to have a say in the sports and clubs they participate and enjoy. | Introduce sports leaders and a sports council Sports council to meet once a term. Introduce Sports Ambassadors | T1 T2 T3 T4 T5 T6 | 14 Sports Leaders selected. 4 Sports Ambassadors chosen and trained. This was successful this year. | Sports leaders and ambassadors to talk to year 5 pupils about the programme and interview children ready to start in September. |

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| Provide children who struggle with fine and gross motor skills and confidence specific support to help them to develop their confidence in PE and the classroom setting. | <p>Identify the children who need additional support with PE and confidence in PE and the classroom setting.</p> <p>Members of PE Team to attend and complete the Level 2 Fundamentals CPD course.</p> <p>CHP/SK to provide additional teaching for those children and liaise with class teachers</p> <p>Ensure lessons are differentiated to include skills progression</p> <p>PE specialist to train LSAs doing gross motor programmes with children to ensure SEND pupils get the best quality teaching for these interventions.</p> | T1/2 | <p>Specialist teacher has weekly sessions with LSA and children to show how to support with Gross Motor Skills and OT.</p> <p>A box of equipment has been provided for LSAs to use in OT sessions.</p> | |
| Provide children who excel in PE further opportunities to develop their skills and knowledge of a range of sports and develop their leadership skills. | <p>Identify the children who excel in PE.</p> <p>Work with St Laurence and target Y6. Encourage them to run clubs for younger children at lunchtimes.</p> <p>Ensure they are sign posted to external clubs.</p> <p>Train Sports leaders in running sports clubs</p> <p>Purchase T-shirts so they stand out.</p> | T6 | <p>A new sports ambassadors page and competitions page on the website has allowed this to happen celebrating in collective worships, newsletters and on the school radio</p> | Continue sports ambassadors and sports leaders next year have a termly newsletter devoted to sport. |
| <p>Key indicator: The profile of PE and sport being raised across the whole school</p> <p style="text-align: right;">Funding Allocation: £500</p> | | | | |
| School Focus | Actions to achieve this | Time Scale | Evidence and impact | Sustainability and suggested next steps |

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| Allow children to share in each others successes. | Create an interactive sports display board. Promote sports clubs during assemblies Add sports activities onto newsletter. Add a sports celebration page to the website. Include sports activities celebration on the school radio. | T1-6 | A new sports ambassadors page and competitions page on the website has allowed this to happen celebrating in collective worships, newsletters and on the school radio | Continue with sports ambassadors and sports leaders. Create a sports newsletter once a term written by the children. |
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| Incorporate aspects of PE into other curriculum areas. | Dance incorporated into Arts week Orienteering in Geography. Outdoor maths activities. Outdoor phonics activities | T4 | Dance was incorporated into dance week and was supported by dance specialists. orienteering has been used as part of arts week and in geography lessons. Science and PE have also been linked together. | Look at how maths and PE can be linked together. |
| Key indicator: Increased confidence, knowledge and skills of all staff in teaching PE and sport Funding Allocation: £5,000 | | | | |
| School Focus | Actions to achieve this | Time Scale | Evidence and impact | Sustainability and suggested next steps |
| Improving the subject knowledge and teaching and learning of physical Education this will ensure pupils receive high quality PE lessons for all PE lessons | Introduce new skills based curriculum CPD demonstration lessons by PE specialist Series of Staff meetings on teaching Games Supportive team teaching lessons. Teachers who observe model lessons will write a series of lesson plans from what they seen in the lessons and share good practice at staff meetings Ensure there is enough equipment for classes with over 30 children - purchasing new footballs, tag rugby tags, rugby balls | T1 | Skills planning has been introduced and 1 staff meeting has been held on Basketball, hockey, netball and cricket. | Train staff in other curriculum areas including tennis and athletics |

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| Ensure planning is Objective led | Introduce new skills based curriculum. Monitor planning PE specialist to Produce games Planning for each year group which teachers can use. Use of Specialist PE teacher to support teachers planning of PE using skill curriculum | T1-6 | All medium term plans have PE objectives on for the year. | Continue to montior |
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| Ensure planning has challenge, choice and support within all lessons | Introduce new skills based curriculum. Monitor planning PE specialist to Produce games Planning for each year group which teachers can use. Use chilli challenges that are used in other curriculum areas in PE. Use of Specialist PE teacher to support teachers planning of PE using skill curriculum | T1-6 | Skills planning has been introduced and 1 staff meeting has been held on Basketball, cricket, netball and hockey | Evaluate planning to ensure all teachers understand how to use it. |
| Key indicator: Broader experience of a range of sports and activities offered to pupils Funding Allocation: £3000 | | | | |
| School Focus | Actions to achieve this | Time Scale | Evidence and impact | Sustainability and suggested next steps |
| Introduce new games to children that will encourage children who are less active to participate. | Introduce Ultimate frisbee Foundation to teach playground games | T5/6 T1 | Ultimate frisbee has been introduced to year 2. Foundation have been taught playground games. Play ground equipment is out on Thursday lunchtimes | Increase the amount of equipment. |
| Children experience new sports and activities that they have never tried before. | Look for opportunity to put new activities into the extra curricular provision. Use of Specialist PE teacher to identify new sports and try with children. | | Hockey has been introduced and the opportunity to compete was successful with the team coming 3rd. We also entered the cross country and a dance workshop this year. | Look for alternative sports to introduce to children. |

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| Children are able to access local community sports and clubs outside of school. | Promote local clubs by inviting them into school, or requesting taster sessions Advertise local sports clubs through the school website, social media and parent pay. | T-6 | A new community board is up in the school and club are promoted on the school website. Bradford on Avon girls football teach coach also ran our girls football after school club. This will hopefully mean more girls will join the club outside of school. | Promote the new Bradford on Avon girls football team |
| Engage children in playtime games | Use Huff and Puff equipment at lunchtime. Teach foundation Playground games Put new markings on the playground for netball, football, basketball as well as mazes etc chosen by the children. Train LSAs how to use huff and puff equipment and give them games ideas on how to play games with children. | | Foundation stage have been taught playground games and have been supported by the sports leaders. Sports leaders have run their own clubs. | LSAs still need to be trained on how to use huff and puff equipment to engage LSAs |
| Key indicator: Increased Participation in competitive sport | | Funding Allocation: £5000 20% of Sports Premium | | |
| School Focus | Actions to achieve this | Time Scale | Evidence and impact | Sustainability and suggested next steps |
| Increase participation in sports competition/festival and workshops through ensuring all pupils are able to go. | To provide transport for competitive activities. Use LSAs to support some sporting activities so more children can go to competitions. Use of Specialist PE teachers to encourage participation and identification of children during PPA taught PE sessions. | T1-6 | New events - Cross country at Stonar - October 2018 and Dance workshop. Hockey February 2019 Girls football club has also been introduced. | Look at having second teams to enter to cluster events and look to have other matches against other schools outside the cluster e.g Preshute |

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| Ensure teams are prepared for sports competitions | <p>Use preparation booklets for any staff taking pupils to competitions so staff are aware of rules and how to support children.</p> <p>Use of Specialist PE teacher for selection of the team.</p> <p>Use of Specialist PE teacher for after school clubs.</p> <p>Use of specialist PE teacher to identify children who show potential in PE lessons</p> <p>Ensure there is enough kit for teams to compete in- Purchase new green T-Shirts</p> | T1-6 | PE specialist have been used to practice for sports teams, year group tournaments have been used to select teams or selection sessions. | |
| Encourage more inter school competitions on a local level. | <p>Link with Westwood for regular sports competitions.</p> <p>Cluster festivals.</p> <p>Cluster shared transport to events.</p> <p>Organisation of cluster events by specialist PE coordinator between the cluster.</p> | T1-6 | Some Cluster festivals have happened so not all the events we planned allowed whole cohorts to take part. | Work with Cluster Sports Coordinator to ensure the festivals planned happen. |
| Achievements for 2019-2020 | | | | |

Sports Premium 2018-2019

Representing West Wiltshire at the Youth Games for swimming and coming 4th

Representing West Wiltshire in the large schools boys football

Semi finalists in the Bradford on Avon Cricket

3rd in the Quad kids

3rd place in the Hockey - a new event for this year

Girls football team

Gymnastics

Dance festival

Tag rugby

year 5/6 boys came 1st in the cross country, Girls 7th, year 4 girls 4th and boys 8th.- Another new event.

Sports ambassadors setting termly challenges and supporting and promoting sport around the school and organising lunchtime clubs for younger year groups.

12 sports leaders who sport events around the school including multi-skills festival for the cluster, school sports day and track races.

10 play leaders who support KS1 at lunchtime.

All staff trained in Invasion games and cricket.

Use of 2 Specialist PE teachers to teach high quality PE

Use of 2 Specialist PE teacher to support teachers with CPD which included; team teaching and planning with teachers, staff meetings.

Use of 2 Specialist PE teacher to organise extra curricular activities

Use of Specialist PE teacher to organise Cluster events.

New skills based curriculum introduced for objective led planning.

Gold's Mark for the second year in a row.