## <u>History</u>

In history will be exploring what it was like in 17th century London and comparing it to what London is like now. Using different sources of evidence, we will be finding out about the Great Fire of London and why it spread so quickly. We are also hoping for a surprise visit from Samuel Pepys and learn about why he is such a significant historical figure.

#### Maths

In maths we will be covering the following topics this term;

- Multiplication and division
- Money
- Fractions, capacity and volume
- Time

**THANK YOU!** Thank you to all of you who are coming to help with reading and spellings. It is makes a big difference!

# <u>English</u>

In English we will use noun phrases to write our own poems based on 17th Century London. We will also be writing a diary as if we were Samuel Pepys as well as writing to Sir Christopher Wren from the perspective of King Charles II explaining how to rebuild London. In our daily phonics sessions, we will be focussing on spelling rules for suffixes; spelling contractions and using apostrophes for the possessive singular. During our whole class guided reading sessions we will be discussing our favourite words and phrases in poems, explaining our understanding of the books we are reading, clarifying the meaning of words and making inferences.

The Great Fire of London

Year 2, Term 2

# <u>DT</u>

In design & technology we will be exploring and using mechanisms, wheels and axles and continuing to develop our cutting and joining skills. This will enable us to design and make our own moving fire engines.

RE, PSHEE, French, PE and music will continue to be taught discretely.

# **Experiential Learning**

Outdoor learning day- we will land our topic with an outdoor learning day where we will be making wattle and daub and recreating how the Great Fire of London would have been put out. We will also be having a fire safety workshop from Wiltshire fire service.

## Helping at home

**Spelling Shed** - This is a website that you can use with your child to practise their spellings at home. They will be coming home with individual log-ins this week so look out for them in their bags!

**Time** - Practise telling the time to O'clock, half past, quarter past, quarter to and to the nearest 5 minutes to and past the hour.

**Money** - Practise recognising coins and using different combinations of coins to make the same amount.

#### Dates for the diary

26<sup>th</sup> November — Open afternoon/evening

29th November — House Day

10<sup>th</sup>, 11<sup>th</sup>,12<sup>th</sup> December — FS & KS1 Nativity

17<sup>th</sup> December Christmas lunch

19th- December -Staff Panto to school