

# Curriculum Overview for Early Years Foundation Stage Hedgehogs and Otters Term 3 Spring 2020

## Personal, Social & Emotional Development

- Building confidence to speak to others about own needs, wants interests and opinions
- Talk about how they and others show feelings, talk about their own feelings and behaviour and how these affect others
- Working as part of a group, following rules and finding compromise
- Playing co-operatively, taking turns and listening to others' ideas

## Communication & Language

- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Following instructions to carry out activities involving a two part sequence
- Answer 'how' and 'why' questions about our experiences and in response to stories and events
- Use past, present and future forms when talking about events

## Physical Development

- Practise pencil control, size and formation, we will continue to learn letter formation in handwriting and be encouraged to use this in all writing
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it
- Experiment with different ways of moving
- Jump and land appropriately
- Negotiate space/change direction
- Travel confidently: under, over, around, through and balancing

## Literacy

- Read words and simple sentences
- Use phonics to segment the sounds in simple words and blend them together
- Increase the number of words we can read by sight both decodable and tricky
- Use phonic knowledge to write simple words, captions and sentences
- Spell some tricky words correctly (such as the and to)

## Mathematics

- Recognise numerals 0-10 and 11-20
- Write numerals for a purpose
- Count up to 20 objects reliably using 1-1 correspondence
- Find one more and one less than any given number
- Use number knowledge in problem solving activities involving doubling, halving, sharing, simple addition and subtraction
- Explore 2D and 3D shapes and use mathematical language to describe them

## Understanding of the World

- Develop an understanding of growth, decay and changes over time
- Begin to discuss and explain why things occur and changes that happen
- Show care and concern for living things/environment
- Develop our understanding of scientific concepts e.g floating and sinking
- Use a simple programme on a computer developing our computing skills e.g using a mouse
- Learn about celebrations in other cultures

## Expressive Arts & Design

- Experiment with songs, music and dance
- Use a range of artistic materials, tools and techniques
- Represent ideas through art, music, role-play, dance and stories
- Introduce and develop storylines or narrative in play

