

# Year 6, Term 3: Is The Future Bright?

Welcome back, Year 6!

This term we will be looking to the future and exploring our own feelings about it. Will the future bring improvements to our quality of life, or should we be worried about the way the world is heading? How can we know what the future will be like? Can we do anything to change the future?

In **Science** and **Computing** we will be exploring two major technologies that impact on our everyday lives: electricity and the internet. Our work in **Geography** will focus on ways that human activity is impacting on the future of our planet, and how humans can live more sustainably. We will begin the term with an **Art** project where we will explore ways to depict another useful invention – the humble bicycle!

In **English**, we will begin the term with a focus on short stories and will write our own 'stories for a brighter future', before researching and writing balanced arguments and preparing for a debate exploring our big question, 'Is The Future Bright?'.

In our Maths lessons we will be developing our understanding on shape, space and measure as well as consolidating our work on number and using the four operations.

## Key Dates:

7<sup>th</sup> February – House Day

10<sup>th</sup>-14<sup>th</sup> February – STEM week



## Reminders:

**PE days** are Monday afternoons (please bring kit in) and Tuesday mornings (please come to school in your kit).

**Homework** is handed out on a Thursday and due back in on Tuesday; please remember to spend 30 minutes a week on Spelling Shed and TT Rockstars in addition to your other homework.

**Snacks** brought in for break time should be healthy snacks (fruit or vegetables) in line with the school's healthy eating policy.

In **RE** we will explore the question 'What kind of King was Jesus?' by exploring a range of Biblical texts, and in **PSHEE** we will discuss the importance of self-esteem and resisting peer pressure to develop better relationships with others. Meanwhile, in **DT** we will develop our sewing skills to create stuffed appliqué key rings!