

Curriculum Overview for Early Years Foundation Stage Hedgehogs and Otters Term 4 Spring 2020

Personal, Social & Emotional Development

- Confident to speak in a familiar group and discuss their ideas
- Talk about themselves and what they are good at
- Begin to discuss how to solve problems and find a compromise/fair solution
- Adjust behaviour to different situations and take changes of routines in their stride.

Communication & Language

- Listening attentively in a range of situations
- Follow instructions to carry out an activity involving a two or more part sequence
- Link statements and stick to a main theme or intention
- Listen and respond to ideas expressed by others.
- Discuss key events in stories

Physical Development

- Practise pencil control, size and formation, we will continue to learn about letter families in handwriting.
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it
- Negotiate space and change direction in PE and on the playground
- Show some understanding that good practises with regard to exercise, eating, sleeping and hygiene can contribute to good health
- Discuss the importance for good health and physical exercise and a healthy diet and talk about ways to keep healthy and safe
- Know about making healthy choices in relation to healthy eating and exercise

Literacy

- Use phonics to segment the sounds in simple words and blend them together to read and write
- Read tricky words on sight and spell some tricky words correctly when writing
- Recognise all phase 2 and 3 phonemes, digraphs and trigraphs
- Use phonic knowledge to read and write words, captions and sentences
- Begin to write sentences that can be read by themselves and others

Mathematics

- Recognise, order and write numerals 0-20
- Count reliably with numbers up to 20
- Add and subtract using practical equipment and counting on and back to find the answer
- Solve problems involving doubling, halving and sharing
- Use everyday language relating to measures including money and time
- Use positional language

Understanding of the World

- Continue to develop an understanding of growth, decay and changes over time
- Continue to discuss and explain why things occur and changes that happen
- Continue to show care and concern for living things/environment
- Find out about and discuss similarities and differences between themselves and others, and among families, communities and traditions.
- Begin to understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect
- Learn about the Christian celebration of Easter and explore why Christians may put a cross in an Easter garden

Expressive Arts & Design

- Experiment with songs, music and dance, moving rhythmically and in time to the beat
- Experiment with colour, design and texture
- Select resources, adapt work and discuss their ideas and processes
- Use tools and techniques to shape, assemble and join materials
- Develop narratives in play
- Begin to recognise the differences between their own and others' ideas and begin to talk about the strengths of others