

## *Term 4: Why do people make dangerous journeys?*

Welcome back Year 6!

We are into the second half of Year 6 and we have a new topic for us to get into! This term will be the first of two halves on why people make dangerous journeys. We will begin by looking into the past and studying some famous journeys: Tudor explorers, Darwin's voyage on the Beagle and the Shakespeare play 'The Tempest' will all provide inspiration for our learning.

During our **English** lessons, we will be widening our range of writing to include non-chronological reports, newspaper articles, advertising leaflets and improving our vocabulary through descriptive writing linking with our work on The Tempest during Guided Reading. We will also be consolidating some of our previous learning.

In **Science**, we will be looking at Darwin's discoveries and ideas on evolution, adaptation and survival in plants and animals. As well as studying and mapping the routes of the Tudor explorers in **Geography**, in our **History** lessons we will be exploring the lives of the key Tudor monarchs, what led to them gaining power and using different sources to research whether Henry VIII was a man or a monster.

### **Reminders:**

As the weather is still quite cold, please ensure that children have full PE kit including PE kit jumpers for each PE lesson. Please be reminded that children should have fruit or vegetable snacks during break time.

Our **Maths** lessons will continue to build on our previous learning on ratio, shape and measure, introducing how we can calculate area of shape and volume. We will also continue to practise our existing arithmetic skills with fractions and the four operations.

To coincide with our work in History, we will be completing our own portrait miniatures inspired by the work of Holbein. Our **PSHEE**, **Computing** and **DT** work will complement each other as we begin our work on this year's Enterprise project as we look at budgeting, data collection, working with others and creating our own products. In RE, we will be exploring the question of 'Creation and Science: conflicting and complimentary?'

### **Key dates:**

Wednesday 26<sup>th</sup> February: Secret Garden performance & workshop

Monday 9<sup>th</sup> March – Class photos

Friday 20<sup>th</sup> March – RoAs to parents

Tuesday 31<sup>st</sup> March and Thursday 2<sup>nd</sup> April – P/T Consultations