

English

Monday

Last week we read a non-chronological report about Greta Thunberg. Today you are going to read another non-chronological report about bogeymen! First look at the sheet in this file titled 'non-chronological reports' and discuss it with your grown up. Now read the bogeymen report and see if you can find all the different features of a non-chronological report that you discussed. Then have a go at answering the comprehension questions at the bottom of this file.

Tuesday

Today you are going to plan your report about your plastic eating monster/creature from last week. If you didn't do this then you could write a non-chronological report about anything you like e.g. football or your favourite animal. Look at the file below to see how you could plan it. We would like your subtitles to be question sentences so that you can apply what you learnt last week.

Wednesday

Today you are going to use your plan from yesterday to start writing your report. Your report must include the grammar elements that you learnt last week.

- Conjunctions (and, but, because, so, when, if)
- Question sentences
- Exclamation marks

Thursday

Today you can continue to write your non-chronological report. Remember...

Your report must include the grammar elements that you learnt last week.

- Conjunctions (and, but, because, so, when, if)
- Question sentences
- Exclamation marks

Friday

Today you are going to edit your report. Our editing friends are at school so draw a pair of eyes on your finger instead. Then correct these things;

- Punctuation- full stops, capital letters, exclamation marks, question marks
- Any Y2 common exception words spelt incorrectly.

If you do not have any mistakes to correct then choose one sentence and improve it eg adding some adjectives. Now watch David Attenborough filming a report about sloths <https://www.youtube.com/watch?v=ndMKTnSRsKM> **(this is a You tube clip so make sure you are with a grown up)**. Next pretend that you are David Attenborough and read your report out loud and film it. Then post it on class dojo. Think how your performance will be different from when you performed Michael Rosen's poems.

Today is the last day of term and normally we finish our topic with a 'land'. How about you 'land' this topic with a family cinema night watching David Attenborough's Blue Planet and eating popcorn?!

SPELLINGS

Your spelling rule for this week is adding ed (we were good at these at school but sometimes we forget them when writing independently). **Remember the rule if the root word ends in a consonant and has a short vowel sound before it, double the consonant.**

If you don't know ALL the Year 2 Common Exception Words, make it your challenge to do so by the end of lockdown. It is important that you are able to spell them in your writing and not just in a spelling test.

Spelling rule for this week: Adding the suffix-ed.

Spellings

patted

hummed

dropped

clapped

clipped

wrapped

napped

ripped

drummed

dragged

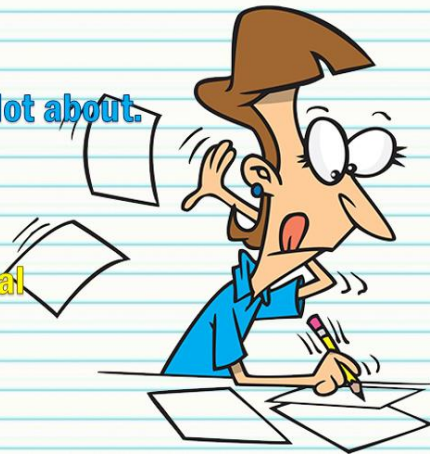
Year 2 Common Exception Words

door	child	cold	pretty	grass	improve	whole	half
floor	children	gold	beautiful	pass	sure	any	money
poor	wild	hold	after	plant	sugar	many	Mr
because	climb	told	fast	path	eye	clothes	Mrs
find	most	every	last	bath	could	busy	parents
kind	only	great	past	hour	should	people	Christmas
mind	both	break	father	move	would	water	everybody
behind	old	steak	class	prove	who	again	even

Monday- non-chronological reports

Purpose:

- Non-chronological reports don't have to be read in any order.
- Aim to give us information on a topic.
- Written to give other people information.
- Useful for studying things we don't know a lot about.
- Written in paragraphs.
- Contain an introduction, main body and final paragraph.
- Reports contain specific features.



Features of a non-chronological report:

Introduction -
What is the report about?

Sub-headings -
Separate your information.

Main information -
Facts about your topic.

Present Tense -
Imagine it is happening now.

Third Person -
Use he, she, it, etc.

Pictures/Diagrams -
What does it look like?

Monday

Bogeymen



Bogeymen are rather unusual creatures. They have human like features but these tend to be green. In fact, bogeymen are actually very shy so they are rarely seen by humans.

Appearance

A Bogeyman is a large, slimy creature. Their bodies are shaped like a human but much fatter. They have short, tufty red hair that grows in the middle of their head. Often they are covered with warts and boils. Bogeymen have fangs instead of teeth and their tongue is long and thin, perfect for catching flies! Nearly all bogeymen are green, however some dark brown ones have been seen.

Habitat

Bogeymen usually live underground or in sewers. Not surprisingly their homes are damp, squelchy places often covered in mould. In the daytime, they keep well hidden but as the sun goes down they come to the surface to look for food.

Diet

Bogeymen are omnivores but they mainly feed on over-ripe food and insects. Their diet also consists of toenail clippings, scabs and bogies. A bogeyman's favourite snack is flies washed down with some dirty toilet water!

Interesting facts

Did you know that a bogeyman can grow up to 5 metres tall and can be as wide as a bus?

Bogeymen

Comprehension Questions



1. What do you think the word unusual means?

Tick **two** sentences.

Something that is seen every day.

Something that is weird, strange or different.

Something that isn't seen every day.

2. Find two adjectives that the author has used to describe bogeymen. _____

3. Why do bogeymen have long, thin tongues? _____

5. Where do bogeymen live? _____

6. Why do you think bogeymen live where they do? _____

7. When do bogeymen look for food?

8. What does it mean if they are an omnivore?

9. If they are an omnivore what other things might they eat?

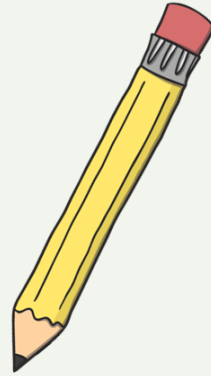
10. Think about what you now know about bogeymen, how would you catch one?

Tuesday- Planning my non chronological report.

Step 1

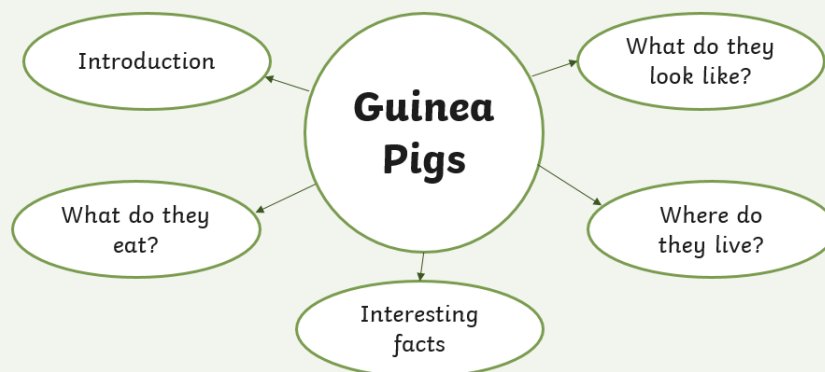
Decide what the title of your report is going to be and write this in the centre of your plan.

**Guinea
Pigs**



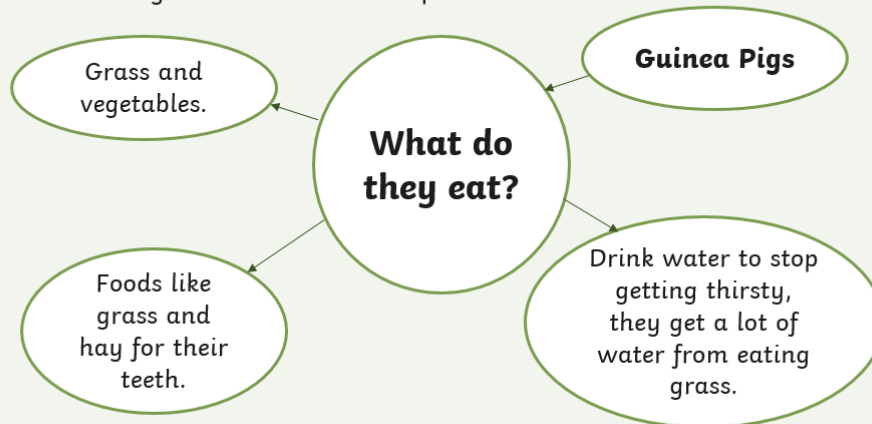
Step 2

Next, organise the information you would like to include by deciding on the main key areas you think the reader will find interesting. Add a sub-heading for each of these to your plan. Remember to include an introduction so it is clear what your report is about.



Step 3

Now it's time to plan what you will write in each section. Remember to include key facts about each sub-heading, you don't need to write in full sentences at this stage, more detail and description can be added when you write the actual report.



Step 4

Check through your plan and add any important words or technical vocabulary to each section which you think the reader will find interesting.

