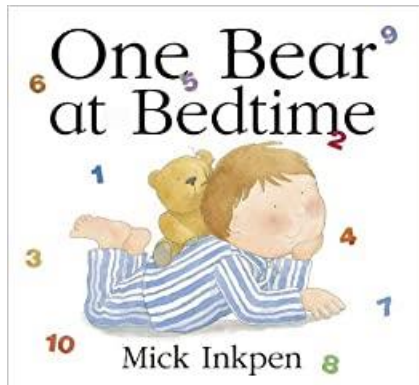


Home Learning-Week 4 w.b.11.5.2020

The Very Hungry Caterpillar



We are using the White Rose home learning activities as a starting point for our work this week- <https://whiterosemaths.com/homelearning/early-years/>

This week we have chosen **Summer Term, Week 3** which is based on an old favourite 'The Very Hungry Caterpillar', 'One Bear at Bedtime' and 'The Crunching Munching Caterpillar'.

Here is a link to a beautiful animation of The Very Hungry Caterpillar- <https://literacytrust.org.uk/family-zone/birth-4/read-and-explore-very-hungry-caterpillar/> We will use this video in our Literacy planning. You can watch Mrs Jones reading the story on our school vimeo. There is also an interview with the author Eric Carle here- <https://www.teachingideas.co.uk/library/books/the-very-hungry-caterpillar> He tells us all about how he created the story of The Very Hungry Caterpillar.




If you do not have the stories please do not worry as you do not need to have the books to complete the activities. We have added some optional extension activities which we feel all the children in Hedgehogs and Otters can access.



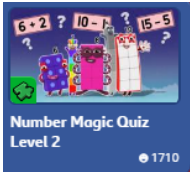
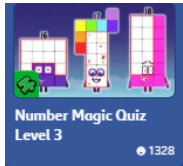
We have also included some online phonics videos which are funded by the Department for Education. These use the same Letters and Sounds programme that we follow in school and are free to watch. The videos begin with Phase 3 phonemes that we have already introduced, so for some children they are good practice for the digraphs and trigraphs that they find tricky and for others, they are a quick revision of phonemes that they already know. We hope you will find them helpful.

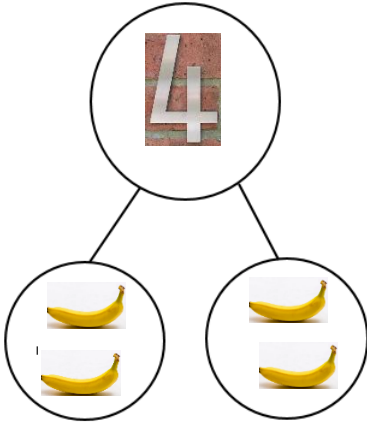
Foundation Stage Mathematics

We are using the White Rose home learning activities as a starting point for our work this week- <https://whiterosemaths.com/homelearning/early-years/>

This week we will be using **SUMMER TERM WEEK 3** which is a Caterpillar theme.

<p>Monday</p> <p>Patterns and shapes</p>	<p>Summer Term Week 3- Day 1 The Very Hungry Caterpillar</p> <p>Get the activity and watch the video. https://whiterosemaths.com/homelearning/early-years/</p>  <p>You might need some pens, crayons, chalk or paint if you want to create an amazing shape picture like Kandinsky.</p> <p>This is our Early Learning Goal for Shape, Space and Measure- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.</p>	<p>Optional extension activities:</p> <p>A pattern hunt at home.</p> <p>Go on a hunt around your house and garden and see how many patterns you can find.</p> <p>Are there any repeating patterns that you can spot? Take some pictures or draw what you find. Describe the patterns to someone in your house.</p> 
<p>Tuesday</p> <p>Fingerprint caterpillars</p> <p>Length</p>	<p>Summer Term Week 3- Day 2 The Very Hungry Caterpillar</p> <p>Get the activity and watch the video. https://whiterosemaths.com/homelearning/early-years/</p> <p>Finger painting today! Don't worry if you don't have paints, drawing the caterpillars is fine- though painting is more fun!</p> <p>Double facts- can you show your grownups doubles with your fingers.</p>  <p>Double 4 makes 8.</p>	<p>Optional extension activities:</p> <p>Reasoning: I can solve a maths problem and talk about what I have discovered.</p> <p>The caterpillar ate 2 types of fruit. He ate 10 fruits in total. How much of each fruit did he eat?</p> <p>Use the language first and now. Eg: First he ate 4 bananas. I added 6 pears and now he has eaten 10 fruits altogether.</p>

	<p>Early Learning Goal for Number- Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.</p>	<p>Can you use 'concrete' objects- toys, bricks, fruit to work put different ways of making 10.</p> <p>Can you draw a picture to show your maths? (Grownups- This is called making a pictorial representation)</p> <p>Can you write a number sentence to show your maths? (Grownups- this is called an abstract representation.)</p> <p>Grownups- At this early stage of mathematics the concrete and pictorial representations are <u>really important</u> so don't be tempted to skip these and go straight on to abstract number sentences. It is really important that children have a secure understanding of the concepts behind number sentences- the abstract comes much later but it is good for them to just begin to see the links. Don't worry if they get the symbols muddled up.</p>
<p>Wednesday</p> <p>Numberblock 10</p>	<p>Watch this episode of Numberblocks on iplayer. Series 2 episode 3</p> <p>https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten</p>  <p>Watch the episode all about Numberblock 10. Can you make your own set of Numberblocks? You could use lego, blocks or draw your own set.</p>	<p>Optional extension activities: https://www.bbc.co.uk/cbeebies/shows/numberblocks</p> <div>    </div> <p>Have a go at these quizzes on the cbeebies website. Remember when you go on the internet you need to check with your grownup to stay safe on-line. You could use the Numberblocks that you made to help you find the answers.</p>
<p>Thursday</p> <p>Halving and sharing picnic</p>	<p>Summer Term Week 3- Day 4 The Very Hungry Caterpillar Get the activity and watch the video. https://whiterosemaths.com/homelearning/early-years/</p>	<p>Optional extension activities: Halving objects. Halving means sharing things equally between 2.</p>

	<p>Today's task is a picnic with some of the foods that the Very Hungry Caterpillar ate. Or just use whatever you have available.</p> <p>Enjoy your halving and sharing picnic!</p>	<p>Can you use 'cherry diagrams' to show your halving. Remember the language part, part, whole.</p> <p>Draw the circle or use your picnic plates or some hoops.</p> <p>Put the whole amount of objects in the larger circle, write the number and then break it into 2 equal parts.</p>  <p>If the whole is 4 then 2 is a part and 2 is a part.</p> <p>Each time saying x is a part of me and x is a part of me and the whole of me is x.</p> <p>Do you notice anything interesting about the numbers that you can share equally?</p>
Friday Days of the week Diagrams	<p>https://www.bbc.co.uk/cbeebies/watch/playlist-days-of-the-week-songs#playlist Listen, sing and dance to the Friday song.</p> <p>https://www.bbc.co.uk/teach/super movers/ks1-english-days-of-the-week/zd8njhv Practice all of the days of the week.</p>	<p>Optional extension activities:</p> <p>Draw a picture to show your maths.</p> <p>The Very Hungry Caterpillar ate different things on each day of the week. Can you make a picture/diagram to show how many foods he ate each day. You could draw pictures, make a collage or write the words for each day. Don't forget to label your days of the week.</p>

Talk to your grown up about what you have done each day this week. You could look at the days in a diary, on a calendar or on a computer. Can you tell them the days of the week in order?

Feeling tricky? How about the months of the year? Which month is your birthday in?



5					
4					
3					
2					
1					
	Apples	Oranges	Pears	Strawberry	Plum

Foundation Stage Literacy

To give the activities a theme we have decided to use the same book as the maths activities. So some of the activities below will be based around 'The Very Hungry Caterpillar', and other caterpillar stories. Just do what you can and what fits best with your family. Please continue with **daily reading** to keep practicing blending and sight recognition of tricky and high frequency words. Enjoy reading stories and sharing books together. Can you talk about what happens in the story?

Phonics

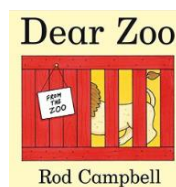
In addition to our Literacy weekly plans, you may like to watch these daily phonic sessions that have been funded by the Department for Education.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons. **We will be following these lessons a week behind their release** so that we can add extra activities to extend the children's learning. Please watch the Reception Summer Term videos as detailed in the phonics plan below. For some children these are good practice for the digraphs and trigraphs that they find tricky and for others, they are a quick revision of phonemes that they already know. We hope you will find them helpful.

Monday	Sharing stories	Phonics
Sharing books	Watch the animation of the story of 'The Very Hungry Caterpillar'. https://literacytrust.org.uk/family-zone/birth-4/read-and-explore-very-hungry-caterpillar/ Or watch Mrs Jones on our school vimeo. What was your favourite part? What happened at the beginning, middle, and end?	Watch the Reception video- Lesson 5. (You may have to click on 'show more' to find it).
long	If you have the book at home, we think you could amaze your grownups and show them which words you can read all by yourselves. We think you might be able to read quite a lot! Wow, awesome readers!	<div>oo</div> <p>You will need a pen and paper or a whiteboard.</p> <p>https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured</p>

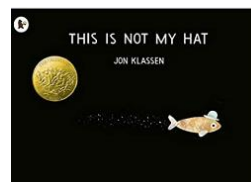
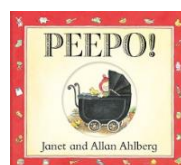
If you don't have the book, don't worry! Find another book in your house and read some of it with your grownups.

<https://www.worldbookday.com/videos/dear-zoo/>



You could try reading some of this. Play the video with the sound muted.

Some ideas of other books you could try. Super reading!



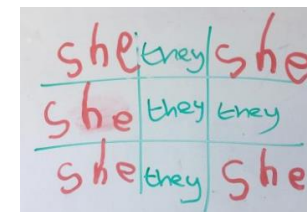
(Mrs Morling's favourite!)

Optional extension activities:

Practice reading and writing your tricky words.

How many can you read in a minute?

Practice writing them in different ways: with chalks, in flour or sand, in a game of noughts and crosses- she and they!



Some other ideas for practicing tricky words at home can be found here- <https://www.phonicshero.com/tricky-words-activities/>

Phase 2- I, no, go, to, the, into.

Phase 3- he, she, me, we, be, was, my, you, her, they, all, are.

Phase 4- said, so, do, have, like, some, come, were, there, little, one, when, out, what.

Tuesday

Retell the story
Story map

short

oo

Retell the story

Have a go at retelling the story of The Very Hungry Caterpillar. You could watch the film again or look at the book and then practice retelling the story to someone in your house.

Make a story map to help you remember what happens next- story maps have pictures and a few words to jog your memory.

You could make up some actions to help you remember what happens! Or use toys or puppets to help you. You could even dress up. Send us a video if you like.

Phonics

Watch the Reception video- Lesson 6. (You may have to click on 'show more' to find it).

oo

You will need a pen and paper or a whiteboard.

https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw/featured

Optional extension activities:

Sort oo words.

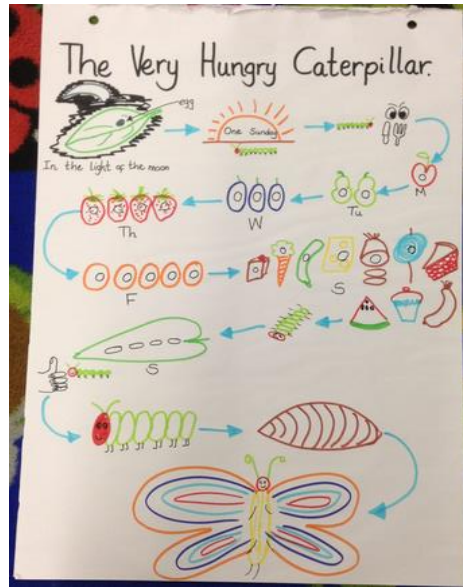
oo

Short oo sound

oo

Long oo sound

Sort objects from your home or these pictures. The children could draw pictures and write the words.



book, spoon, zoo, hoop, hoof, moon, roof, noon, hook, cook.

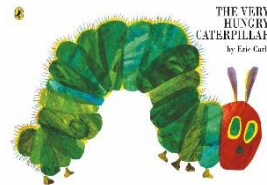
Wednesday

Word/sentence/story
writing

ar

Independent writing

Write some sentences about The Very Hungry Caterpillar.
Draw a picture and write some words or sentences about the caterpillar.
You could use your story map to help you.



Can you write these words? light, moon, egg, pop!
You could try to write caterpillar. Remember to break it into chunks-
cat/er/pill/ar.

Grownups- The children know about breaking up words with more than
one syllable. They will use their phonics so er or ar at the end are fine!

In the light of the moon, a little egg lay on a leaf.

Phonics

Watch the Reception video- Lesson 7. (You may have to click on 'show
more' to find it).

ar

You will need a pen and paper or a whiteboard.




[https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-
niWw/featured](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured)

Optional extension activities:

Find some ar words in a book.

Have a look through one of your books at home. Can you find some
words with the digraph ar in them? How many can you find?
Write a list if you like.

	<p>Grownups- again the children are using their phonic knowledge so <u>lai</u> and <u>leef</u> are brilliant.</p> <p>We think you might be able to write quite a lot of the story. Don't forget to use a phoneme mat and think about your writing ingredients.</p>	
<p>Thursday</p> <p>Spring scavenger hunt</p> <p>or</p>	<p>Reading Scavenger Hunt.</p> <p>On our welly walks we love to do a scavenger hunt in the woods. You can do a scavenger hunt in your garden, on the path outside your house or in a local park or woods.</p> <p>Grownups- Give your child a list of things to find (print this list or write it for them- give them the single word or include the descriptive words too. They should be able to read most of the words but might need help with leaves as it has a different ee/ea digraph). They could either bring you the objects, tick them off on their list or take a photograph of each one with a phone or tablet.</p> <p>In spring, there's so much to see outside. Can you find?</p> <ul style="list-style-type: none"> • green leaves • scented blossom • springy moss • sticky leaf buds • a lichen-covered twig • a bit of eggshell (stay well away from bird nests, look for fragments of shell that have fallen to the ground) 	<p>Phonics</p> <p>Watch the Reception video- Lesson 8. (You may have to click on 'show more' to find it).</p> <p>or</p> <p>You will need a pen and paper or a whiteboard. https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw/featured</p> <p>Optional extension activities:</p> <p>Write some or sentences.</p> <p>The <u>book</u> is <u>torn</u>. I am <u>good</u> at <u>sport</u>.</p> <p>Don't forget to use your phoneme fist and write all the graphemes (letters) carefully.</p>

	<ul style="list-style-type: none"> • brightly coloured wild flowers • fluffy dandelion clocks • nibbled leaves- has that hungry caterpillar been here?! <p>Did you find anything else interesting on your hunt?</p>	
<p>Friday</p> <p>Funky fingers Handwriting</p> <p>ur</p>	<p>Funky Fingers warm up and handwriting</p> <p>To help our writing fingers, we sometimes do other jobs that give our hands some exercise.</p> <p>Today you could:</p> <p>Carefully cut up a cucumber to make a caterpillar snack.</p>  <p>OR: If you have some playdough, plastercine or bread dough, roll some balls of dough to make a caterpillar.</p>  <p>OR: Make a paper chain caterpillar using strips of paper and glue or tape.</p>  <p>Now you could practice some of your curly caterpillar letters. Can you make lines of letters like caterpillars?!</p>	<p>Phonics</p> <p>Watch the Reception video- Lesson 9. (You may have to click on 'show more' to find it).</p> <p>ur</p> <p>You will need a pen and paper or a whiteboard.</p> <p>https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw/featured</p> <p>Optional extension activities:</p> <p>Read and then write your tricky words.</p> <p>https://epicphonics.com/teachers/phase/4 Practice reading and spelling words with the tricky words song at the top.</p> <p>Do you know your phase 4 tricky words? We were learning these before school closed.</p> <p>Practice reading them and then see if you can find any of them in your books at home.</p> <p>said, so, do, have, like, some, come, were, there, little, one, when, out, what.</p>

CURLY CATERPILLAR LETTERS

“Most curly caterpillar letters start with a curly caterpillar.”

c – Curly caterpillar in the grass.

e – Along the middle of the grass, over the hill and around.

a – Curly caterpillar in the grass, up, down and flick.

g – Curly caterpillar in the grass up, down and deep down under the ground.

d – Curly caterpillar in the grass, up to the sky, back down and flick.

s – Tiny curly caterpillar in the ground and curl back around.

cccccccccccccccccd!

The children are expected to use and apply their phonic knowledge to all Literacy activities. Don't forget to check the ingredients jars when you are writing!



Hear the phoneme



Say the phoneme



Use your phoneme fist



Careful writing



Use your phoneme mat



Say your sentence



Finger spaces



Read your work

Not all children are working on the same ingredients jars. See which ones they can tell you about.
Some may be using these:



Capital letters



Full stops



Read your work- does it make sense?

Enjoy your Home Learning this week!