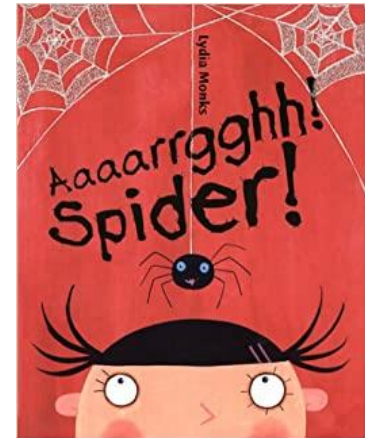
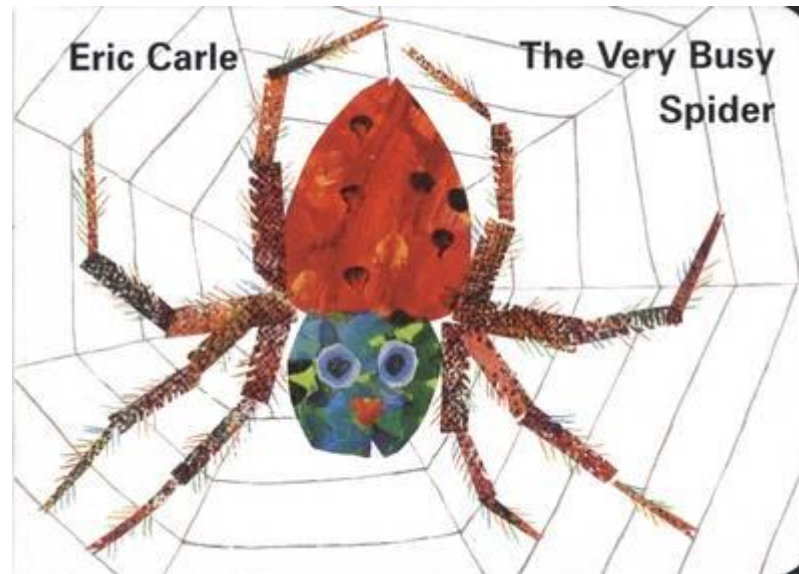
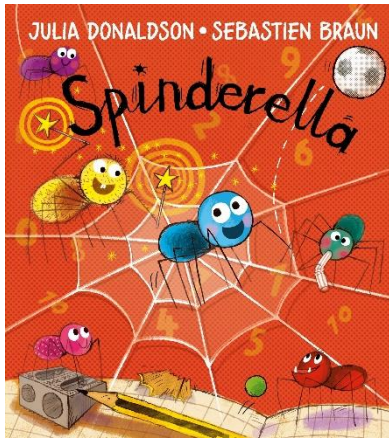


Home Learning-Week 5 w.b.18.5.2020

The Very Busy Spider



We are using the White Rose home learning activities as a starting point for our work this week- <https://whiterosemaths.com/homelearning/early-years/>

This week we have chosen **Summer Term, Week 4** which is based on the stories 'The Very Busy Spider', 'Spinderella' and 'Aaaarrhh. Spider!.

If you do not have the stories please do not worry as you do not need to have the books to complete the activities. We have added some optional extension activities which we feel all the children in Hedgehogs and Otters can access.

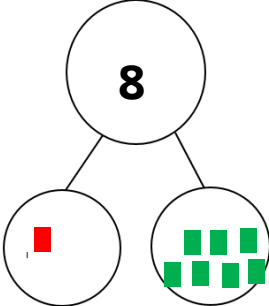
Please embrace everything spidery and feel free to dress up if you want. We look forward to seeing many spiderboys and spidergirls! You might also like to find out more about real spiders using non-fiction books or the internet. Remember to ask a grownup for help when you use the internet to help you stay safe.

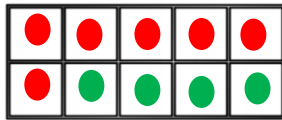
The book of 'The Very Busy Spider' is a feely book. It is touchable and the strands of the spider's web are embossed onto the page so children can follow them with their fingers. Talk to your child about why this might be useful for some people- particularly those who are visually impaired.

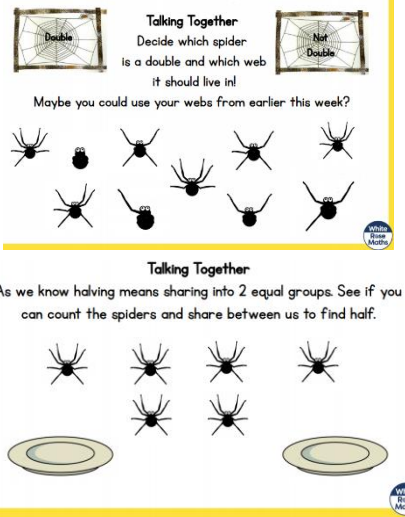
Foundation Stage Mathematics

We are using the White Rose home learning activities as a starting point for our work this week- <https://whiterosemaths.com/homelearning/early-years/>

This week we will be using **SUMMER TERM WEEK 4** which is a Spider theme

<p>Monday</p> <p>Counting</p> <p>Number bonds to 8</p>	<p>Summer Term Week 4- Day 1</p> <p>Get the activity and watch the video. https://whiterosemaths.com/homelearning/early-years/</p> <p>Spider web and flies game- if you don't make a sticky web you could try drawing a web on paper/using cushions/using chalk outside and throwing 'flies' (screwed up paper/cotton wool balls/little pieces of lego- make sure it's something light!). The maths is the counting accurately and using and applying number knowledge.</p>	<p>Optional extension activities:</p> <p>Did you know spiders have 8 legs and some have 8 eyes too!</p> <p>How many ways can you make 8?</p> <p><i>(Grown ups: When we find pairs of numbers that always go together to make a total we call it a number bond, we have practised number bonds to 5 and 6 using our fingers and we have investigated some number bonds to 10 through objects, rhymes and stories. If children can recall number bonds it helps with mental mathematics however it is important that young children understand the concept so using objects to re-enforce any mathematics is encouraged)</i></p> <p>You could try making 8 in different ways, with different colour blocks, beads or lego. You might like to try putting the objects on to a cherry diagram like this one. You can easily draw the cherry diagram on paper or with chalk outside.</p> <div style="text-align: center;">  </div> <div style="text-align: right;"> <p>$1 + 7 = 8$</p> <p>$8 = 1 + 7$</p> </div> <p>You could challenge yourself to write some matching number sentences too!</p>
<p>Tuesday</p> <p>+ and – problems</p>	<p>Summer Term Week 4- Day 2</p> <p>Get the activity and watch the video. https://whiterosemaths.com/homelearning/early-years/</p>	<p>Optional extension activities:</p> <p>Make up your own spider stories using two webs. Can you make some addition and some subtraction stories?</p>

<p>Spot the mistake</p>	<p>Did you manage to help the spider and spot those mistakes?</p>	<p>Can you use 'concrete' objects- toys, counters, pieces of pasta to tell your maths story.</p> <p>Can you draw a picture to show your maths? (Grownups- This is called making a pictorial representation)</p> <p>Can you write a number sentence to show your maths? (Grownups- this is called an abstract representation.)</p> <p><i>Grownups- At this early stage of mathematics the concrete and pictorial representations are <u>really important</u> so don't be tempted to skip these and go straight on to abstract number sentences. It is really important that children have a secure understanding of the concepts behind number sentences- the abstract comes much later but it is good for them to just begin to see the links. Don't worry if they get the symbols muddled up.</i></p>
<p>Wednesday</p> <p>Subitising</p> <p>Number bonds to 10 using a ten frame</p>	<p>Summer Term Week 4- Day 3</p> <p>Get the activity and watch the video. https://whiterosemaths.com/homelearning/early-years/</p> <p>Have fun playing 'Spider Drive'.</p> <p>When playing with the dice encourage 'subitising' with the dots on the dice.</p> <p>Subitise means to quickly identify how many objects there are without counting, children can usually subitise up to 4 or 5 objects although they can usually recognise 6 in a dice formation.</p>	<p>Optional extension activities:</p> <p>Number bonds to 10</p> <p>Can you sing the incy wincy spider song and make some spider number bonds to 10?</p> <p>(Grown ups- this is called a 'ten frame' we use them in school and the children should know how to use them. You can just draw one on paper, it doesn't need to be perfect!)</p>  <p>On the ten frame above the red counters represent the 6 in the song below and the green represent the 4. We know there are 10 when the frame is full.</p> <p>10 wincy spiders climbed up the water spout. Down came the rain and washed 6 spiders out. Out came the sunshine and dried up all the rain. So 4 wincy spiders wont climb the spout again!</p>


<p>Thursday</p> <p>Doubling and Halving</p>	<p>Summer Term Week 4- Day 4</p> <p>Get the activity and watch the video. https://whiterosemaths.com/homelearning/early-years/</p> <div data-bbox="369 295 772 813">  </div> <p>Can you sort the spiders into double and not double? You could draw the spiders on two webs.</p> <p>Can you halve the spiders into two equal groups? You could use some objects as your spiders e.g pasta, pomp oms, lego bricks or you could draw some spiders and cut them out</p>	<p>Optional extension activities:</p> <p>Maybe you could do some of your own doubling and halving investigations. Can you remember when we used mirrors to make doubles in school?</p> <p>You could watch this episode of Numberblocks for some ideas... https://www.bbc.co.uk/iplayer/episode/b08q4jkq/numberblocks-series-2-double-trouble</p>
<p>Friday</p> <p>Precise positional language</p>	<p>Summer Term Week 4- Day 4</p> <p>Get the activity and watch the video. https://whiterosemaths.com/homelearning/early-years/</p> <p>The emphasis today is getting the children to use precise positional language. They are very good at understanding it but find it more difficult to <u>use</u> it. This is often a bit of a surprise to us grown ups!</p> <p>Positional Language: Next to/ in front/ behind Under/ underneath/below On top/above Between</p>	<p>Optional extension activities:</p> <p>If your child can confidently use positional language you may want to teach them Left and Right.</p> <p>A good way is to hold your hands out and make 'L' shapes with your forefinger and thumb. We can remember our left hand because the L is the right way round. Another idea is to wear something on one hand to remember which is your right or left.</p>

Foundation Stage Literacy

To give the activities a theme we have decided to use the same book as the maths activities. So some of the activities below will be based around 'The Very Hungry Caterpillar', and other caterpillar stories. Just do what you can and what fits best with your family. Please continue with **daily reading** to keep practicing blending and sight recognition of tricky and high frequency words. Enjoy reading stories and sharing books together. Can you talk about what happens in the story?



Phonics

In addition to our Literacy weekly plans, you may like to watch these daily phonic sessions that have been funded by the Department for Education.
https://www.youtube.com/channel/UCP_FbYUP_UtIdV2K_-niWw/featured All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons. **We will be following these lessons a week behind their release** so that we can add extra activities to extend the children's learning. Please watch the Reception Summer Term videos as detailed in the phonics plan below. For some children these are good practice for the digraphs and trigraphs that they find tricky and for others, they are a quick revision of phonemes that they already know. We hope you will find them helpful.

<p>Monday</p> <p>Label a spider</p> <p>OW</p>	<p>Label your picture</p> <p>Draw a picture of a spider- check it has the right number of legs! Is it a very hairy spider?! Eak! Label the different parts of your spider.</p> <p>The word spider is a bit sneaky and just uses an i instead of igh.</p> 	<p>This week, the phonics videos cover some of the Phase 3 trigraphs which many of the children find tricky to recall and apply in their reading and writing.</p> <p>Phonics</p> <p>Watch the Reception video- Lesson 10. (You may have to click on 'show more' to find it).</p> <p>OW</p> <p>You will need a pen and paper or a whiteboard. https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_niWw/featured</p> <p>Optional extension activities: Play Picnic on Pluto- https://new.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto Choose Phase 3 and then +ow.</p> <p>Can you give Obb and Bob the right words?</p>
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	<p>Spider, leg, web, <u>feeler</u>, head (<u>hed is fine</u>), <u>hair</u>, spinneret- spin/<u>ner</u>/et (the bit where the web comes from). Write a sentence about your spider.</p>	
<p>Tuesday</p> <p>Practice your handwriting.</p> <p>oi</p>	<p>Handwriting</p> <p>Warm up your fingers with 'Incy Wincy Spider'!</p> <p>Have a go at drawing a spider's web by yourself. Start with a cross and add 2 more lines (a grownup could help with this) and then carefully draw the tiny lines of silky web between them. Or you could try drawing some spirals.</p> <div data-bbox="414 451 1126 748" data-label="Image"> <p>The image contains two black-and-white line drawings. On the left is a spider web, consisting of a central point with eight radial lines extending outwards, and several concentric circles connecting these radial lines. On the right is a spiral, starting from a central point and winding outwards in a clockwise direction, with the distance between the turns of the spiral increasing as it moves outwards.</p> </div> <p>Let's practice those letters that we all find a bit tricky. Write them carefully across your page, making sure that you are using snappy crocodile fingers to hold your pencil and that your letters sit on the line- not floating off into the air!</p> <p>A pencil or felt tip pen are best for handwriting.</p> <p>s – Tiny curly caterpillar in the ground and curl back around. g – Curly caterpillar in the grass up, down and deep down under the ground. b – Start up in the sky, straight down, bounce straight back up, around in the grass. d – Curly caterpillar in the grass, up to the sky, back down and flick. h – Start up in the sky long straight down, bounce straight back up to the middle, over the hill and flick f – Start in the sky, straight down deep underground, curl back around and cross.</p>	<p>Phonics</p> <p>Watch the Reception video- Lesson 11. (You may have to click on 'show more' to find it).</p> <p>oi</p> <p>You will need a pen and paper or a whiteboard. It's a new teacher today!</p> <p>https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_niWw/featured</p> <p>Optional extension activities: A mini oi hunt! Read the words. Can you find these things at your house?</p> <p>co<u>i</u>n <u>o</u>il so<u>i</u>l tin<u>oi</u>l</p>

<p>Wednesday</p> <p>Reading Together</p> <p>ear</p>	<p>Reading Together Challenge</p> <p>Read these sentences together. Grownups can help read some of the words. Grownups- Print this or write it out on some paper.</p> <p>The word spider is a bit sneaky and just uses an i instead of igh.</p> <p>Early one morning, the wind blew a spider across a field.</p> <p>The spider landed on a fence post near a farmyard and began to spin with her silky thread.</p> <p>The spider didn't answer.</p> <p>She was very busy spinning her web.</p> <p>Great teamwork! Teamwork bee will be proud. Did you spot any tricky words? Could you read the 2 syllable words? Do you have any other Eric Carle books at home? Maybe share them with someone in your house.</p>	<p>Phonics</p> <p>Watch the Reception video- Lesson 12. (You may have to click on 'show more' to find it).</p> <p>ear</p> <p>You will need a pen and paper or a whiteboard. https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured</p> <p>Optional extension activities: Write the sentences. Carefully write these sentences. Don't forget to use your phoneme fist and write all the graphemes (letters) carefully.</p> <p>I can hear an owl hoot in the night. It has been hot this year.</p> <p>The man with a beard has a spear!</p>
<p>Thursday</p> <p>Write about the very busy spider</p>	<p>Independent Writing</p> <p>All of the animals in the story wanted the spider to come and do something fun with them. Draw a picture and write some sentences.</p>	<p>Phonics</p> <p>Watch the Reception video- Lesson 13. (You may have to click on 'show more' to find it).</p> <p>air</p> <p>You will need a pen and paper or a whiteboard. https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured</p>

<p>air</p>	<div data-bbox="338 121 488 240"></div> <p>Horse- go for a ride (<u>ri</u>ghd is fine)</p> <p>Goat- jump on the rocks</p> <p>Pig- roll in the mud</p> <p>Duck- go for a swim</p> <div data-bbox="824 320 958 437"></div> <p>You could make up another part of the story- what animal would you choose? What would they ask the spider to do?</p>	<p>Optional extension activities: Write some air words. Carefully write: <u>fair</u> <u>hair</u> <u>pair</u> <u>chair</u> <u>stair</u></p>
<p>Friday</p> <p>Listen to a story- make some worry dolls</p> <p>ure</p>	<p>Last December, Mrs Morling and Mrs Robinson went on a trip to London on the train. It was very exciting and we got to do some learning all about teaching! We went to see Alistair Bryce-Clegg. He is going to read you a story.</p> <p>https://abcdoes.com/abc-does-a-blog/2020/03/31/abc-does-a-story-silly-billy-by-anthony-browne/</p> <p>Do you have any worries? Or just some exciting news that you really want to tell to one of your friends?! There are lots of people who you can talk to at home, your grownups, brothers or sisters, toys or even your pets.</p> <p>You could make some of your own worry dolls, mini me families or spoon friends to talk to and play with over half term. Instructions for these are at the end of our planning.</p> <p>Maybe you could write down your worries or news to give to the dolls- everyone likes to get a special letter!</p>	<p>Phonics</p> <p>Watch the Reception video- Lesson 14. (You may have to click on 'show more' to find it).</p> <p>ure</p> <p>You will need a pen and paper or a whiteboard.</p> <p>https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw/featured</p> <p>Optional extension activities:</p> <p>Practice reading and writing your tricky words.</p> <p>Practice using phonicsplay- https://new.phonicsplay.co.uk/login</p> <p>Username: march20</p> <p>Password: home</p> <p>Practice with Tricky Word Trucks- choose phase 3 or 4 words to practice. Can you beat your time? Remember, the number will be less if you are quicker!</p> <p>Phase 3- he, she, me, we, be, was, my, you, her, they, all, are.</p> <p>Phase 4- said, so, do, have, like, some, come, were, there, little, one, when, out, what.</p>

The children are expected to use and apply their phonic knowledge to all Literacy activities. Don't forget to check the ingredients jars when you are writing!



Hear the phoneme



Say the phoneme



Use your phoneme fist



Careful writing



Use your phoneme mat



Say your sentence



Finger spaces



Read your work

Not all children are working on the same ingredients jars. See which ones they can tell you about.
Some may be using these:



Capital letters



Full stops



Read your work- does it make sense?

Enjoy your Home Learning this week.

Happy Half Term!!



FAMILY I CAN'T SEE... MINI ME





WHAT IS A MINI ME?

A mini me is a small version of you!
Usually a photograph that has been printed, laminated and stuck to something that will help it to stand up.
Lots of Early Years settings use mini mes of children (and staff) to add into play. The children LOVE them.
Why not make some with your child of the family they are not seeing at the moment?


WHAT TO DO:

- Find a photo of the person you are going to make 'mini'
- Print it out
- Cut around their outline
- Laminate it (if you have a fancy laminator!) or...stick it onto some cardboard (like the back of a cereal packet).
- Glue or tape your mini me to something like a small bottle, yoghurt pot, small box...anything to help it to stand up.
- PLAY!

SPoon Friends

If your little ones are missing their friends then encourage them to make imaginary friends like these. Or make their own friends in spoon form!

Use to create puppet shows, read stories to or just have a chat to.



What you need

- wooden spatulas or spoons
- Paints or felt tips

@EarlyYearsOutdoor

Worry Dolls



What are Worry Dolls?

Worry dolls are tiny dolls that children tell their worries to before placing them under their pillow at night.

The worry dolls take the children's worries away while they sleep.

They are a lovely opportunity to encourage children to talk about how they are feeling.

What to do:

- Break your sticks or twigs into small lengths (about 5cms).
- Wrap different colours of wool, ribbon or thread around your stick (use a skin colour towards the top for a face). Tie off the ends.
- Felt tip a face onto your doll.

What you need:

- small sticks or twigs
- wool, ribbon or thread
- felt tip pens

We miss you all!