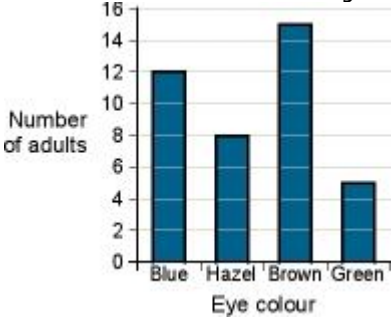


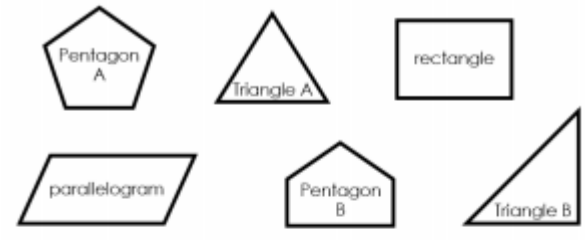
## Maths – week 5

This week we will be having a go at some maths puzzles and challenges. Each day consists of an activity and an extra challenge, where appropriate, for those that would like a little more! Please work through these at your own pace and if you are following a different scheme entirely then that's fine too! Remember, these lessons are just ideas to help you out and can be adapted to suit life at home. Please ask if you have any question or want some ideas! **The questions for some of these activities listed below are also included in this document as are the answers where applicable.**

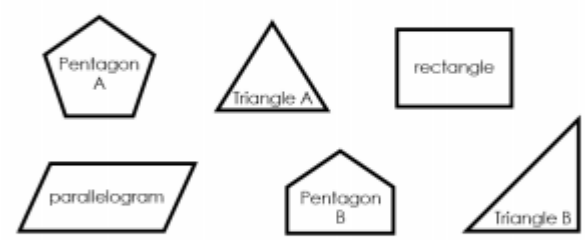
<p>Mon</p>	<p>Video – Follow the link below to find the video dated the 22<sup>nd</sup> April named ‘<b>Guess the Shape</b>’.</p> <p><a href="http://www.iseemaths.com/lessons34/">http://www.iseemaths.com/lessons34/</a></p> <p>Watch the video, pausing it as you go to give you time to think and jot down an answer!</p>	<p>When you've watched the video through, have a go at the following questions:</p> <p><a href="http://www.iseemaths.com/wp-content/uploads/2020/04/22nd-April-Y34-Guess-the-Shape.pdf">http://www.iseemaths.com/wp-content/uploads/2020/04/22nd-April-Y34-Guess-the-Shape.pdf</a></p>								
<p>Tues</p>	<p>Here is a grid of four "boxes":</p> <table border="1" data-bbox="275 842 403 970"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> <p>You must choose four <b>different</b> digits from 1 – 9 and put one in each box. For example:</p> <table border="1" data-bbox="284 1061 412 1189"><tr><td>5</td><td>2</td></tr><tr><td>1</td><td>9</td></tr></table> <p>This gives four two-digit numbers:</p> <p>52(reading along the 1st row) 19(reading along the 2nd row) 51(reading down the left hand column) 29(reading down the right hand column)</p> <p>In this case their sum is 151.</p> <p>Can you find four <b>different</b> digits that give four two digit numbers which add up to a <b>total of 100</b>?</p>					5	2	1	9	<p><b>Challenge:</b></p> <p>How many <b>different</b> ways can you do this?</p>
5	2									
1	9									

Weds	<p>Video – Follow the link below to find the video dated the 23<sup>rd</sup> April named <b>‘Shape Properties’</b>.  <a href="http://www.iseemaths.com/lessons34/">http://www.iseemaths.com/lessons34/</a>          Watch the video, pausing it as you go to give you time to think and jot down an answer!</p>	<p>When you’ve watched the video through, have a go at the following questions:  <a href="http://www.iseemaths.com/wp-content/uploads/2020/04/23rd-April-Y34-Shape-Properties.pdf">http://www.iseemaths.com/wp-content/uploads/2020/04/23rd-April-Y34-Shape-Properties.pdf</a>          Write your answers down on a piece of paper.          Possible answers are included below.</p>																								
Thurs	<p>Look at the bar chart and answer the following questions:</p> <ol style="list-style-type: none"> <li>How many adults have hazel eyes?</li> <li>Which colour of eyes was the most common?</li> <li>What is the difference between the most and least common eye colour?</li> <li>How many adults were asked in total about their eye colour?</li> <li>The chart is missing a title. What would you suggest as a title?</li> </ol>  <table border="1" data-bbox="248 539 638 858"> <caption>Data for Bar Chart</caption> <thead> <tr> <th>Eye colour</th> <th>Number of adults</th> </tr> </thead> <tbody> <tr> <td>Blue</td> <td>12</td> </tr> <tr> <td>Hazel</td> <td>8</td> </tr> <tr> <td>Brown</td> <td>15</td> </tr> <tr> <td>Green</td> <td>5</td> </tr> </tbody> </table>	Eye colour	Number of adults	Blue	12	Hazel	8	Brown	15	Green	5	<p><b>Challenge 1</b>          Create your own bar chart using the following data.          Remember to label the axis and add a title!</p> <table border="1" data-bbox="1310 467 2132 735"> <thead> <tr> <th>Favourite fruit</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>Apple</td> <td>4</td> </tr> <tr> <td>Orange</td> <td>7</td> </tr> <tr> <td>Pear</td> <td>3</td> </tr> <tr> <td>Quince</td> <td>15</td> </tr> <tr> <td>Coconut</td> <td>12</td> </tr> <tr> <td>Banana</td> <td>8</td> </tr> </tbody> </table> <p><b>Challenge 2</b>          Collect your own data and make your own bar chart!</p>	Favourite fruit	Frequency	Apple	4	Orange	7	Pear	3	Quince	15	Coconut	12	Banana	8
Eye colour	Number of adults																									
Blue	12																									
Hazel	8																									
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Quince	15																									
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Banana	8																									
Fri	<p>Video – Follow the link below to find the video dated the 24<sup>th</sup> April named <b>‘4 Triangles Challenge’</b>.  <a href="http://www.iseemaths.com/lessons34/">http://www.iseemaths.com/lessons34/</a>          Watch the video, pausing it as you go to give you time to think and jot down an answer!</p>	<p>When you’ve watched the video through, have a go at the following:  <a href="http://www.iseemaths.com/wp-content/uploads/2020/04/24th-April-Y34-4-Triangles-Challenge.pdf">http://www.iseemaths.com/wp-content/uploads/2020/04/24th-April-Y34-4-Triangles-Challenge.pdf</a></p>																								
Extra	<p>Keeping going with your work on TT Rockstars and any other times tables games you have managed to find such as Coconut Multiples!</p>	<p>The website: <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>          has lots of different interactive games that you can play about lots of different mathematical topics!</p>																								

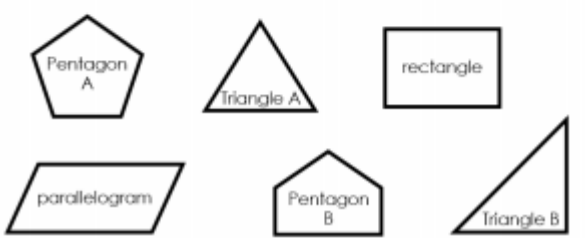
Shapes



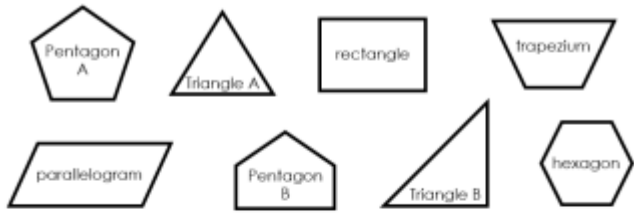
Shapes



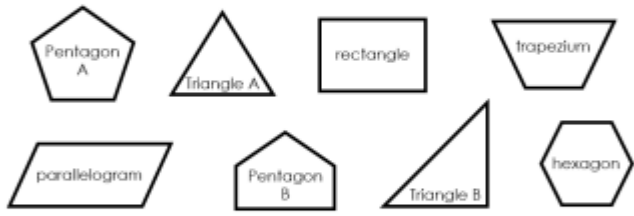
Shapes



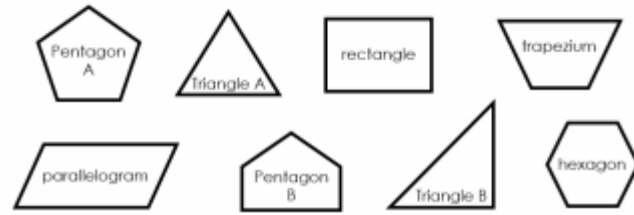
Shapes



Shapes



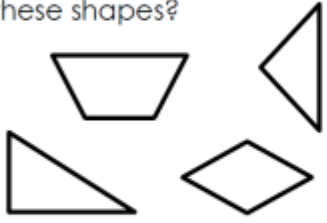
Shapes



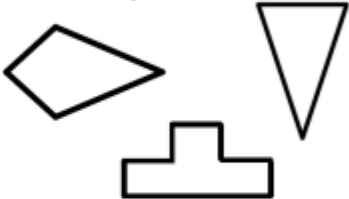
### Task A

E  
X  
P  
L  
A  
I  
N

What is **the same** about these shapes?



What is **the same** about these shapes?

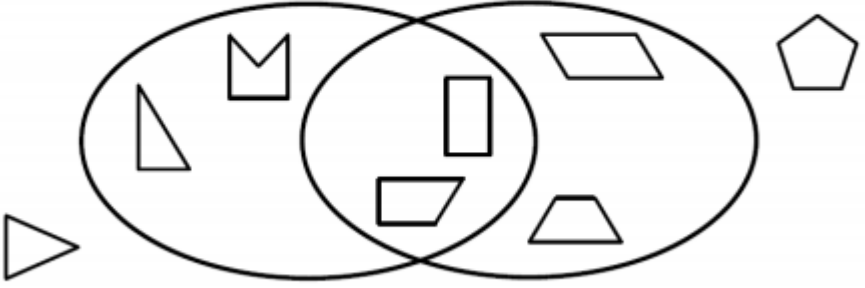


### Task B

E  
X  
T  
E  
N  
D

The headings for each section of the Venn diagram have been hidden. **What could each heading be?**

Heading A      Heading B



*Draw other shapes in each section of the Venn diagram.*

Friday

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Triangles

