

Spelling Rule

Words ending in '-er' when the root word ends in (t)ch.

Words that end in 'ch' can have 'er' added straight on to the end.

Spelling List.

teacher

catcher

richer

stretcher

watcher

dispatcher

butcher

preacher

cruncher

scorcher


Can you think of anymore?

Activities to complete.

1. Have a go at the grid puzzle.
2. Complete one activity from the **Learning styles spelling sheet**.

Look at your spelling list and work out what each root word is.

Spelling	Root word	Different suffix
teacher	teach	teach ing
catcher		
richer		
stretcher		
watcher		
dispatcher		
butcher		
preacher		
cruncher		
scorcher		

Learning styles spelling sheet.	Spelling Activities. Try activities from the different learning styles to help you remember your spellings. Tick off the different activities as you do them. Try as many different activities as you can.					
Verbal. When I read, speak and write I learn.	Type your spellings in 3 different fonts.	Choose 5 spelling words and use each in a different sentence.	Create an acrostic poem for one of your spelling words.	Create a word search.	Use a dictionary to find the meanings of your words.	Write 5 dictated sentences using your spelling words.
Mathematical. I am logical and work well with numbers.	Write your spelling words in order from least letters to most letters.	Use scrabble tiles to work out the sum of each of your words.	Play spelling bank to work out the value of your words. Vowels = £1 2 syllables = £2 3 syllables = £3	Group your words based on the number of letters they have. Then by consonants. Compare.	Place your spellings in groups. Explain how you grouped them.	Put your words onto a scale from the easiest to hardest to spell. Why did you order them that way?
Visual/Spatial. Art, geometry and visual imagery are important to me.	Select 5 words and write them in bubble writing.	Select 5 words and draw a picture for each one.	Put your words into a wordle. 	Rainbow Words. Spell words using different coloured pens and pencils.	Write post it notes for your words and put them up around your house. See if you can spell them as you pass by.	Create an abstract art work using only your spelling words.
Kinaesthetic. I am hands on and enjoy physical activity.	Play guess the word. Give your partner clues to work out the word.	Make your words in plasticine, Lego, pipe cleaners or anything else you can find.	Ball toss back and forth in pairs spelling each other's words.	Hop on one foot as you spell your words.	Write a conversation between two people using as many of your words as you can.	Write your words out twice on bits of paper or card. Shuffle them all together and play snap.
Musical. Music and rhythm make sense to me.	Record yourself singing the words.	Clap out and record the syllables in each word of your spelling list.	Create a tongue twister using your words.	Sing your words out loud, saying "beep" instead of the vowel sounds.	Write a song using your spelling words.	Create a hand clapping chant for your words.
Interpersonal. I work well with others.	With a partner organise your words into categories.	Mystery letters- With a partner write words with missing letters. Figure out which letters are missing.	Choose 5 words and explain to a partner why you chose them.	Partner spell. Take it in turns to spell a word letter by letter.	Play Hangman with your words	How many new words can you make from the letters in each of your spellings. EG: slide..lie...lid...side
Intrapersonal. I work well on my own.	List the words that you find hard and easy. Why?	Use look, cover, write, check to learn your words.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a word ladder using your words. s sp spe spel spell	Organise your spellings in reverse alphabetical order.	Use your spelling word to write a story. Underline your words in red.