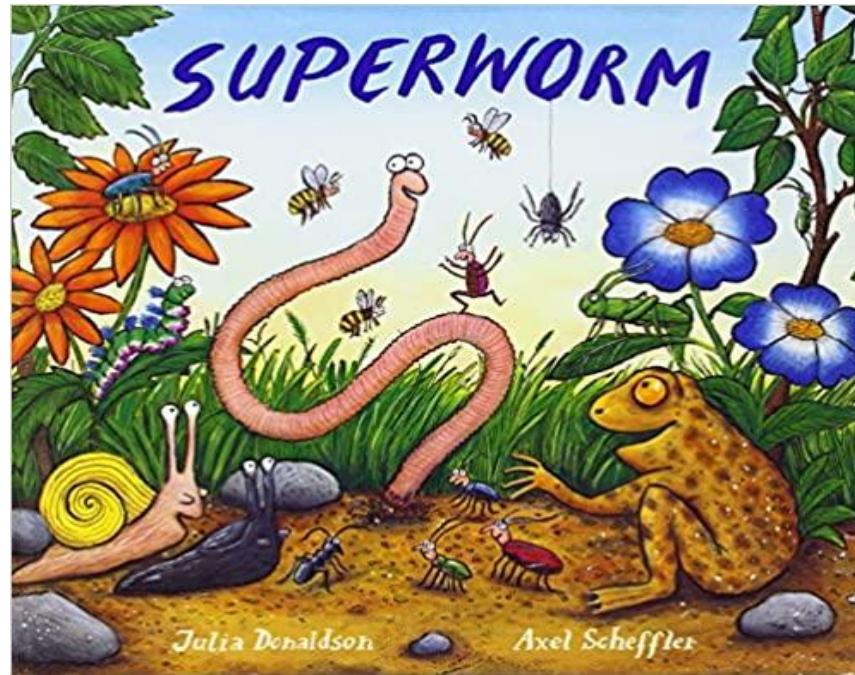


## Home Learning-Term 6 Week 1 w.b.1.6.2020

### Superworm!



We are using the White Rose home learning activities as a starting point for our work this week- <https://whiterosemaths.com/homelearning/early-years/>

This week we have chosen **Summer Term, Week 5** which is based on the story 'Superworm!' Perfect- it has creepy crawlies AND superheroes, two of our favourite things!

If you do not have the stories please do not worry as you do not need to have the books to complete the activities. We have added some optional extension activities which we feel all the children in Hedgehogs and Otters can access.

We have read this book at school and we love the Superworm chant!



**Superworm is super-long, Superworm is super-strong, Watch him wiggle, See him squirm, Hip Hip Horray for Superworm!!**

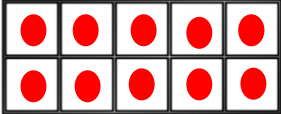
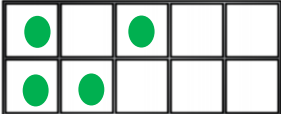
You could design a superhero costume for Superworm to wear!

## Foundation Stage Mathematics

We are using the White Rose home learning activities as a starting point for our work this week- <https://whiterosemaths.com/homelearning/early-years/>

This week we will be using **SUMMER TERM WEEK 5** which is a Superworm theme.

<p>Wednesday</p> <p>Worm numberlines Counting forwards and backwards</p> <p>Counting on</p>	<p><b>Summer Term Week 5- Day 2</b></p> <p>Get the activity and watch the video. <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p> <p>Draw your worms carefully so that you can fit the numbers in each section.</p>	<p><b>Optional extension activities:</b></p> <p>Start with using <b>concrete objects</b> and hold the first number in your head and 'count on'. We often say 'don't start again, count on!'</p> <p>There were 7 worms in the ground, 2 more arrived. How many worms altogether?</p> <p>Encourage your child to count out <b>7</b> objects, keep/remember 7 in their head (maybe with an action-tapping head) and <b>count on 2</b> from there using <b>objects</b> (For smaller quantities within 10 their fingers can be the objects.)</p> <p> 7 in your head- Count on!! </p> <p>There were 9 worms, 3 ants arrived. How many creepy crawlies altogether?</p> <p>There were 15 happy ladybirds on a leaf. 2 spiders crept up. How many creatures altogether?</p> <p>Use your worm numberlines to help you with some wormy maths. If your child is confident counting on with <b>concrete objects</b>, then they could try using their worm <b>numberlines</b> to count on. Put your finger or a peg on 7 and then count on 2 more. What do you land on?</p> <p>Feeling tricky? Try <b>counting back</b> to find the answer.</p> <p>There were 11 worms and 2 wiggled away. How many are left?</p>
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<p>Thursday</p> <p>Adding</p> <p>Money</p> <p>Doubling and halving</p>	<p style="text-align: center;"><b>Summer Term Week 5- Day 4</b></p> <p>Get the activity and watch the video.  <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p> <p>You can use tins or other cylinders for your tins of minibeasts. Use concrete objects to work out the calculations. You can <b>count on</b> to work out how many altogether.</p> <p>If you set up a shop, make price labels for your tins. Explore money using 1ps to buy the tins. How many 1ps would you need to buy 2 tins? 3 tins?      Look at other coins in terms of how many 1ps they are equal to.</p>	<p style="text-align: center;"><b>Optional extension activities: Doubling and halving minibeasts</b></p> <p>Can you work out these doubling problems?</p> <p style="text-align: center;"><b>There are 6 caterpillars in a tin. How many caterpillars in 2 tins?</b></p> <p style="text-align: center;"><b>There are 8 ants in a tin. Can you double it?</b></p> <p style="text-align: center;"><b>A tin has 7 worms in it. How many worms in 2 tins?</b></p> <p><b>Can you draw a picture to show your maths?</b> (Grownups- This is called making a pictorial representation)</p> <p><b>Can you write a number sentence to show your maths?</b>      (Grownups- this is called an abstract representation.)</p> <p>Have a go at halving too. Remember halving is breaking the whole amount into 2 equal parts.</p> <p style="text-align: center;"><b>The tin has 8 worms. How many in half a tin?</b></p>
<p>Friday</p> <p>Place value</p> <p>Tens frames challenge</p>	<p>Watch this episode of Numberblocks on iplayer. Series 4 episode 1  <a href="https://www.bbc.co.uk/iplayer/episode/m0005y7p/numberblocks-series-4-on-your-head">https://www.bbc.co.uk/iplayer/episode/m0005y7p/numberblocks-series-4-on-your-head</a></p> <p>Make your own towers of tens and ones. Can you write the numberlings to go with each set?</p> <p>Each time say- one 10 and * ones is...      Eg: One 10 and 4 ones is 14.      Numberlings are the numerals that sit on the numberblock's heads!</p> <p><b>OR</b></p>	<p style="text-align: center;"><b>Optional extension activities: Use tens frames to make teen numbers</b></p> <p>Draw the frames side by side and use objects. One 10 and * ones is...</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>1</p> </div> <div style="text-align: center;">  <p>4</p> </div> </div> <p>One 10 and 4 ones is 14. Write the teen numerals.</p> <p style="text-align: center;"><b>Play making 20.</b></p> <p><i>Materials:</i> Blank ten-frames (2 per person), counters, dice</p>

	<p>Watch this episode of Numberblocks on iplayer. Series 4 episode 'flights of fancy'.</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/m0006rrv/numberblocks-series-4-flights-of-fancy">https://www.bbc.co.uk/iplayer/episode/m0006rrv/numberblocks-series-4-flights-of-fancy</a></p> <p>Make a numberline of numberblock planets. Practice writing your numerals 0-9 and use them to make teen numbers. Say each time, 10 planets and * more is...</p> <p>Count to 20 and back again using your planet numberline.</p>	<p><i>Rules:</i> Each person takes a turn to roll a die, places that number of counters onto his/her ten-frames, then announces the total number of counters on the frames. The winner is the first player to fill all twenty spaces.</p> <p><i>Variations/Extensions:</i></p> <ol style="list-style-type: none"> <li>1. Each turn could include placing the correct numeral cards under the frames.</li> <li>2. When you get over 10, say one 10 and * ones is...</li> <li>3. Write the teen numerals.</li> </ol>
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## Foundation Stage Literacy

To give the activities a theme we have decided to use the same book as the maths activities. So some of the activities below will be based around 'The Very Hungry Caterpillar, and other caterpillar stories. Just do what you can and what fits best with your family. Please continue with **daily reading** to keep practicing blending and sight recognition of tricky and high frequency words. Enjoy reading stories and sharing books together. Can you talk about what happens in the story?

### Phonics

In addition to our Literacy weekly plans, you may like to watch these daily phonic sessions that have been funded by the Department for Education. [https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw/featured](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured) All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons. **We will be following these lessons a week behind their release** so that we can add extra activities to extend the children's learning. Please watch the Reception Summer Term videos as detailed in the phonics plan below. For some children these are good practice for the digraphs and trigraphs that they find tricky and for others, they are a quick revision of phonemes that they already know. We hope you will find them helpful.

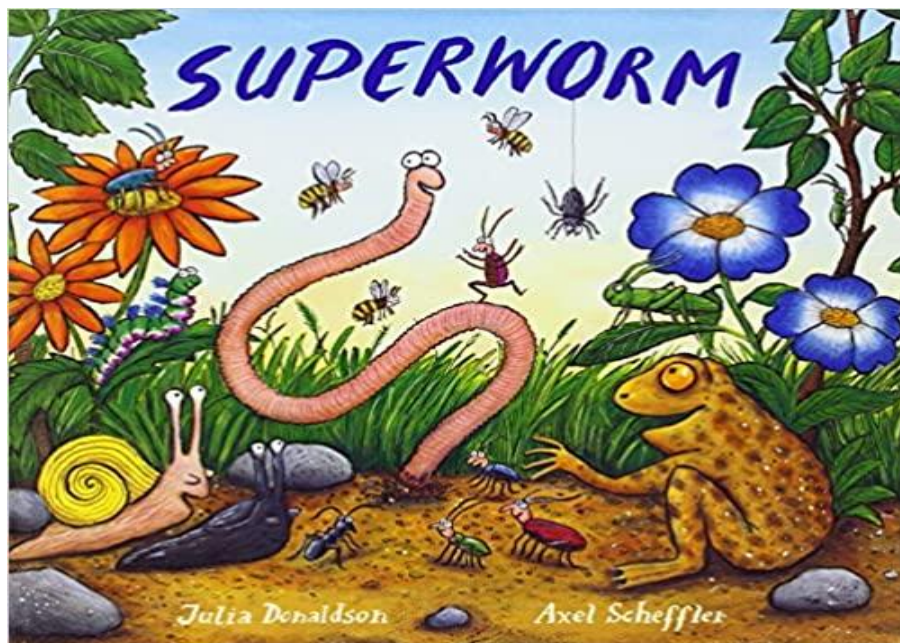
Wednesday	<p style="text-align: center;"><b>Reading Activity</b></p> <p style="text-align: center;"><b>Have a look at the front cover of Superworm (below)</b></p> <p style="text-align: center;">What do we know about Superworm? From the cover of the book, what can we tell?</p>	<p style="text-align: center;"><b>Phonics</b></p> <p style="text-align: center;">Watch the Reception video- Lesson 15. (You may have to click on 'show more' to find it).</p> <p style="text-align: center; color: green; font-size: 1.2em;"><b>er</b></p> <p style="text-align: center;">You will need a pen and paper or a whiteboard.</p>
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Where do you think they are?

How do you think Superworm is feeling?

Can you think of any questions that you would like to ask Superworm?  
We have read lots of books by Julia Donaldson. She is the author. What



other books has she written?

Find out about the illustrator of the story. What other books has he illustrated? What questions would you like to ask him?

<https://axelscheffler.com/>

Remember to ask a grownup for help when you use the internet to help you stay safe.

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K - niWw/featured](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K-niWw/featured)

**Optional extension activities:**

**Write the words and sentences**

Remember that the er digraph usually goes at the end of a word and there's sometimes a sneaky double letter in the middle.

Write the words:

**hammer**

**summer**

**shorter**

**farmer**

Write the sentences:

I had chicken for my dinner.

My hair is longer but Yasmin has shorter hair.

Thursday

Rhyming strings

**Rhyming words**

**Making a rhyming string**

Superworm contains lots of rhyming words.

To practice hearing and continuing a rhyming string you could:

Make a rhyming basket.

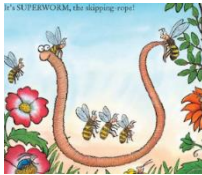

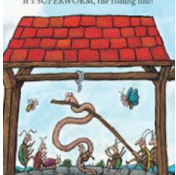
<https://theimaginationtree.com/rhyming-pairs-basket-literacy-game/>

**Phonics**

Lets have some fun with tricky words!

<https://epicphonics.com/teachers/phase/2> Practice reading and spelling words with the tricky words song at the top. Then take a look at the tricky words song at the top of the phase 3 section.



<p>Writing tricky words</p>	<p>OR</p> <p>Sing some of your favourite nursery rhymes. Can you spot the rhyming words?</p> <p>OR</p> <p>Read some rhyming books. At school, we really like the 'Oi Frog!' collection. You can watch Mrs Perry reading the book on our school vimeo. Did you know that Otters sit on Panna Cottas?! I wonder what Hedgehogs sit on!</p> <p>OR</p> <p>Use the book to create a collection of rhyming words and phrases. Make some Superworm rhyming strings. Draw a picture of Superworm and write some words that continue a rhyming string and stick them along his body.</p> <p>What rhymes with dog, log... Ring, string... Lake, rake...</p> <p>Or join your rhyming words together with actual string- a real rhyming string! If you have the book, you could see what rhyming words you can find in it.</p>	<p>Write each word 3 times using your snappy crocodile grip and making sure that you are forming the letters correctly, and the right way round!</p> <p>Phase 3 tricky words- <b>he, she, me, we, be, was, my, you, her, they, all, are.</b></p> <p>These are the tricky words that the children are learning to <b>read and write.</b></p> <p>Write the sentences- <b>He is the <u>strongest</u>.</b> <b>I <u>think</u> <u>that</u> they are all fun!</b> <b>Watch out! This word is really tricky!</b></p>
<p>Friday</p> <p>Writing about Superworm</p> <p>Phase 3-4 Phonics recap</p>	<p style="text-align: center;"><b>Independent Writing</b> <b>Write some more about Superworm</b></p> <p>In the story, Superworm helps out lots of different creatures. He becomes a skipping rope and saves creatures from roads and wells.</p> <div style="display: flex; justify-content: space-around;">    </div> <p>Can you make a new page where Superworm helps a different animal? Which creature would he save? What would be the problem and how would Superworm solve it?</p>	<p style="text-align: center;"><b>Phonics</b> <b>Reading Phase 4 High Frequency and Tricky Words</b></p> <p>Time for you to be the teacher! You can point out when the grown-ups have got it wrong and show them how to read the words properly. Take turns to read the words and award a point for the correct answer (of course, grownup gets it wrong all the time – so your child gets double the practice). Keep score and see who is best at their tricky words!</p> <p>Phase 4- <b>said, so, do, have, like, some, come, were, there, little, one, when, out, what.</b></p>

Draw some pictures and write some sentences.

Now try some high frequency words. These are words that you can sound out but it's so much easier if you can just recognise and read them straight away.

Phase 4 High Frequency words- **went, from, children, it's, just, help.**

These are the tricky/ HF words that the children are learning to **read.**

The children are expected to use and apply their phonic knowledge to all Literacy activities. Don't forget to check the ingredients jars when you are writing!



Hear the phoneme



Say the phoneme



Use your phoneme fist



Careful writing



Use your phoneme mat



Say your sentence



Finger spaces



Read your work

Not all children are working on the same ingredients jars. See which ones they can tell you about. Some may be using these:



Capital letters



Full stops



Read your work- does it make sense?

Enjoy your Home Learning this week.

We miss you all!