

Job Description

Learning Support Assistant (Main Scale)

Start Date: September 2020

Role: To supervise and support learning within the classroom

1. Supporting pupils learning, either in groups or through 1:1 work.

The exact tasks will depend on the learning support needs of the pupil/s but may include:

- supporting the development of skills in English, maths, communication and social and behavioural needs - differentiating work for individual pupils to suit their ability

- using knowledge of pupils learning support needs to suggest appropriate adjustments to lesson plans to Teachers

- clarifying and explaining instructions
- ensuring pupils are able to use equipment and materials provided
- motivating and supporting pupils
- helping pupils to concentrate on and finish work set
- meeting physical needs as required while promoting independence
- liaising with class teacher and Special Educational Needs Co-ordinator about pupil support plans

- developing appropriate resources to support pupils

2. Supporting pupils' self-esteem, inclusion and behavioural development, e.g.

- encouraging an acceptance and inclusion of the pupil with special needs

- developing methods of promoting/reinforcing the pupil's self-esteem and independence
- providing individual supervision in and out of the classroom for pupils with behavioural problems
- establishing a supportive relationship with pupils

- reinforcing the school ethos, e.g. expectations of behaviour within class and elsewhere on the school site - supervising pupils on outings, school activities

3. Provide physical/personal care to pupils where required, e.g.

- helping with dressing/toileting

- undertaking physiotherapy and speech therapy exercises following instruction and advice from a qualified therapist

4. Supporting the Teacher/s, e.g.

- Using knowledge and experience of the pupils concerned, to contribute, with the class teacher (and other professionals as appropriate), in the development and evaluation of a suitable programme of support for children who need learning support

- Contribute to the development of pupil support plans and reviews of pupil progress

- In conjunction with the class teacher (and other professionals as appropriate), develop system/s of recording pupil progress and contribute to the maintenance of this record

- Providing regular feedback about pupils to the Teacher/s

5. Supporting the curriculum

- Support the delivery of the National Curriculum and the enhanced curriculum offered by the school.

6. Supporting the school, e.g.

- where appropriate, fostering and develop links between a pupil's home and school

- assisting with setting up, storing and retrieving and general maintenance of classroom equipment and teaching aids.

- helping to ensure the hygiene of the teaching environment, in cases of sickness or soiling - administering minor First Aid, under the guidance of a qualified person.