



Year 5 Class Dojo: Summer 2- Week 8

Ahoy Year 5! It's the final week of term! What a year it has been for everyone! You have done so fantastically over these last few (very strange might I add!) months; I have been very impressed with the work that you have been sending me and have really enjoyed spending time with your year group for this last term so thank you very much! For the last two days of the school year, I have popped together some different activities below for you to try your hand at.

I look forward to seeing your lovely uploads from these last couple of days!

Have a lovely week and stay safe,

Mrs Davies

Message in a bottle:

Lots of the Year 4s will be very nervous about coming up to Year 5. Write a message in a bottle telling them all of the fantastic things you have got to do in Year 5. Maybe there was a particular topic you really enjoyed? Perhaps you liked a particular subject? You can write in a bottle shape- make sure it is presented very nicely!

ELLI Fun!

One of the things that makes our school so special is our ELLI dimensions. To celebrate this uniqueness, can you come up with a story/collage/piece of art/model/anything you can think of which incorporates all of our ELLI animals? *(If you can't remember them all, I've popped them after this grid)*

Design your perfect Year 5 day:

As a way of celebrating the lovely things you have done during Year 5, why not come up with your dream timetable. You can include whatever lessons you want but try and get a balance! You need to include at least 3 different lessons for the day (one before break, after break and after lunch) Think about the activities you would do and use lessons that you remember enjoying from this year.

Pesky maths problem!

You could do this indoors or outdoors if you wanted!
Make a 5 by 5 grid using string, mark it out on the ground using chalk or simply just draw one on paper! It doesn't need to be big (although it can be!).
You have ten items (bean bags, cones, tennis balls) that need to be placed inside the grid. See if you can place

Outdoor maths!

Can you find the age of a tree? The Beech Tree at school is well over 100 years old but I'm wondering you are able to find one that's even older!
This is how to calculate the rough age of a tree:
Measure the distance around the trunk roughly one metre from the ground.

Memory time!

What has been your favourite memory since you've been in Year 5? It might have been your very first day when you were nervous but it all turned out fine! It might be a particular lesson that you really enjoyed! It might be a musical or sporting achievement in school. Maybe it was tackling a skill during lockdown that you thought you would never, ever manage!

the objects in the grid so that no more than two objects lie in a line next to one another in any direction i.e. you can't have more than 2 items going horizontally

As every 2.5cm of circumference (the distance around the edge of a tree) correlates to around one year's growth, you can then divide your measurement by 2.5 (calculators are allowed!) to work out the age of the tree.

For example, a tree with a circumference of 100 cm will be roughly 40 years old ($100 \div 2.5 = 40$).

You could share your favourite memory with a short retelling or even just a picture!

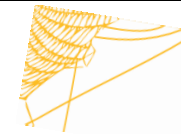
Board game bonanza!

Can you invent a board game themed with your Year 5 experience? A personal favourite is Snakes and Ladders. What could your board game look like? What characters or counters would you have? What are the rules? Make it out of whatever you like and then send a picture or video to Dojo explaining your brand new game!

Independence



Resilience



Making Connections



Curiosity



Learnability



Creativity



Reflection



Good Relationships

