

Enchanted Forest



Year 3 Term 2 November 2020


We will be continuing our topic from the second half of last term - Enchanted Forest. This term it has a predominantly science focus. In science, there will be a particular focus on the role of flowers in the life cycle of flowering plants including pollination, seed formation and seed dispersal. Later on in the term we will explore forces, with the main focus on magnetism and friction.

We will be using two lovely books as our stimulus for our writing this term. We will be reading the Minpins by Roald Dahl and The Tin Forest by Helen Ward. Writing a recount, learning how to be persuasive when writing formal letters and writing instructions will be our aim.

Reading – We will continue analysing The Train Mouse and then discussing the power of advertising at Christmas.

Maths – We are moving on to manipulating greater three digit numbers and column addition. The children will be encouraged to perfect their 3 times table knowledge whilst consolidating their 2, 5 and 10 x tables.

R.E.- We will be asking the question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

Design and Technology: Exploring Mechanical systems gears, pulleys, cams in order to make something special for Christmas. 

This term PE sessions will take place on Monday afternoons. Your child will need to come to school in their PE kit; a T-shirt, shorts, trainers and a sweatshirt for outdoor PE, and jogging trousers will also be necessary in the coming months. Long hair will need to be tied back and earrings taped or removed for these sessions.

Our ART will continue to be guided by our topic and we are looking forward to creating sculptures in the style of Andy Goldsworthy. Computing – We've not finished learning about internet safety and once we have we will move on to developing our research skills using the internet.

How you can help your child at home:

It is incredibly beneficial that you support your child's learning at home. Reading, spellings and times tables are the mainstays of Year 3's homework.

From time to time, there may be a pre-learning homework for a future lesson – usually reading through some information or (towards the end of the year) some research. Children will have a week to complete this flipped classroom homework. The day it is given out will depend on when it's needed. It won't necessarily be every week.

Times tables: Rapid recall of times tables will give your child greater confidence with number work and underpins basic numeracy skills. We will be using TT Rockstars to help us to monitor your child's progress.

Number bonds: Please continue to practise number bonds to 10 and 100 in order to build fluency and agility.

Spellings: The children have made a super start to our new spelling scheme. The weekly spellings will continue to come home on Tuesday and they will be tested the following Monday.

Reading: We would like you to read regularly with your child – ideally three times a week. Please record page numbers and make a comment in the Learning Log. Please make sure you are talking about the text and asking questions too so that you can check your child's understanding of the text.

REMEMBER: a few minutes each day helping your child with reading, spelling and times tables will make a real difference to his/her progress.

Don't forget that break time snacks should be only fruit or vegetables.



Dates for your diary:

27/11/20 Flu immunisations
15/12/20 Christmas lunch
18/12/20 End of term

*We are really looking forward to an exciting and rewarding term working with you and your child.
The Year 3 Team*