

# IMPOSSIBLE PLACES

## Part 2

Year 4 Term 2 2020/21

Dear Parents and carers,

We hope that you all had a relaxing and enjoyable holiday. Welcome back to a new term that will see us complete our journey on the Train to Impossible Places, ending with our Nativity. Details on this will follow once they are finalised, but it will not be live in church as it has been in previous years. Our topic focus continues to be Impossible Places and will see us journeying to more places around the globe, with a 'deep dive' into the oceans of the world.

We will be continuing to cover a wide range of topics and our work will include exploring:

- Different world climate zones and vegetation belts, particularly tropical areas.
- The use of geographical vocabulary – longitude, latitude, Equator, tropics and hemispheres.
- How animals are adapted to their habitats and their position within food chains.
- The classification of animals /plants and features of living organisms.
- Our responsibility to look after the earth and its nature.

English this term will be very narrative driven as we look at and practise effective ways of creating characters and settings, as well as exploring plot by writing our own Impossible Places narrative. We will also examine how to write persuasively in order to help us complete an independent conservation project based on the places we visit.

In maths, we will spend some time looking at multiplication and division methods, as well as the distributive law and its place within these concepts. In addition, we will be closely looking at the 3, 6, 9 and 7 times tables, and how we can learn these and the associated rules effectively to then apply the learning. We will also be recapping and assessing elements of our learning from last term as we progress through this term.

**PE:** PE will continue to take place on **Thursdays**. Please check your child has shorts and a T –shirt for warmer weather, some joggers and jumpers as the weather grows cooler and that their trainers still fit them. Please do also help them to ensure they always arrive to school on Thursdays in the appropriate kit for the day.

**Spelling tests:** As previously, new Challenge Words will continue to be set on Mondays and the spellings that adhere to the spelling rule focus of the week will follow on the Tuesday. These will be set on Spelling Shed so please do make sure that there is plenty of practice happening, though using the words in sentences (both written and verbal) is also hugely beneficial for learning the meaning and use of the words. We will also start sending home paper copies of spellings.

**Times Tables:** Age-related expectations for children at the end of Year 4 are that they will know all times tables and associated division facts up to 12 x 12. We will continue to work on the different times tables during class time but the support you offer at home is incredibly beneficial. Please be aware that times-tables practice, like spelling, is part of the home learning expectation for our year group and across the school. As such, in both spelling and times-tables, we will be setting weekly expectations for the number of games in each to be completed. Please do let us know of any issues with completing these or if practice is being completed in alternative ways.

If you have any questions or concerns then please do get in touch. We hope everyone has a lovely term and can continue in the marvellous manner of last term!

**Mr Hardwick and Mr Westwood**

**Snacks:** Children may bring in a healthy snack such as a piece of fruit or veg for playtime. Snacks and water bottles need to be kept separate from lunch boxes.

### Dates for the diary

27/11/20 – Flu immunisations

15/12/20 – Christmas Lunch

18/12/20 – End of Term

Nativity details to follow.