

The Inclusion Team

Miss
Brotherton
Head Teacher



Mrs Helen Rutt
Deputy Head
Teacher



Mrs Abigail Smith
- Child and Family
Support Worker



Miss Nicola Waylen
Special Educational
Needs Coordinator

At
Church

Christ we are aware of the combined disadvantage of Special Educational Needs and Disability with other factors and seek to support the family and child to achieve. For this reason, we have an Inclusion Team who meet once a fortnight to discuss the needs of the children across the school. Their aim is to ensure everyone is kept informed of any new developments regarding needs and enable the correct support to be provided to support individuals both children and adults.

One of the team will then be allocated the role of leading the support. If you wish to contact any of the Inclusion Team, then please do so through the school office.

admin@christchurch.wilts.sch.uk

01225 863444



Specific Individual Learning Support



My name is Hilary Mobbs. I work in the Learning Lodge at Christ Church alongside the Inclusion Team to support children who may need additional support with Maths, Reading or Writing. I can provide individualised programmes of support with the guidance of the school SENCo to help children move forward and feel more confident in their academic achievement. Programmes of support usually run for 6-8 weeks. If it is felt your child would benefit from these sessions, then you will be contacted by the SENCo or your child's class teacher.

If your child is on a programme and you have any questions, then please contact the SENCo through the school office.



Speech and Language Support



My name is Sally Robertson, and I am a Speech and Language Learning Support Assistant. I work, in school, with children who have been identified by the Speech and Language Service as having specific areas of Speech, Language or Communication need.

Following targets, set by the Speech and Language Therapists, children have regular 1:1 or small group sessions throughout the week. There is close liaison between School, Parents and the Speech and Language Therapists so that we can all work together to help support your child.

I have had the following training: ELKLAN - Speech and Language Support for Verbal children with ADS (Level 3); Supporting Children with Communication Impairments in the Mainstream Classroom; MAKATON Beginners Workshop and I have a Postgraduate qualification in Psychology. Most importantly, I am learning new things from your brilliant children every day!





Hello, my name is Sonia Paton. I am the Emotional Literacy Support Assistant at Christ Church. My aim is to help children remove barriers to learning in order that children can be happy in school and at home.

In ELSA sessions children will have the opportunity to talk about their feelings and carry out planned activities to support their emotional needs.

If the Inclusion Team feel that a child needs my support then, I will be in contact with you by letter explaining what the sessions will focus on. Support usually takes the form of one session a week for 6-8 weeks. Please see separate ELSA leaflet for more information about the support I can provide.

I work closely with the Child and Family Support worker and SENCo so please contact them through the school office if you wish to discuss ELSA Support.



"The Inclusion Hub is well led and provides highly successful ways to make sure that all pupils have the utmost nurture and care... [it] offers outstanding help for those pupils who have special educational needs related to behaviour and, as a result, they learn to manage their emotions and behave well in their lessons." (OFSTED 2014)

"There is no doubt that you know pupils well and are justifiably proud of the work of the 'learning lodge' and inclusion team to support pupils and families who are considered to be vulnerable." (OFSTED Letter 2018)



Inclusion Hub

Christ Church Primary
School

Bradford on Avon

At Christ Church Primary School, we strongly support the principles of Inclusion by ensuring that all children in the school - whatever their ability or disability, race, gender, or religion - are offered the same opportunities. We encourage every child to be actively involved in playing a full and positive role in the classroom with their peers and to gain a real sense of achievement.

Our Inclusion Hub enables us to monitor all children carefully and ensure they get the support they need to improve their academic performance and support their social and emotional needs.

