

Welcome back to Term 5.



Dear Parents and Carers,

Welcome back to Term 5. We hope you all had a lovely Easter break.

This term our topic is called – ***What's on your head?*** We will explore different professions, each time beginning with the hats worn by each professional. The emergency services will be our initial focus, along with cyclists before finally learning about the Queen. Just in time for any jubilee celebrations! We will also think about road safety and keeping safe whilst out and about. We have planned something that would involve bringing in scooters and helmets from home. Please let us know by **Friday 29th April**, if your child **does not** have either of these things. We can then decide whether to proceed or not with our plan!

As the weather improves please apply sun cream to your child before school and ensure they have a sun hat. If possible, please provide your child with a clear water bottle. This helps us quickly identify who needs to drink more, which will be even more important as the days become warmer.

Many thanks, the Foundation Team.

Literacy

This term we will continue to write simple sentences independently. Our focus will be on segmenting (splitting words into individual sounds) to spell CVC and other longer words, using a sound mat, forming our letters correctly and writing some tricky words. We will also look at capital letters, finger spaces and full stops. Our writing tasks will be based on what we are learning each week.

Phonics

This term we will continue consolidating our knowledge of phase 3 digraphs and trigraphs eg: ai and igh. Along with sight reading and spelling of the phase 3 tricky words. This term we will move onto phase 4 of letters and sounds. This involves slightly longer words which include adjacent consonants (2 or more consonants that are next to each other in a word) e.g. – **lamp**, **lost**, **chest**, **crack** These types of words often have letters that are more difficult to hear, so can need lots of practise. Please continue to use the flashcards and tricky word mats we have sent home. We will send the phase 4 tricky words home once we have covered them in class.

Reading Books

Please continue to hear your child read at home. Hearing your child read for short amounts of time each day can make a big impact on their reading progress. We are so proud of the progress the children are making and we thank you for your continued support at home. Keep writing in your child's reading log each time they read with you. This really helps us understand how they are getting on with reading at home.

Foundation Stage Newsletter Term 5 2022

What's on your head?



Mathematics

In maths we will be continuing to work on number bonds up to 5 so that we are able to recall these fluently. We will develop our knowledge of number bonds to 10 including double facts. We will be problem solving using our deep understanding of the composition of number. We will also continue to explore and represent patterns within numbers and solve problems involving distributing quantities equally.

Dates for your diaries

Monday 2nd May – Bank holiday – May fayre
Friday 27th May - End of Term 5

If you would like to contact any of the Foundation teachers, please call or email –
admin@christchurch.wilts.sch.uk

Thank you for your continued support,
The Foundation Team

Understanding the World.

Forest school will be on a **Wednesday** afternoon for Otter class this term. Please ensure that **wellies** fit, that your child has a **waterproof coat** and ideally waterproof trousers. Hedgehog class will have their final session on the first Friday back.

We will explore the roles of the emergency services in our society. We will also look at the Queen and compare how things have changed over her 70 years as Queen.

Personal, Social and Emotional Development

This term our focus for PSHEE sessions is 'relationships' – thinking about being a good friend, along with how to resolve disagreements.

Physical Development

This term we will be doing ball skills in our PE sessions, including team games. We are hoping to be outside for some of these sessions. PE sessions will continue to be on a **Thursday**, so please carry on sending your child to school in their PE kit on Thursdays.

Expressive Arts and Design

This term we will be exploring more tools and techniques to make our own creations.
We will continue to develop our role play areas to link to our topic