



French Curriculum Progression Map

Nation Curriculum Aims: Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

KS2 NC content:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.



National Curriculum, key skills and knowledge - Listening		
Year Group	Progression	Key Vocabulary
Year 1	Appreciate and actively participate in traditional short stories & fairy tales.	J'apprends le français, Noël, Les salutations, Les couleurs et nombres, Les Animaux, Petit Chaperon Rouge, Sous L'Océan
Year 2	Appreciate short stories & fairy tales and start to understand some of the familiar words in what we hear.	Les forms, Noël, Je Peux, Les légumes, Les glaces, Le transport
Year 3	Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught.	Je me presente, Noël, Phonics lesson 1, En Classe, Les fruits, Boucle D'Or, Les instruments
Year 4	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.	Je peux, Noël, Phonics lesson 2, As-tu un animal?, Au Café, Chez moi, Le Temps
Year 5	Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.	Dates, Noël, Phonics lesson 3, La famille, Les Jeux Olympiques, Les Vêtements, Les Habitats
Year 6	Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.	À L'école, Noël, Phonics lesson 4, Le Weekend, Moi dans le monde (cultural), Manger et bouger, Au restaurant



National Curriculum, key skills and knowledge - Speaking		
Year Group	Progression	Key Vocabulary
Year 1	Learn to repeat and reproduce the language I hear with accurate pronunciation.	J'apprends le français, Noël, Les salutations, Les couleurs et nombres, Les Animaux, Petit Chaperon Rouge, Sous L'Océan
Year 2	Learn to articulate key words introduced in the lesson and understand their meaning	Les forms, Noël, Je Peux, Les légumes, Les glaces, Le transport
Year 3	Communicate with others using simple words and short phrases covered in the units.	Je me presente, Noël, Phonics lesson 1, En Classe, Les fruits, Boucle D'Or, Les instruments
Year 4	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	Je peux, Noël, Phonics lesson 2, As-tu un animal?, Au Café, Chez moi, Le Temps
Year 5	Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity	Dates, Noël, Phonics lesson 3, La famille, Les Jeux Olympiques, Les Vêtements, Les Habitats
Year 6	Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.	À L'école, Noël, Phonics lesson 4, Le Weekend, Moi dans le monde (cultural), Manger et bouger, Au restaurant



National Curriculum, key skills and knowledge - Reading		
Year Group	Progression	Key Vocabulary
Year 1	Be able to identify written versions of the words I hear	J'apprends le français, Noël, Les salutations, Les couleurs et nombres, Les Animaux, Petit Chaperon Rouge, Sous L'Océan
Year 2	Being able to identify the written version of a wider range of the words I hear.	Les forms, Noël, Je Peux, Les légumes, Les glaces, Le transport
Year 3	Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language.	Je me presente, Noël, Phonics lesson 1, En Classe, Les fruits, Boucle D'Or, Les instruments
Year 4	Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language.	Je peux, Noël, Phonics lesson 2, As-tu un animal?, Au Café, Chez moi, Le Temps
Year 5	Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'.	Dates, Noël, Phonics lesson 3, La famille, Les Jeux Olympiques, Les Vêtements, Les Habitats
Year 6	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.	À L'école, Noël, Phonics lesson 4, Le Weekend, Moi dans le monde (cultural), Manger et bouger, Au restaurant



National Curriculum, key skills and knowledge – Writing		
Year Group	Progression	Key Vocabulary
Year 1	Consolidate letter formation skills by copying words in the foreign language from a model.	J'apprends le français, Noël, Les salutations, Les couleurs et nombres, Les Animaux, Petit Chaperon Rouge, Sous L'Océan
Year 2	Start to reproduce nouns and determiners/articles from a model.	Les formes, Noël, Je Peux, Les légumes, Les glaces, Le transport
Year 3	Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'.	Je me présente, Noël, Phonics lesson 1, En Classe, Les fruits, Boucle D'Or, Les instruments
Year 4	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.	Je peux, Noël, Phonics lesson 2, As-tu un animal?, Au Café, Chez moi, Le Temps
Year 5	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.	Dates, Noël, Phonics lesson 3, La famille, Les Jeux Olympiques, Les Vêtements, Les Habitats
Year 6	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. EG: A presentation or description of a typical school day including subjects, time and opinions.	À L'école, Noël, Phonics lesson 4, Le Weekend, Moi dans le monde (cultural), Manger et bouger, Au restaurant



National Curriculum, key skills and knowledge - Grammar		
Year Group	Progression	Key Vocabulary
Year 1	Start to understand that foreign languages can have different structures to English.	J'apprends le français, Noël, Les salutations, Les couleurs et nombres, Les Animaux, Petit Chaperon Rouge, Sous L'Océan
Year 2	Start to understand that foreign languages can have different structures to English. EG: Many nouns have a determiner/article in foreign languages which we don't have in English.	Les forms, Noël, Je Peux, Les légumes, Les glaces, Le transport
Year 3	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'	Je me présente, Noël, Phonics lesson 1, En Classe, Les fruits, Boucle D'Or, Les instruments
Year 4	Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'	Je peux, Noël, Phonics lesson 2, As-tu un animal?, Au Café, Chez moi, Le Temps
Year 5	Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat')	Dates, Noël, Phonics lesson 3, La famille, Les Jeux Olympiques, Les Vêtements, Les Habitats
Year 6	Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like). Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'.	À L'école, Noël, Phonics lesson 4, Le Weekend, Moi dans le monde (cultural), Manger et bouger, Au restaurant