



**History: Long term Overview**

|            | Unit 1  | Unit 2  | Unit 3  | Unit 4   | Unit 5   | Unit 6   |
|------------|---|---|---|--|--|--|
| Foundation | Special people and roles in society   | People and events from the past   | How people lived in the past.   | People who help us- from the past  | People who have made a difference to our environment from the past.  | Understand the past through stories, settings and characters.                  |
| Year 1     | <b>Changes within living memory</b><br>How was day to day life different for my grandparents? |   | <b>Mary Anning</b><br>Who was Mary Anning and why should we remember her?   |  | <b>Local History Study – Bradford On Avon –</b> The Story of our High Street – How has it changed over time? |  |
| Year 2     |   | <b>Great Fire of London</b><br>What happened to London during the fire of 1666?       |   | <b>The story of Pocahontas</b><br>Who was Pocahontas and why should we remember her?   |  |  |
| Year 3     |   | <b>Stone Age</b><br>What was new about the stone age?                                 | <b>Bronze Age to Iron Age</b><br>Which was better - bronze or iron?   |  |  | <b>Romans</b><br>Did the native Britons welcome or resist the Romans, and why? |
| Year 4     | <b>Greeks</b><br>What was life like for women in ancient Greece?                              |   |   | <b>Anglo Saxons &amp; Scots</b><br>Why did the Saxons and Scots come to Britain?   | <b>Anglo Saxons vs Vikings</b><br>How well did the Anglo Saxons and Vikings get on with each other?          |  |
| Year 5     | <b>Ancient Islamic Empire</b><br>How different was Baghdad to London around 900AD?            |   | <b>Shang Dynasty</b><br>What do Ancient Civilisations have in common?<br><br>What can we tell about the Shang Dynasty from Fu Hao's tomb? |  | <b>WW2 – The Blitz</b><br>What was it like to be a child in World War 2?                                     |  |
| Year 6     |   | <b>Local History – History of the school</b><br>How has our school changed over time? |   | <b>To boldly go – exploring explorers Who are they/ why might we study them</b><br><br>TBC - ‘Why do we know lots about some explorers but not much about others?’ |  |  |