



Governors' Written Statement of Behaviour Principles

The Department for Education requires governing bodies of maintained schools to publish statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' (DFE - July 2013) has been used as a reference in producing this Statement of Behaviour Principles.

Behaviour Principles

At Christ Church CE VC Primary School we recognise that good behaviour is central to effective teaching and learning. Positive behaviour ensures that all members of our community are able to learn, grow and flourish in a calm, safe and supportive environment.

At Christ Church we believe:

- Every member of our community understands they the right to feel safe, valued and respected and to be able to learn and work free from the disruption of others
- Pupils are able to improve their behaviour with support
- All pupils, staff and visitors are free from any form of discrimination

Whilst behaviour at Christ Church is exemplary, we as a community work together to ensure that this is maintained and reinforced by:

- Being welcoming and inclusive
- Treating everyone with kindness, dignity and respect
- Having a whole school approach to supporting good behaviour
- Showing an understanding to individual circumstances
- Developing pride in self and the school
- Supporting the development of self-esteem and self-respect by distinguishing between a pupil and the pupil's behaviour

In order to achieve the above staff, visitors and volunteers must:

- Treat all members of our community with respect
- Set an excellent example to pupils at all times
- Know and understand the behaviour policy
- Ensure pupils understand the spirit of the behaviour policy and are taught about what good behaviour is
- Praise positive behaviour
- Share clear expectations of behaviour
- Ensure rewards and consequences are applied in a calm and consistent manner
- Using consistent language and routines
- Help pupils take responsibility for their actions through restorative conversations
- Involve families in resolving misbehaviour to foster good relationships between the school and the pupils' home
- Provide comfort and forgiveness
- Use early support and intervention will be issued at the earliest opportunity;
- Record misbehaviour in order to understand any patterns
- Seek advice and support from appropriate outside agencies if necessary

The exclusion policy explains that exclusions will only be used as a last resort and outlines the processes involved in suspensions or permanent exclusions.

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.