



Year 1: Long term Overview

	Term 1 This is ME!	Term 2 Weather	Term 3 Stomp and Roar	Term 4 Out and about: Forest School	Term 5 It starts with a seed	Term 6 We're all Going on a Summer Holiday!
Maths	<u>Previous Reception experiences and counting with 100</u>	<u>Comparison of quantities and part-whole relationships</u> <u>Numbers 0 to 5</u> <u>Recognise, compose, decompose and manipulate 2D and 3D shapes (1)</u>	<u>Recognise, compose decompose and manipulate 2D and 3D shapes (2)</u> <u>Numbers 0 to 10</u> <u>Additive structures (1)</u>	<u>Additive structures (2)</u> <u>Addition and subtraction facts within 10</u>	<u>Numbers 0 to 20</u> <u>Unitising and coin recognition (1)</u>	<u>Unitising and coin recognition (2)</u> <u>Position and direction</u> <u>Time</u>
Writing	<u>Instructions 1</u> <u>Postcard</u>	<u>Poem</u> <u>Narrative 1</u>	<u>Non-chron 1</u> <u>Recounts 1 (Life of Mary Anning)</u>	<u>Thank you letter</u> <u>Narrative 2</u>	<u>Non- chron 2</u> <u>Instructions 2</u>	<u>Recounts 2</u> <u>Narrative 3</u>
Reading	Review Phase 3 and 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence	/ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/	ay play a-e shake ea each e he ie pie i-e time o go o-e home ue blue rescue ew chew new u-e rude cute aw claw ea head ir bird ou cloud oy toy i tiger a paper ow snow u unicorn	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar



		new /ee/ ie shield /or/ aw claw	/ee/ ey donkey /oo/ ui ou fruit soup	ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor	ph phone wh wheel ie shield g giant	ore daughter pour oar more
Science	Seasonal Changes (display with items from the season) Plants – visit the different plants and trees throughout the year as they will look different at different times					
	Animals including humans (parts of the human body)	Plants – introduction (seasons)	Animals, including humans (Animal)	Everyday Materials	Plants	Seasonal Changes – review Recap classification of animals.
Art & Design	Painting Mix primary colours to create secondary colours.	Sculpture Junk modelling using a range of boxes and packaging.	Printing Printing by using simple objects to create patterns and pictures.	Clay Simple model making from a ball of clay. (Easter gift)	Collage/textiles Cut shapes accurately with scissors to create patterns and images. Use lacing cards to master basic sewing stitches.	Drawing Explore how to represent on object/idea with different drawing materials. Drawing focus...animals (sea creatures)
	Units can be done in any order. (Often linked to topic work) Learning about artists and makers is ongoing throughout the units.					
Computing	Taking Photos	Technology in and out of school 1	Making Pictures 1	Coding and Debugging 1	Word Processing 1	Telling Stories 1
Design and Technology	Textiles: puppets	Structures: constructing windmills	Mechanisms: moving story book.	Mechanisms : wheels and axles.		Food: Fruit and vegetables



Geography		How does the weather affect our lives?		What is the geography of where I live? (local study)		Why do we love being beside the seaside so much?
History	Changes within living memory - How has technology changed our lives?		Mary Anning Who was Mary Anning and why should we remember her?		Local History Study – Bradford On Avon – The Story of our High Street – How has it changed over time?	
French	J'apprends le francais	Noël	Les salutations Les couleurs et nombres	Les Animaux	Petit Chaperon Rouge	J'apprends le francais
Music	'Feel The Beat'	'Performing Together'	'Rhythm Monsters'	'Jack and the Beanstalk'	'Composers'	'Mr Topsy Turvy'
	Rhythm Readiness	Prepare Ta and Ti Ti Preparation of Christmas performance	Prepare and Present Ta and Ti Ti	Consolidate and Practice Ta & Ti Ti, Pitch Readiness	Prepare & Present So and Mi Composing in response to a stimuli.	Consolidate and Practice Ta & Ti Ti, So and Mi. Tuned Percussion – So and Mi (Prepare & Present Ta Rest – only if the children are ready)
	Repertoire will be linked to topic work and calendar events as relevant. Ongoing practice of known rhythms and pitches will continue throughout the year. All units will include elements of singing, playing instruments, composing, listening and understanding.					
PE	Team Building Fundamentals	Gymnastics Yoga	Fitness Ball Skills	Sending and Receiving Dance	Invasion Target Games	Athletics Net and Wall
Religion and Worldviews	Religion: Christianity Who made the world? UC: creation	Religion: Christianity Why does Christmas matter to Christians? UC:	Worldview: Judaism Is Shabbat important to Jewish children? Discovery RE	Religion: Christianity Why does Easter matter to Christians?	Worldview: Judaism Are Rosh Hashanah and Yom Kippur important to Jewish children?	Worldview: Judaism Does celebrating Chanukah make Jewish children feel closer to God?



		Incarnation Digging Deeper		UC: Salvation	Discovery RE	Discovery RE
PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
RSHE						