



Year 2: Long term Overview

	Term 1 Why does it matter where our food comes from?	Term 2 Great Fire of London	Term 3 Frozen Planet	Term 4 Pocahontas	Term 5 Africa	Term 6 Worlds Away
Maths	Numbers 10 to 100 Calculations within 20 2D Shape (to be taught weekly on PPA afternoon)	Fluently add and subtract within 10 Addition and subtraction of two-digit numbers (1) Introduction to multiplication (1) 3D Shape (to be taught weekly on PPA afternoon)	Introduction to multiplication (2) Introduction to division structures Money (to be taught weekly on PPA afternoon)	Addition and subtraction of two-digit numbers (2) Fractions Time (to be taught weekly on PPA afternoon)	Consolidation of 4 operations SATs Consolidation of mental strategies	Multiplication and division – doubling, halving, quotitive and partitive division Sense of measure – capacity, volume, mass Position and direction
Writing	Instructions T1 Information (missing/wanted poster) T1	Recount – T2 Narrative 1 T2 Setting Description – T2	Letter Character description Poetry	Non-chron 1 Instructions Narrative 2	Narrative 3	Non-chron 2 Setting description
Reading	Little Wandle		Whole class guided reading Stories in familiar settings – Instructions - https://www.lovereading4kids.co.uk/genre/han/Handicrafts.html Stories by the same author – Anthony Browne, Julia Donaldson, Roald Dahl	Poetry about the senses - https://www.tes.com/teaching-resource/senses-poems-3007535 , Poetry with pattern and rhyme – https://www.booksfortopics.com/poetry Traditional tales from a variety of cultures – https://www.readbrightly.com/multicultural-fairy-tales-for-children/	Whole class Guided reading Information texts - https://www.lovereading4kids.co.uk/genre/fcc/First-Concepts.html Humorous poems and rhymes – https://www.lovereading4kids.co.uk/genre/pty/Poetry.html	Quest and adventure stories – Into the Wood, The Tunnel (Anthony Browne), Captain Flynn and The Pirate Dinosaurs Culturally diverse - https://www.notimeforflashcards.com/2019/07/diverse-fairy-tales.html
Science	Living things and their habitats – visit habitats throughout the year Plants (growing seeds and bulbs outside) – visit planting areas frequently throughout the year to observe					
	Animals, including humans (offspring) Animals, including humans (basic needs and keeping healthy)	Uses of everyday materials (properties and uses of materials) Uses of everyday materials (changing shapes of materials)	Living things and their habitats	Plants (planning for growing seeds and bulbs outside) Plants (harvesting and cooking)	Living things and their habitats	Living things and their habitats
Art & Design	Drawing Experiment with line, space, tone and shape. Drawing focus...fruit and vegetables. Illustration.	Painting Mix a range of secondary colours. GFoL painting	Printing Using manmade objects to create ordered patterns. Print on paper and fabric.	Sculpture Card modelling...focus on fixing.	Clay Flat clay plaque.	Collage/textiles Use a range of papers to create images. Use a range of stitches to embellish or join materials.
	Units can be done in any order. (Often linked to topic work) Learning about artists and makers is ongoing throughout the units.					
Computing	Taking Videos	Coding and Debugging 2	Word Processing 2	Telling Stories 2	Making Pictures 2	Technology in and out of school 2



Design and Technology	Food: a balanced diet.	Mechanisms: Fairground wheel.	Structures: baby bear's chair.	Textiles: pouches.	Mechanisms : moving monsters.	
Geography	Why does it matter where our food comes from?		Why don't penguins need to fly?			How does Kampong Ayer compare with where I live? (small area in a contrasting non-European country)
History		Great Fire of London What happened to London during the fire of 1666?		The story of Pocahontas Who was Pocahontas and why should we remember her?		
French	Les formes	Noël	Je Peux	Les legumes	Les glaces	Le transport
Music	'Carnival of the Animals'	'Performing Together'	'Dragon Dance'	'Silver Spider'	'Brown Bear, Brown Bear, What Do You See?'	1 st Access Recorders 1
	Consolidate and Practice Ta & Ti Ti, So and Mi. Exploration of how Music can create an effect.	Prepare and Present Duple Metre Topic related and Christmas performances, to include adding a rhythmic / simple tuned ostinato Tuned Percussion - So, Mi	Prepare and Present ta rest Tuned Percussion:- So, Mi Performing and composing ostinatos.	Prepare and Present La Tuned Percussion - So, Mi, La Composing in response to a stimuli.	Consolidate and Practice Ta & Ti Ti, So, Mi and La Tuned Percussion - So, Mi, La	Introduction to the recorder B & A Too Repertoire
	Repertoire will be linked to topic work and calendar events as relevant. Ongoing practice of known rhythms and pitches will continue throughout the year. All units will include elements of singing, playing instruments, composing, listening and understanding.					
PE	Team Building Fundamentals	Gymnastics Yoga	Fitness Ball Skills	Sending and Receiving Dance	Invasion Target Games	Athletics Striking and Fielding
Religion and Worldviews	Worldview: Christianity What do Christians believe God is like? UC: God	Worldview: Christianity Why does Christmas matter to Christians? UC: Incarnation Digging Deeper	Worldview: Judaism How important is it for Jewish people to do what God asks them to do? Discovery RE	Worldview: Christianity What is the good news Jesus brings? UC: Gospel	Worldview: Judaism How special is the relationship Jews have with God? Discovery RE	Worldview: Judaism What is the best way for a Jew to show commitment to God? Discovery RE
PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me