Year 5: Long Term Overview

|  | Term 1 <br> Early Islamic Civilisation | Term 2 Volcanoes | Term 3 Chariots | Term 4 Space | Term 5 Rivers and Journeys | Term 6 World War Two |
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| Maths | Decimal fractions <br> Money | Negative numbers <br> Short multiplication and division | Area and scaling <br> Calculating with decimal fractions | Factors, multiples and ppimes | Fractions | Converting units <br> Angles |
| Writing | Naprative <br> Newspaper report Advert | Non-chron 1 Setting description | Diary <br> Persuasive leaflet Character description | Naprative 2 <br> Discussions (balanced \& biased) | Poetry - Backwards poem Non-chpon 2 Instructions | Naprative 3 Letter Writing portfolio |
| Inspiration texts | The Caliph and the Stork | DK Volcanoes | Fate of Fausto |  | Kensuke's Kingdom | Adolphus Tips |
| Guided Reading | NonFiction- Beetles <br> Picture books <br> Children's classics- Vol 1 <br> Notable people 1 <br> Poetry vol 1 | Frank Cotterill Boyce Christmas Great Openings Fiction focus: adventure/mystery | Poetry vol 2 <br> Stories from other cultures Non-fiction texts- changing materials Novels vol 1 | Notable people 2 <br> Children's classics vol 2 <br> Space <br> Songs <br> Fiction focus: science fiction | Playscripts <br> Non- fiction- Life cycles <br> Key author study-Michael <br> Morpurgo <br> Non-fiction texts- | Novels vol 2 <br> Disney songs <br> Life cycles <br> Fiction focus: <br> Hopror/atmospheric |
| Science | Properties of materials | Changes of materials | Forces | Earth and Space | Living things and their habitats | Animals including humans |
| Art \& Design | Printing - geometric apt <br> Polyblock printing. <br> Double print block. | Painting <br> Use hot and cold colours to create mood and atmosphere. | Clay - pagodas <br> Rectangular or cube slab pot form or figure, with lid and decoration. | Sculptupe - solar systems? Wire sculptures. | Collage/textiles <br> Tie dye. <br> Add embellishment using previously learnt techniques. | Drawing - WW2 portraits Draw whole sketches developing an understanding of composition, scale and proportion. <br> Drawing focus...portraits. |
| Computing | Photo and Video Editing | Coding and Debugging 5 | eBooks | Email | Data Handling 1 | A Digital World |
| Design \& Technology | Mechanical systems: making a pop-up book - Caliph and the Stork |  | Electrical systems: doodleps. | Food: what could be healthier? | Structures: bridges. | Digital world: monitoring devices. |
| Geography |  | Volcanoes <br> How do volcanoes affect the lives of people living on Hiemaey? (a region in a Eupopean country) |  | Mountains <br> Why are mountains so important? | What is a river? (a region of the United Kingdom) |  |
| History | Eaply Islamic Empire <br> How different was Baghdad to London apound 900CE? |  | Shang Dynasty |  |  | World War Two - The Blitz <br> What was it like to be a child in World War 2? |


|  |  |  | What can we tell about the Shang Dynasty from Fu Hao's tomb? |  |  |  |
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| French | Dates | Noël Phonics lesson 3 | La famille | Les Jeux Olympiques | Les Vêtements | Les Habitats |
| Music | 'Layers' / <br> 'Haunted House' <br> 22/23: Consolidate Tika <br> Tika, do re mi <br> 22/23: Prepare and Present <br> so <br> 22/23: Prepare and Present duple time. <br> Performing and composing layers: Bass line, ostinato, melody. | $\mathbf{1}^{\text {st }}$ Access Ukulele 2 <br> 22/23: Prepare and Present Tika Ti <br> 22/23: Prepare and Present triple time. <br> C, Am, F, G7, Dm Mashups <br> Performing short melodies from tab notation. <br> Christmas Performance. | 'Fanfapes' <br> Prepare and Present Ti Tika Composing a fanfare using triads and fanfare rhythms. | ${ }^{\circ}$ Calypso' <br> 22/23: Prepare and Present La <br> Keyboard Skills: chords. <br> Harmonising a melody. | 'Musical Structupe' <br> 22/23: Prepare and Present low la <br> Melodic Q \& A <br> Binary, Ternary and Rondo Form. <br> Improvising using the pentatonic scale. <br> Composing in Ternary Form. | 'Blues' <br> 22/23: Prepare and Present low low so 12-Bar Blues Developing improvisation. |
| PE | Football Gymnastics | Basketball Dance | Tag Rugby Dodgeball | Frisbee Fitness | Cricket OOA | Athletics Life Saving |
| Religion and World Views | Religion: Sikhism <br> How far would a Sikh go for his/ her religion? <br> Discovery RE | Religion: Christianity <br> What would Jesus do? UC: Gospel | Religion: Sikhism <br> Are Sikh stories important today? <br> Discovery RE | Religion: Christianity <br> What did Jesus do to save human beings? <br> UC: Salvation | Religion: Hinduism <br> Do beliefs in karma, Samsara and Moksha help Hindus lead good lives? <br> Discovery RE | Religion: Christianity <br> What does it mean (for Christians) if God is holy and loving? <br> UC: God |
| PSHEE | Being me in my world | Celebrating difference | Dreams and Goals | Healthy me | Relationships | Changing me |
| RSHE |  |  |  |  |  | Puberty for girls Puberty for boys |

