



Year 6: Long term Overview

	Term 1 Is The Future Bright? Climate Change	Term 2 How has our school changed over time?	Term 3 Why is fair trade fair?	Term 4 Female explorers – To boldly go...	Term 5 Evolution and inheritance	Term 6 National Parks
Maths	Calculating using knowledge of structures (1) Multiples of 1,000	Numbers up to 10,000,000 Draw, compose, and decompose shapes	Multiplication and division Area, perimeter, position and direction	Fractions and percentages Statistics	SATs Order of operations Ratio and proportion Mean average Solving problems with two unknowns	Calculating using knowledge of structures (2) Introduction to calculators
Writing	Narrative 1 Persuasive leaflets Diary	Newspaper report Setting description Instructions	Narrative 2 Poetry Non-chron 1 Letters Adverts Setting description		Narrative 3 Discussions (balanced & biased) Non-chron 2 Writing portfolio	
Reading	<u>Stories from other cultures</u> <u>Children’s classics- Vol 1</u> <u>Notable people 1</u> Piers Torday Fiction focus: science fiction	<u>Picture books – vol1</u> <u>World War 2</u> <u>Spooky openings</u> <u>Spies</u> Living things and their habitats	Poetry vol 1 Past paper practise Non-fiction texts- Novels vol 1 Notable people 2 Picture books vol 2	<u>Magic</u> <u>Civil rights</u> Fiction focus: Horror Katherine Rundell	Playscripts Picture books Novels vol 2 Poetry vol 2	<u>Drugs and alcohol</u> <u>Critiquing the media</u> <u>The Arrival</u> Fiction focus: Fantasy worlds
Science	Electricity	Living things and their habitats	Animals, including humans	(* Rocks Y3 – COVID Catch up for 23/24 cohort)	Evolution and inheritance - better later in the year	Light (*Light Y3 – COVID Catch up for 23/24 cohort) better later in the year
Art & Design	Drawing Work in a sustained and independent way to create detailed drawings. Drawing focus...buildings.	Painting Use different colours to express mood or represent objects.	Printing Using previously learnt techniques to design and make own print.	Sculpture Mixed media sculptures. (Birds)	Clay Coil pot form or figure Join coils and smooth to create 3D shape.	Collage/textiles Batik. Add embellishment using previously learnt techniques.
Units can be done in any order. (Often linked to topic work) Sketch book work and learning about artists and makers is ongoing throughout the units.						
Computing	The Internet: Friend or Foe	Power Point and eBooks	Blogging	Video editing with Sound recording	Data Handling 2	Coding and Debugging 6
Design and Technology	Electrical systems: steady hand game.	Mechanical systems: Automata toys.	Structures: playgrounds.		<i>Food: come dine with me (ongoing throughout the year?)</i>	Digital world: navigating the world.
Geography	How is climate change affecting the world? (a region of the United Kingdom)		Why is fair trade fair?			Who are Britain’s National Parks for? (a region of the United Kingdom)
History		Local History – History of the school		To boldly go – exploring explorers Who are they/ why might we study them		



		How has our school changed over time?		Why do we know little about the lives of female explorers?		
French	À L'école	Noël Phonics lesson 4	Le Weekend	Moi dans le monde (cultural)	Manger et bouger	Au restaurant
Music	22/23 – Musical Structure continued / 'Layers – Banaha'	'Christmas Cacophony'	22/23 – 'Layers cont'	'Reggae'	'Theme and Variations'	'Dorian'
	22/23: Consolidate Tika Tika, do re mi 22/23: Prepare and Present so 22/23: Prepare and Present duple time. 22/23 – composing in ternary Form Composition Banaha: Singing in 3-part canon.	22/23: Prepare and Present Tika Ti & Ti Tika Compound Time Performing in small ensembles. Keyboards: Combining melody, chords and bass lines.	22/23: Prepare and Present La 22/23 Prepare Syncopa 'Funga Alafia' – Do Pentanic Singing in 2 - parts Djembe Drumming. Siyahamba':	22/23: Prepare and Present low la 22/23 Present Syncopa Development of keyboard skills including combining chords and bass lines, and performing in a small ensemble.	22/23: Prepare and Present low la How to use musical components to develop an idea.	22/23: Consolidate all concepts learnt. Production Preparation Keyboard skills – combining two hands. Developing improvisation.
	Repertoire will be linked to topic work and calendar events as relevant. Ongoing practice of known rhythms and pitches will continue throughout the year. All units will include elements of singing, playing instruments, composing, listening and understanding.					
PE	Football (AH/JD) Gymnastics (SK)	Dance (AH/JD) Netball (SK)	Yoga (AH/JD) Hockey (SK)	Badminton (AH/JD) Handball (SK)	Volleyball (AH/JD) Rounders (SK)	Tennis (AH/JD) Athletics (SK)
Religion and Worldviews	Worldview: Christianity How can following God bring freedom and justice? UC: People of God	Worldview: Christianity What kind of king is Jesus? UC: Kingdom of God	Worldview: Christianity Creation and Science: conflicting or complementary? UC: Creation	Worldview: Islam What is the best way for a Muslim to show commitment to God? Discovery RE	Worldview: Islam (&link to Salvation) Does belief in Akhirah (Life after death) help Muslims to lead good lives? Part One Discovery RE	Worldview: Islam (&link to Salvation) Does belief in Akhirah (Life after death) help Muslims to lead good lives? Part Two Discovery RE
PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
RSHE						