



Person specification for EYFS Lead Teacher

Criteria	Qualities	
	Essential	Desirable
Qualifications and experience	<ul style="list-style-type: none"> • Qualified Primary Teacher status • Recent relevant CPD. • Evidence of further professional 	<ul style="list-style-type: none"> • Teacher status with early years focus development in Early Years Foundation Stage • Recent relevant CPD in relation to EYFS
Skills and knowledge	<ul style="list-style-type: none"> • A record of excellent classroom practice in the Early Years Foundation Stage • Experience of effective involvement of parents in their children's education • Excellent interpersonal and communication skills at all levels • Ability to secure high standards of pupil achievement and behaviour in the Early Years Foundation Stage • The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors • A thorough knowledge and understanding of how children learn in the Early Years Foundation Stage and how learning at this stage affects pupils' future learning • Ability to provide a broad, balanced, relevant and creative Early Years Foundation Stage curriculum • A thorough grasp of current educational issues • Ability to analyse, understand and interpret Early Years Foundation Stage performance data • Secure working knowledge of the EYFS statutory framework and the assessment, recording and reporting requirements <p>Excellent organisational and time management skills and an ability to prioritise effectively</p>	<ul style="list-style-type: none"> • Curriculum leadership and management • Involvement in preparation and administration of assessments • Involvement in monitoring the quality of Teaching and Learning • Leading and delivering training • Confident user of ICT & evidence of the strategic use of data
Personal qualities	<ul style="list-style-type: none"> • An outstanding passion and drive for raising standards of teaching and learning 	<ul style="list-style-type: none"> • Evidence of continual professional and personal development • The ability to effectively lead a team of

	<ul style="list-style-type: none"> • Commitment to equal opportunities • Positive, energetic, enthusiastic and resilient, thrives on challenge • Ability to maintain confidentiality • Commitment to personal and professional development • Commitment to whole school improvement 	teaching and support staff
Safeguarding	<ul style="list-style-type: none"> • Commitment to safeguarding and equality 	<ul style="list-style-type: none"> • Recent Child Protection Training