Aspire, celebrate and learn…

Main Learning Support Assistant
Person Specification

Qualifications and Experience	
Essential	Desirable
• Good general education including GCSE grades C or above in English and maths (or equivalent)	• Experience of implementing and adapting interventions/activities under the direction of the class teacher • Experience of working with children with SEND in mainstream primary • NVQ Level 3 • Recent experince of working within a school or a Early Years setting.
Knowledge, understanding and skills	
Essential	Desirable
• Show a commitment to safeguarding and protecting the welfare of children and young people • Ability to deal with sensitve information in a confidential manner • Good oral and written communication skills • Ability to work within a professional environment • Ability to build rapport with children • Ability to use positive behaviour management strategies to motivate and engage pupils • Be reflective on own practice and be able to make adjustments • Be able to respond to feedback and direction from colleagues • Effective organisational and time management skills	• Understanding of the Primary National Curriculum • Knowldege of issues relating to the safeguarding of children • Ability to prepare a variety of resources Ability to make effective use of IT to support learning • Access to own vehicle as may be required to suport child accessing alternative provision at a different setting.
Personal Characteristics	
Essential	Desirable
• Be adaptable to the changing needs of a class • Be resilient • Show willingness to work as part of a team • Be commited to helping pupils achieve through education and learning • Demonstrate a commitment to the inclusion of all learners	