



Person specification

Criteria	Qualities	
	Essential	Desirable
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status (Q, A) • Degree (Q, A) • Successful primary teaching experience (A, I) 	<ul style="list-style-type: none"> • Recent experience of teaching in primary (A) • Experience of teaching a class with a range of needs (A,I) • Experience of Phonics testing (A,I) • Experience of leading a subject (A,I)
Skills and knowledge	<ul style="list-style-type: none"> • Knowledge of the National Curriculum (A, I) • Understanding the progression of key skills & concepts for English & Maths (A, I, T) • Knowledge of effective teaching and learning strategies (A, I, T) • A good understanding of how children learn (A, I, T) • Ability to adapt teaching to meet pupils' needs (A, I, T) • Ability to build effective working relationships with pupils (A, I, T) • Knowledge of guidance and requirements around safeguarding children (A,I) • Knowledge of effective behaviour management strategies (A, I, T) • Good ICT skills, particularly using ICT to support learning (I,T) • Effective understanding and implementation of assessment procedures (A, I, T) 	<ul style="list-style-type: none"> • Planning of interventions (A,I)
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school (A,I) • High expectations for children's attainment and progress (A,I,T) • Ability to work under pressure and prioritise effectively (A, I, T) • Commitment to maintaining confidentiality at all times (A,I) 	

Safeguarding	<ul style="list-style-type: none"> • Commitment to safeguarding and equality (A,I) 	<ul style="list-style-type: none"> • Recent Child Protection Training (A,Q)
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Q – Qualification

A – Application form

I – Interview

T - Tasks