**History: Long term Overview**

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|  | **Unit 1** | **Unit 2** | **Unit 3** | **Unit 4** | **Unit 5** | **Unit 6** |
| **Foundation** | Special people and roles in society | People and events from the past | How people lived in the past. | People who help us- from the past | People who have made a difference to our environment from the past. | Understand the past through stories, settings and characters. |
| **Year 1** | **Changes within living memory** How was day to day life different for my grandparents? |  | **Mary Anning**Who was Mary Anning and why should we remember her? |  | **Local History Study – Bradford On Avon –** The Story of our High Street – How has it changed over time? |  |
| **Year 2** |  | **Great Fire of London** What happened to London during the fire of 1666? |  | **Windrush – Coming to England**Who is Floella Benjamin and why should we remember her? |  |  |
| **Year 3** |  |  |  | **Stone Age** What was new about the stone age? | **Bronze Age to Iron Age** Which was better -bronze or iron? | **Romans** Did the native Britons welcome or resist the Romans, and why? |
| **Year 4** | **Greeks** What was life like for women in ancient Greece? |  |  | **Anglo Saxons & Scots** Why did the Saxons and Scots come to Britain? | **Anglo Saxons vs Vikings**  How well did the Anglo Saxons and Vikings get on with each other? |  |
| **Year 5** | **Ancient Islamic Empire** How different was Baghdad to Britain around 900AD? |  | **Shang Dynasty** What do Ancient Civilisations have in common?What can we tell about the Shang Dynasty from Fu Hao's tomb? |  |  | **WW2 – The Blitz** Is the Blitz all we need to know about WW2? |
| **Year 6** |  | **Local History – History of Bradford** How has our town changed over time? |  | **To Boldly Go – Exploring Explorers** Why do we know little about the lives of female explorers? |  |  |