



## Person specification

Criteria	Qualities	
	Essential	Desirable
<b>Qualifications and experience</b>	<ul style="list-style-type: none"><li>• Qualified teacher status (Q, A)</li><li>• Degree (Q, A)</li><li>• Successful primary teaching experience (A, I)</li></ul>	<ul style="list-style-type: none"><li>• Recent experience of teaching in primary (A)</li><li>• Experience of teaching a class with a range of needs (A,I)</li><li>• Experience of Phonics testing (A,I)</li><li>• Experience of leading a subject (A,I)</li></ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"><li>• Knowledge of the National Curriculum (A, I)</li><li>• Understanding the progression of key skills &amp; concepts for English &amp; Maths (A, I, T)</li><li>• Knowledge of effective teaching and learning strategies (A, I, T)</li><li>• A good understanding of how children learn (A, I, T)</li><li>• Ability to adapt teaching to meet pupils' needs (A, I, T)</li><li>• Ability to build effective working relationships with pupils (A, I, T)</li><li>• Knowledge of guidance and requirements around safeguarding children (A,I)</li><li>• Knowledge of effective behaviour management strategies (A, I, T)</li><li>• Good ICT skills, particularly using ICT to support learning (I,T)</li><li>• Effective understanding and implementation of assessment procedures (A, I, T)</li></ul>	<ul style="list-style-type: none"><li>• Planning of interventions (A,I)</li></ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"><li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school (A,I)</li><li>• High expectations for children's attainment and progress (A,I,T)</li><li>• Ability to work under pressure and prioritise effectively (A, I, T)</li><li>• Commitment to maintaining confidentiality at all times (A,I)</li></ul>	

<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• Commitment to safeguarding and equality (A,I)</li> </ul>	<ul style="list-style-type: none"> <li>• Recent Child Protection Training (A,Q)</li> </ul>

Q – Qualification

A – Application form

I – Interview

T - Tasks