

Titanic

Summarise ideas, events and information from the text as a whole

Discuss their understanding of both texts they have read independently and those read to them

Identify the structural conventions of non-fiction in relation to the text type

Identify how the structure and presentation of texts contributes to the meaning

Read books that are structured in specific ways and for a range of purposes

The Unsinkable Molly Brown

<https://www.history.co.uk/biographies/molly-brown>

Quick Start

- What was Molly Brown's real name?
- Why did she leave school?
- How many children did she have?
- Why was she on the Titanic?
- What time and date was the iceberg was first spotted?
- When did Molly Brown die?

Vocabulary Check

- She came from humble beginnings
- She had also become a founding member of the Denver Woman's Club
- She had been vacationing in Europe with her daughter Helen
- Bancroft's highly fictionalised story was turned into radio broadcasts in the 1940s

Individual Thinking



Find and copy evidence that shows that Margaret and her family were wealthy.

Individual Thinking

Despite being wealthy, find and copy evidence that shows Margaret Brown was not selfish with her wealth.

Individual Thinking



Explain why Margaret Brown was given the title '*the Heroine of the Titanic.*'

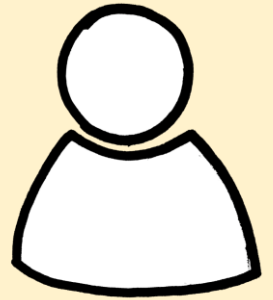
Individual Thinking

'If I must call a specialist to examine my head it is due to the title of Heroine of the Titanic.'

Consider what was meant by this line.

Why do you think Margaret felt his way?

Solo Work



Considering what we have learned about the 'Unsinkable Molly Brown' I would like you to choose 2 adjectives to describe her.

For each adjective, I would like to to explain why you have chosen it using evidence from the text.