



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| Dan the Skipping Man | Promoted daily activity through the means of skipping. | Dan was excellent in inspiring children to take up skipping and learn new skills. It was even showcased by children on our sports day. |
| Forest School | Every Year group participated in a block of lessons that taught them about the outdoors and another way we can stay active. | All year groups had positive experience across an effective sequence of lessons that progress as children move up the school. |
| Improved equipment and storage facilities | All lessons were well resourced across the PE scheme and children had all they needed to stay active during break and lunch times. The PE sheds now make it easy to access and store equipment. | After school clubs have also benefitted from the resources available. |
| Girls Football Kit | Participation in girls football has been increasing over the last few years and the number of girls at football club is now at a record high for the school. | |

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| <p>Blue Sky tennis/Premier Sports</p> <p>Increased participation in tournaments.</p> | <p>Increased use of coaches impacted CPD for teachers and gave children a higher level of coaching, particularly in tennis.</p> <p>More children had the opportunity to be involved in sport than the years following the COVID pandemic.</p> | <p>We will look to get Blue Sky Tennis coaches in again.</p> <p>We have since increased this even further.</p> |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|--|---|---|---------------------------|
| Introduce mentor/coach to support children with SEND. | This will impact children with attainment below that expected for their age. | Key Indicator 2/4: The engagement of all pupils in regular physical activity and a broader experience of a range of sports and activities. | Children demonstrating skills closer to those being focused on in whole class lessons. | £1320 |
| Continue to be active and learn skills through Wildwoods Forest Schools. | All children in the school will undertake a six-week block of Forest School sessions to be active in an outdoor environment. | Key Indicator 2/4: The engagement of all pupils in regular physical activity and a broader experience of a range of sports and activities. | Children will learn skills that promote lifelong learning. | £2240 |
| Offer alternative provision through Equine Therapy. | Select individuals in the school who need alternative provision to meet their needs both in terms of staying active and their mental health. | Key Indicator 2/4: The engagement of all pupils in regular physical activity and a broader experience of a range of sports and activities. | Children attending the classes will have a positive experience to promote staying active and its effect on mental health. | £2970 |
| Continue to employ a sports specialist to oversee cluster competitions support teaching | Children have wider opportunities and teachers will have support from an expert in sport and activity. | Key Indicator 1/3/5: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Increased participation in competitive | Teaching staff will teach the scheme to its full potential and maximise progression in learning. | £3600 |

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| <p>staff.</p> <p>Continue to build on and replace resources used in the PE scheme and the activities across the school.</p> | <p>Children will have access to all the resources they need to engage in the broad activity and sport at school.</p> | <p>sport.</p> <p>Key Indicator 2/4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Teachers are confident they have the resources they need to teach the skills and children will have successful PE lessons which maximise learning.</p> | <p>£9000</p> |
| <p>Reintroduce top-up swimming for upper Key Stage 2 children.</p> | <p>Upper Key Stage Two children who have not yet met the expectation of swimming 25metres confidently.</p> | <p>Key Indicator 2: Engagement of children in regular physical activity.</p> | <p>Students will learn the valuable skills of swimming to equip them for the environment they live in. Children will have another series of lessons to achieve the goal of being able to swim 25 metres.</p> | <p>£275.50</p> |
| <p>Purchase Sport Leader Hoodies.</p> | <p>Sports Leaders and the whole school.</p> | <p>Key Indicator 3: The profile of PE and Sport is raised across the school.</p> | <p>Sports Leaders will learn and put into practice the skills of leading sport and activity across the whole school. Children will have role models inspiring them and giving opportunities to engage in sport during break and</p> | <p>£346.84</p> |

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| To participate in local competitions in a variety of sports. | Children will have the opportunity to participate in a number of sports against local schools. | Key Indicator 5: Increased participation in competitive sport. | lunch times. Children participating in sport will report back to the rest of the school their success and promote activity across the school and motivate children lower down to want to participate. | £2370 |
| To introduce intrasport activities on a termly basis. | Sports leaders will organize and run intra sport activities each term for children from years 1-5. | Key indicator 2 and 3. | Children to be able to play the games used in intrasport during their break and lunch time. | Sports leader hoodies. Equipment for activities. |

Key achievements 2023-2024

This template was completed at the end of the academic year and showcases the key achievements the school has made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|--|---|--|
| Further resource the PE equipment in order to teach the scheme of work fully. | Children are given a wide-ranging curriculum and have all the resources they need to maximise learning and progression. | We are well resourced so that next year we can spend funding in other areas. |
| Get 'top up swimming' back on track so the percentages are what they should be. | 96% of children achieved 25 metres. | This is already booked in for the following year. |
| Continue to give opportunities for the school to compete in sporting events against other local schools. | More children across the year group have competed in competitions against other schools. We won three of the local competitions, getting through to further events at a higher level. | This will continue on next year's plan. |
| Offer extra-curricula activities across the school. | All year groups in KS1 and KS2 had an after-school activity to attend. The register for extra-curricular clubs was vast and reached many children. In addition we took 8 children from Year 6 on a trip to Wimbledon who could see elite sport first hand. | We will expand this into lunch clubs with the input of coaches next year. |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 96% | <i>Forms were not filled in by two parents for their children to receive top up swimming.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 96% | <i>Forms were not filled in by two parents for their children to receive top up swimming.</i> |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 96% | <i>Use this text box to give further context behind the percentage.</i> |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes | |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No | |

Signed off by:

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| Head Teacher: | <i>Sue Tudge</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Mark Birleson – Sports Lead</i> <i>Jane Donovan – School Business Manager</i> |
| Governor: | <i>Mike Grimditch</i> |
| Date: | 02.09.2024 |