**Year 2 Spellings - Term 6 Home Learning Spellings Overview**

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| **Week** | **1** | **2** | **3** | **4** | **5** | **ONGOING** |
| **PRACTICE W/B**  🗸 Writing Games  🗸 Spell Shed | **Tuesday 3rd June** | **Monday 9th June** | **Monday 16th June** | **Monday 23rd June** | **Monday 30th June** | **Ongoing** |
| **TEST DATE** | **Monday 9th June** | **Monday 16th June** | **Monday 23rd June** | **Monday 30th June** | **Monday 7th July** | **Ongoing** |
| Little Wandle Unit and Objective | *Unit 13 - Week 3*  *How do I use the possessive apostrophe (singular possession)?* | *Unit 14 - Week 4*  *When do I swap, drop or double? (-ing, -er, -est, -y, -ed)* | *Unit 14 - Week 5*  *When do I swap, drop or double? (-ing, -er, -est, -y, -ed)* | *Unit 12 - Week 1*  *Why do some longer words have the spelling ‘ti’ for /sh/?* | *Unit 12 - Week 2*  *Why do some longer words have the spelling ‘ti’ for /sh/?* |  |
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| **FOR TEST**  Spellings to Practice at Home | **the girl’s hat**  **Mrs Brown’s pen**  **Kim’s book**  **the goat’s soap**  **the baby’s toy**  **Jess’ bag** | **funny**  **drier**  **trying**  **wrapping**  **silliest**  **replied** | **latest**  **scary**  **danced**  **icing**  **shiny**  **nicest** | **station**  **action**  **fiction**  **invention**  **attention**  **emotion** | **collected**  **invented**  **inventor**  **inspection**  **reflected**  **actor**  **collection** | *Throughout the term children will be tested on all the Y2 Common Exception Words they have learned this year (PTO for list) and will take part in consolidation activities.*  *PTO for details* |
| **FOR TEST**  Prickly Spellings and Homophones to Practice at Home | **busy**  **clothes**  ***hole***  ***whole*** | **sure**  **money**  ***our***  ***hour*** | **people**  **parent**  **again**  **beautiful** | **pretty**  **who**  **sugar**  **Christmas** | **great**  **steak**  **break** |  |
| **OPTIONAL DICTATION**  **(NOT tested)** | 1) The whole class went to Sam’s party.  2) I thought I saw a hole in Mr Black’s jumper.  3) I can see through Gran’s window.  4) The rabbit’s hutch is broken. | 1) I thought my dad was the silliest.  2) I tried to decide who was noisier.  3) My shoes are usually the biggest.  4) Mum planned to go on the emptier train. | 1) The nicest dogs have waggy tails.  2) I tried knitting a shiny scarf.  3) I timed you skidding on the shiny ice.  4) My sister whinged when I was dancing. | 1) I waited for the train at the station.  2) I got her attention to ask for my shoe.  3) The dog saw lots of emotion in his reflection.  4) The reception teacher asked them to pay attention. | 1) The actor had a massive shoe collection.  2) The inventor made a stinky potion.  3) I collected our tickets from the inspector.  4) She did an inspection of my eye. |  |

